



# CONTRA COSTA COMMUNITY COLLEGE DISTRICT

Facilities Master Planning

**OCTOBER 3, 2023**

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**steinberg  
hart**

# AGENDA

- 01** Process + Planning Foundation
- 02** Context + Analysis
- 03** Engagement
- 04** Planning Themes
- 05** Next Steps





# INTRODUCTIONS

Meet the Team



**Rob**

Partner-in-charge



**Kathleen**

Superintendent/  
President GJCCD, Retired



**Benedetta**

Senior Planner



**Nicole**

Senior Planner



**Jessa**

Planner

## COMPREHENSIVE EXPERTISE

- Outreach
- Campus Assessments
- Sustainability
- Landscape
- Cost Estimating
- Pedagogy & Technology
- Space Utilization

# FACILITIES MASTER PLAN

Five-year Vision

THIS ***PLAN IS A ROAD MAP*** FOR THE FUTURE OF A CAMPUS, AND BECOMES A CRUCIAL TOOL IN CONFIRMING THAT SHORT-TERM PROJECTS ARE WORKING IN CONJUNCTION WITH LONG-TERM PLANS AND GOALS.



# STEERING COMMITTEE

## Roles & Objectives

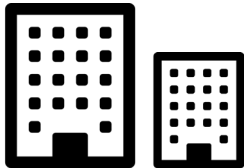
The Steering Committee is the College's **advocate** for the Facilities Master Plan. You're on the planning team.

Today, we aim to update you on our progress in gathering and assessing College **data** and **stakeholder feedback**. Since this work is ongoing, please highlight any discrepancies with your understanding.

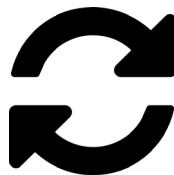
# OUR TASK



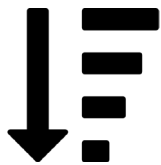
UNDERSTAND THE **WHY**, NOT JUST THE WHAT



TRANSLATE THE STRATEGIC & EDUCATIONAL PLANS INTO A **PHYSICAL PLAN**



**SUPPORT** THE CAMPUS'S EVER-CHANGING NEEDS



ESTABLISH A **FRAMEWORK** FOR IMPLEMENTATION THAT SUPPORTS DAY-TO-DAY DECISIONS

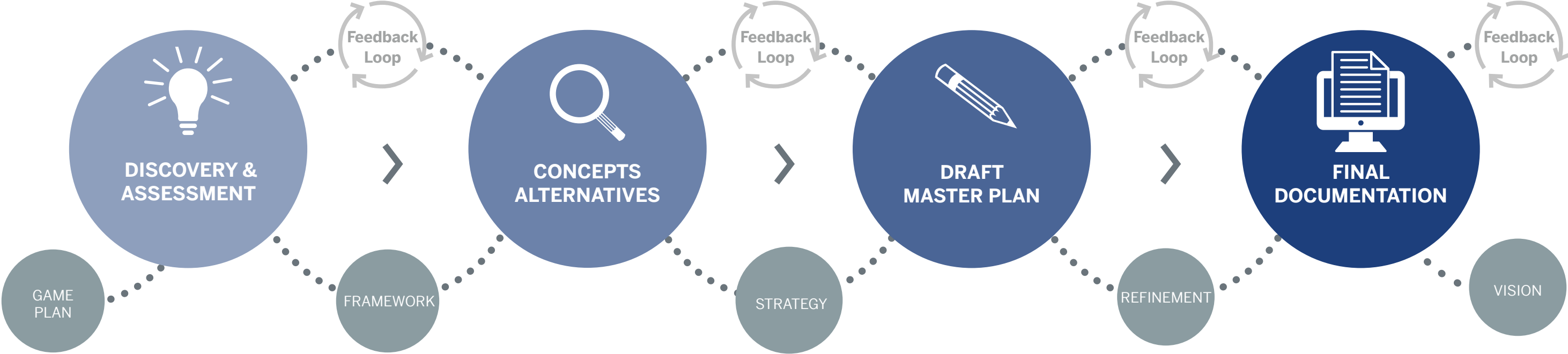


**MAXIMIZE** STATE FUNDING



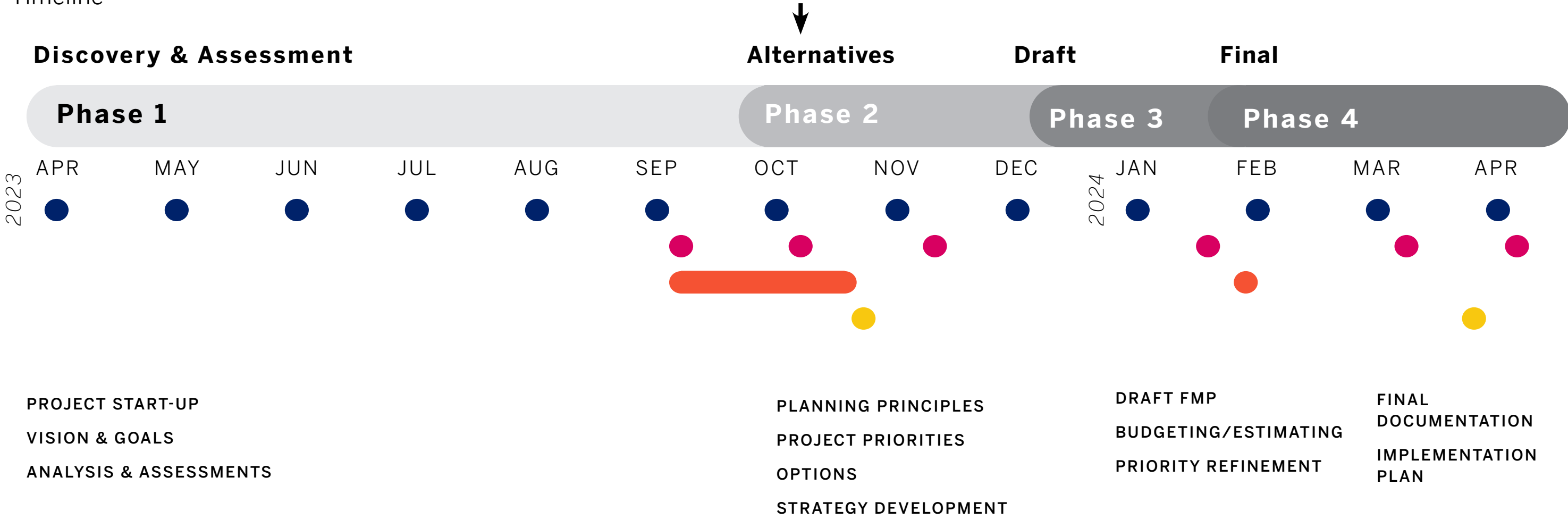
# PROCESS & ENGAGEMENT

Process



# PROCESS & ENGAGEMENT

Timeline



PROJECT START-UP  
VISION & GOALS  
ANALYSIS & ASSESSMENTS

PLANNING PRINCIPLES  
PROJECT PRIORITIES  
OPTIONS  
STRATEGY DEVELOPMENT

DRAFT FMP  
BUDGETING/ESTIMATING  
PRIORITY REFINEMENT

FINAL DOCUMENTATION  
IMPLEMENTATION PLAN

## ENGAGEMENT

- DISTRICT LEADERSHIP
- STEERING COMMITTEE (CORE)
- INVOLVED
- COLLEGE COMMUNITY (INFORMED)



# PROCESS & ENGAGEMENT

Stakeholder Groups

## CORE

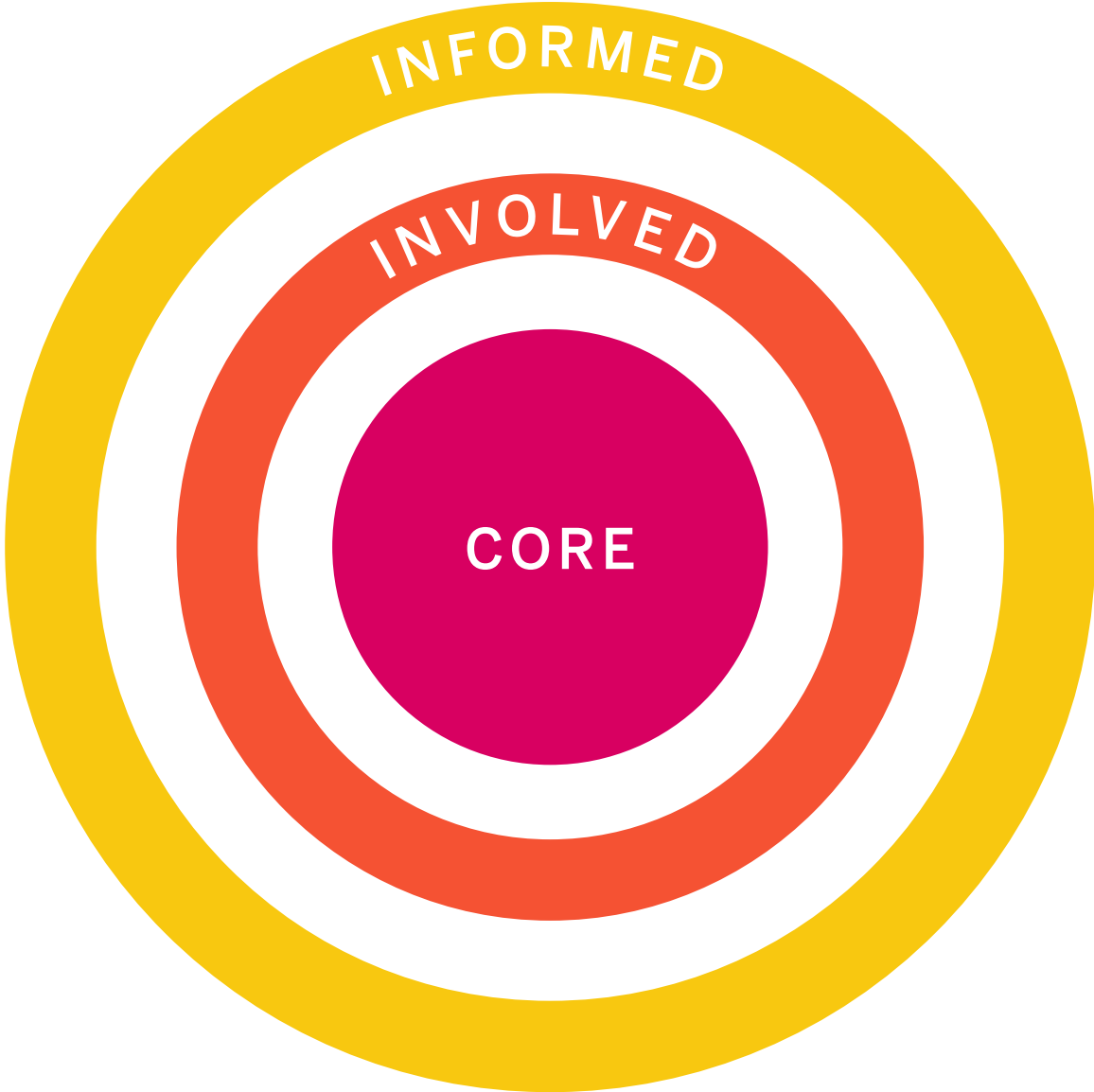
- District Leadership
- **Steering Committee**
- President’s Cabinet
- Facilities Leadership

## INVOLVED

- College Council
- Academic Senate
- Classified Senate
- Associated Students
- Instructional & Student Services Deans

## INFORMED

- Campus Community
- External Community



# PROCESS & ENGAGEMENT

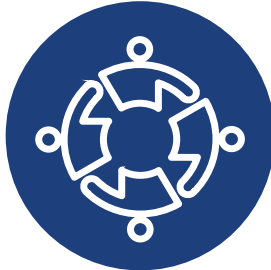
Planning Foundation



**DISTRICT  
STRATEGIC  
DIRECTIONS  
2020-2025**



**2035 DISTRICT-  
WIDE UPDATED  
SUSTAINABILITY  
GOALS**



**CCC MISSION,  
VISION, AND  
VALUES**



**CCC  
EDUCATIONAL  
PLAN 2020-  
2025**

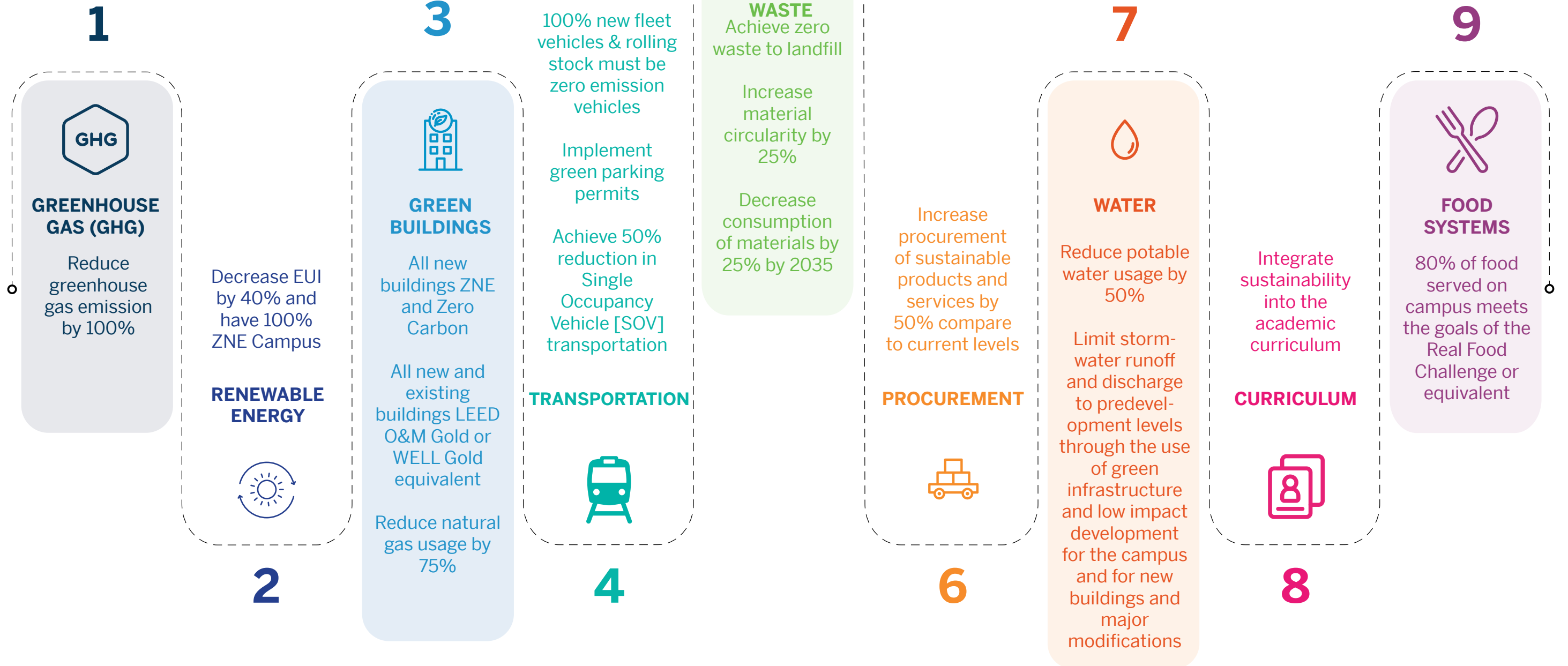
# PLANNING FOUNDATION

District Strategic Directions 2020-2025

1. IMPROVE **STUDENT LEARNING** AND COMPLETION ACROSS DISTRICT COLLEGES
2. DECREASE **EQUITY GAPS** FOR ALL STUDENTS
3. ADVANCE EXISTING **COMMUNITY PARTNERSHIPS** AND CREATE NEW EDUCATIONAL COLLABORATIONS TO **STRENGTHEN STUDENT PATHWAYS**
4. CULTIVATE A CULTURE OF **ENGAGEMENT** THROUGHOUT THE DISTRICT
5. RESPONSIBLY, EFFECTIVELY, AND SUSTAINABLY **STEWARD DISTRICT RESOURCES**

# PLANNING FOUNDATION

2035 Districtwide Updated Sustainability Goals



# PLANNING FOUNDATION

CCC Vision, Mission, and Values

## Our Mission

Contra Costa College is a public community college serving the diverse communities of West Contra Costa County and all others seeking a quality education. **The College fosters transformational educational experiences and responsive services that ensure effective student learning and institutional effectiveness by committing its resources using equitable, inclusive and integrated decision-making processes.** Contra Costa College offers associate degrees, certificates, transfer preparation, lifelong learning, and career educational opportunities aimed at helping students achieve their economic and educational goals, as well as courses designed to support lifelong learning.

## Our Vision

Contra Costa College strives to provide a high-quality education that transforms student lives in an atmosphere that celebrates academic achievement, diversity, community, and innovation.

## Our Values

Contra Costa College's commitment to its mission derives strength and guidance from institutional values. As a community of educators, the college values:

**GROWTH** to help students learn and to improve the economic and social vitality of communities through education;

**INCLUSION** of diverse opinions, ideas, peoples, and traditions;

**FREEDOM** to pursue and fulfill educational goals in an environment that is safe and respectful for all students, all faculty, all classified professionals, and all managers alike; and

**INTEGRITY** in all facets of our college interactions and operations.



# PLANNING FOUNDATION

CCC Strategic Educational Master Plan 2020-2025

## FORWARD

*Contra Costa College's Strategic Educational Master Plan for the 2020-2025 school years was created to provide a sense of **clarity**, show continued growth within our **community** and expand upon the foundations we have built towards increasing **equity** across our campus.*

## GOALS SUMMARY

### Topic Area 1: Institutional Capacity and College Community Cohesion

#### Goals

- 1.1 Strengthen connection and representation of college community in decision-making process and participatory governance
- 1.2 Steward College Resources in alignment with Strategic Plan utilizing a clear, transparent, data-based decision-making process for the College Budget
- 1.3 Develop a Strategic Enrollment Management (SEM) Strategy
- 1.4 Increase faculty, staff and student morale, and build a strong sense of community cohesion so that the CCC community works well together
- 1.5 Provide a campus that furthers and celebrates learning and the rich culture of our community.

### Topic Area 2: Academics and Student Support

#### Goals

- 2.1 Implement Guided Pathways in order to ensure student-focused academic programs
- 2.2 Ensure that program review is strongly beneficial to each program by tying program review more explicitly to the everyday work of the college
- 2.3 Improve the effectiveness of campus-wide instructional and student support
- 2.4 Increase institutional efficiency of student support through technology, communication and professional development

### Topic Area 3: Student Success

#### Goals

- 3.1 Increase the number of community members who see Contra Costa College as their top choice for higher education
- 3.2 Increase the number of students annually who complete their educational and career goals in a timely way
- 3.3 Improve the educational experience for students with particular emphasis on activities proven to support completion goals
- 3.4 Respond equitably to the unique needs of our diverse students in order to provide the support they need to achieve their full academic and career potential

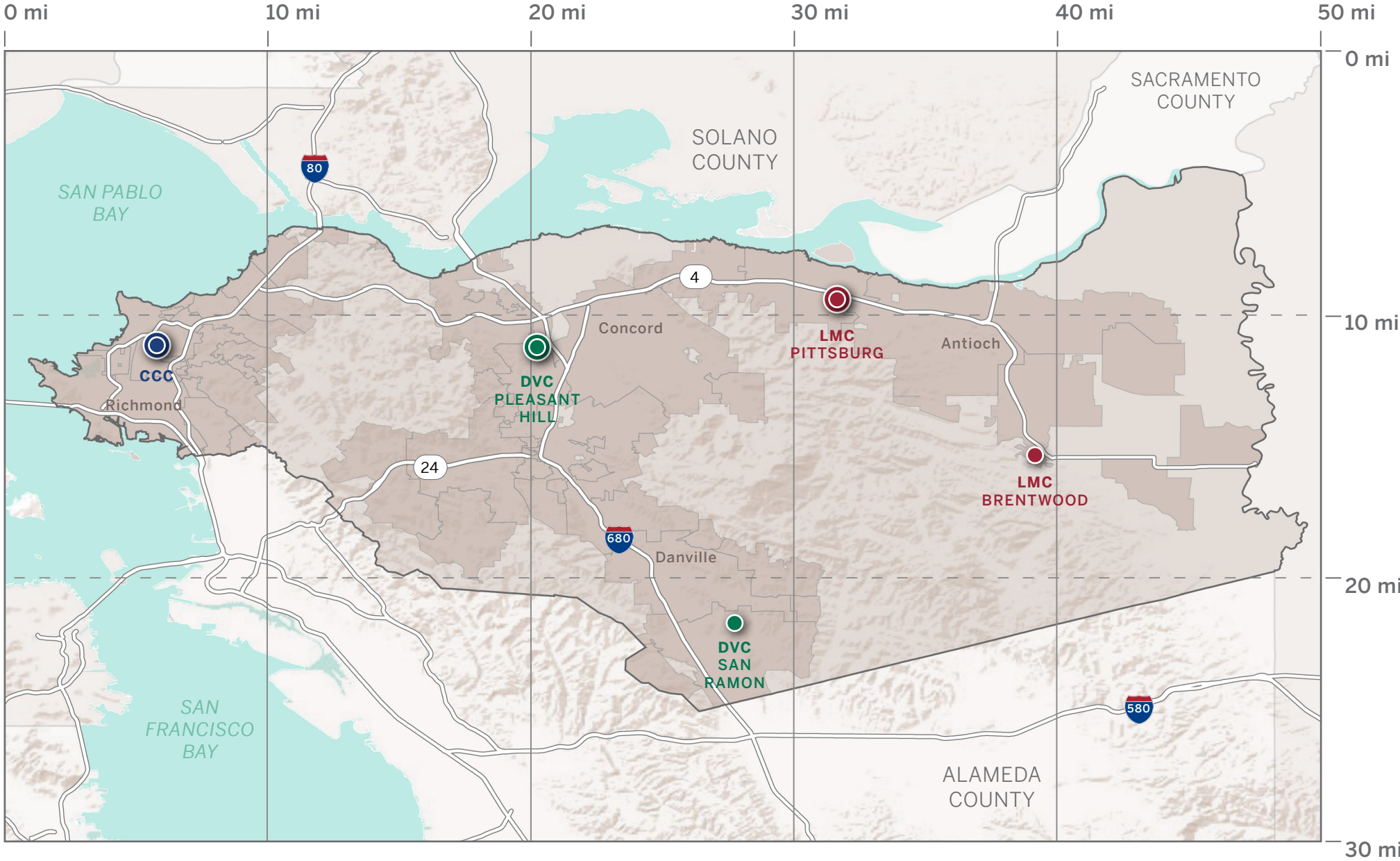
# CONTEXT + ANALYSIS

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02

# REGIONAL CONTEXT

## County Map



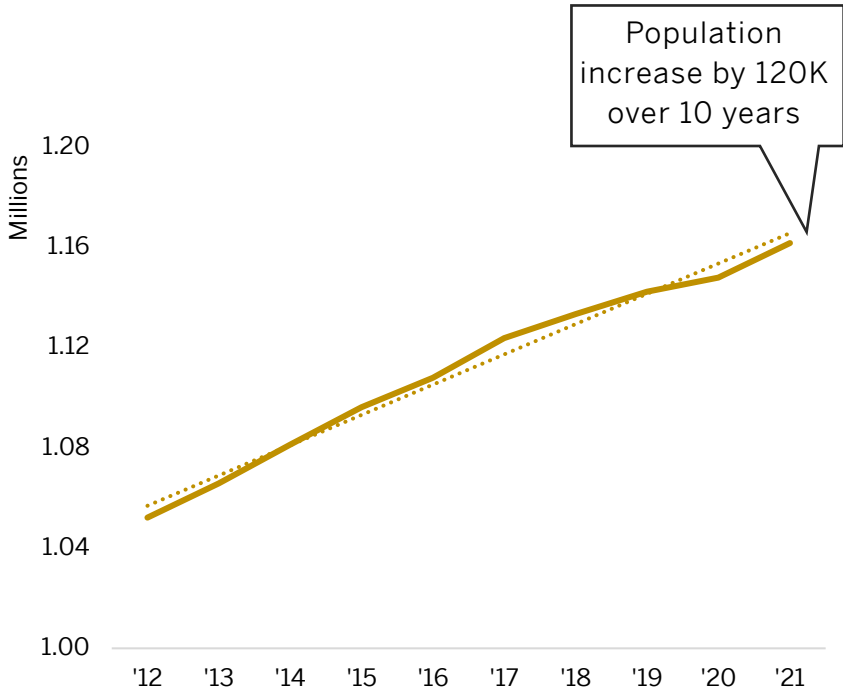
### LEGEND

- Contra Costa County
- City Limits
- Contra Costa College
- Diablo Valley College
- Los Medanos College

Source: ESRI, USGS, NOAA

# REGIONAL CONTEXT

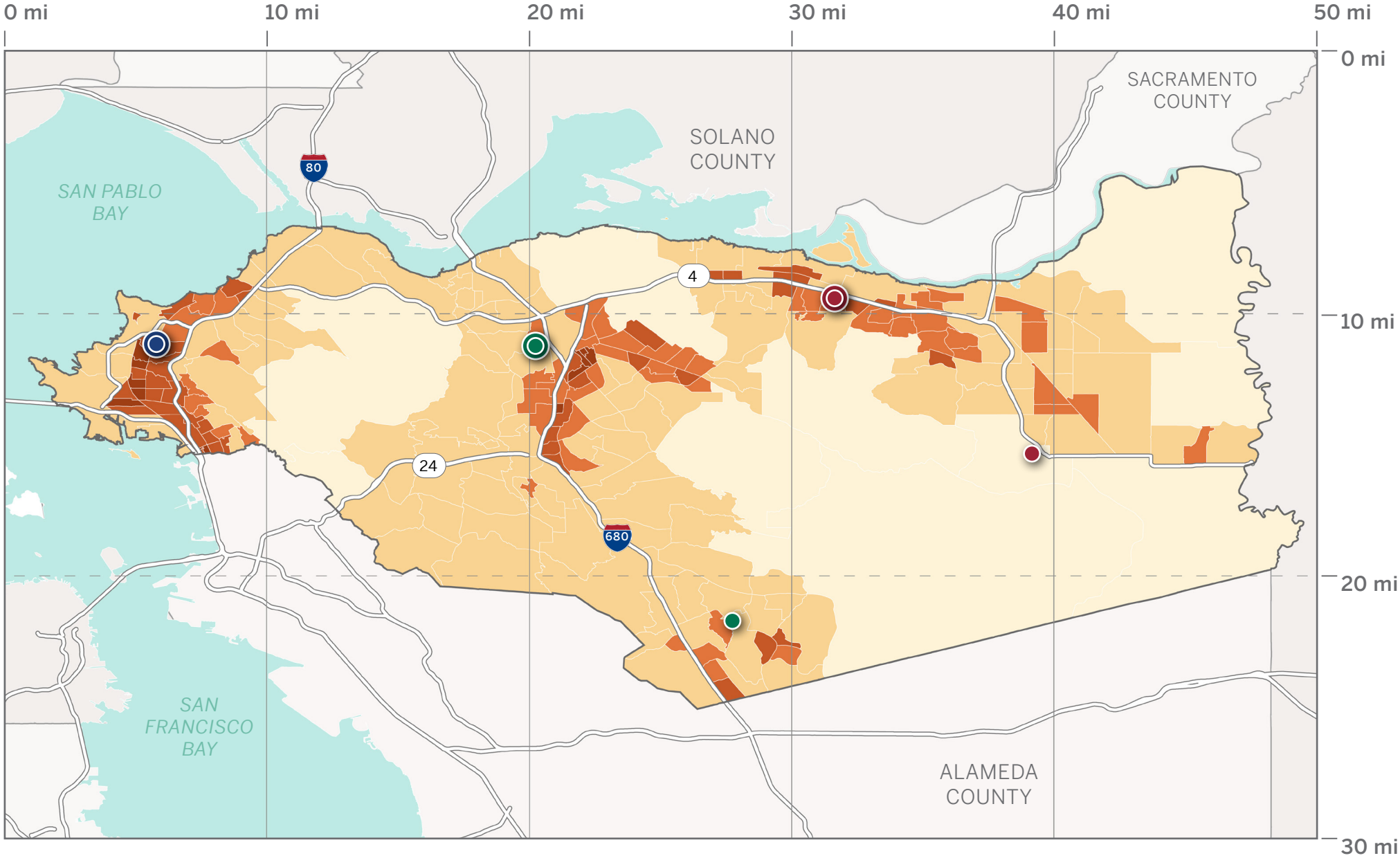
## Population



## LEGEND

Population Density (per sq mi)

- < 500
- 500-5,000
- 5,000-7,000
- 7,000-15,000
- > 15,000



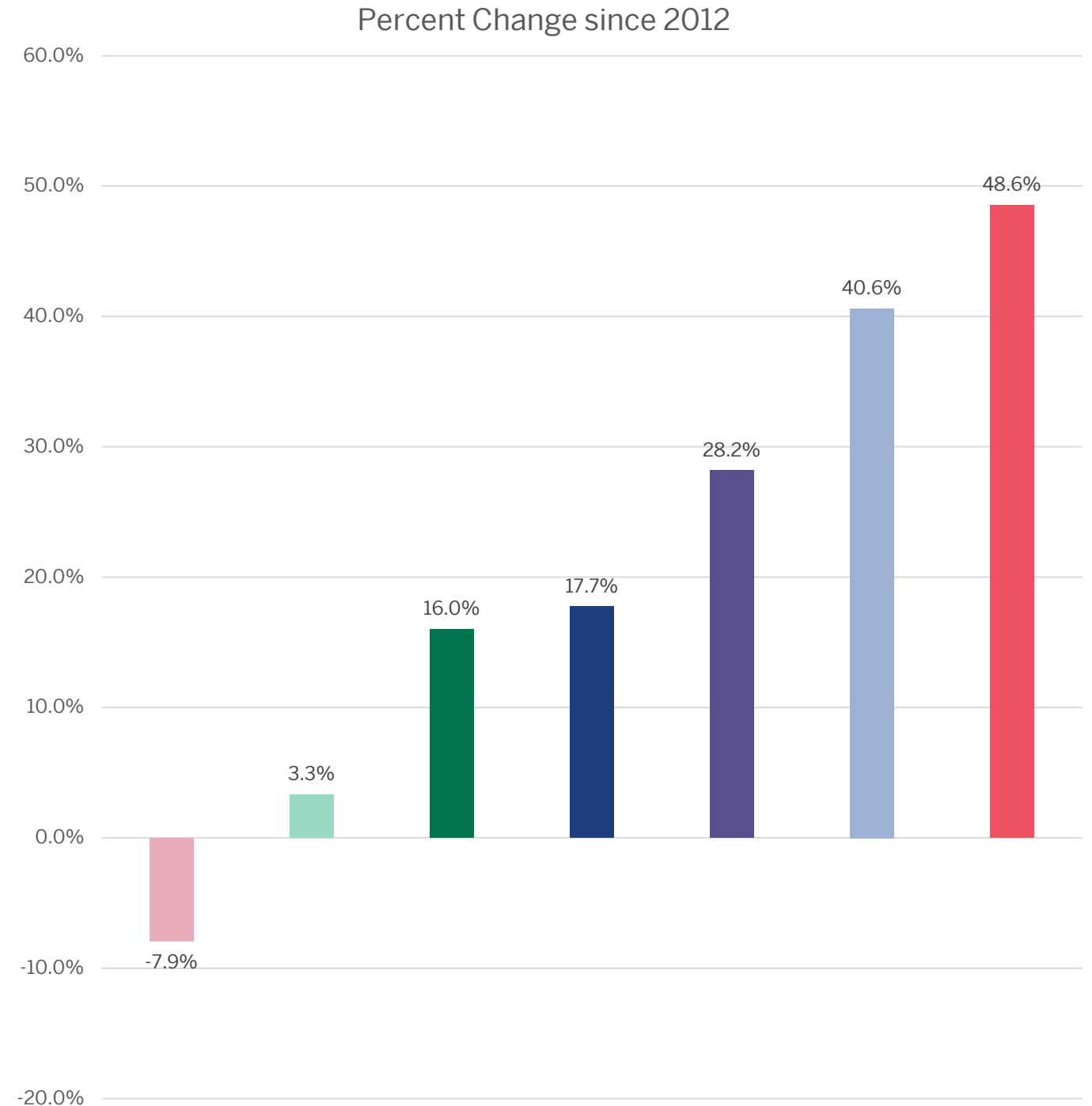
Source: U.S. Census Bureau, American Community Survey 2020 (5-Year Estimates)

# REGIONAL CONTEXT

## Race & Ethnicity

- Contra Costa County's population has diversified over the past decade, with significant increases in the number of Asian, Hispanic/Latinx, and multiracial residents.

Race/Ethnicity	Population (2012)	Population (2022)	% Total Pop (2022)
White	501,893	462,252	40%
Black or African-American	94,472	97,612	8%
Native Hawaiian or Pacific Islander	4,631	5,372	<1%
Hispanic/Latinx	263,972	310,805	27%
American Indian, Alaska Native, or Other	8,042	10,308	1%
Asian	148,403	208,682	18%
Two or More Races	44,683	66,382	6%





# REGIONAL CONTEXT

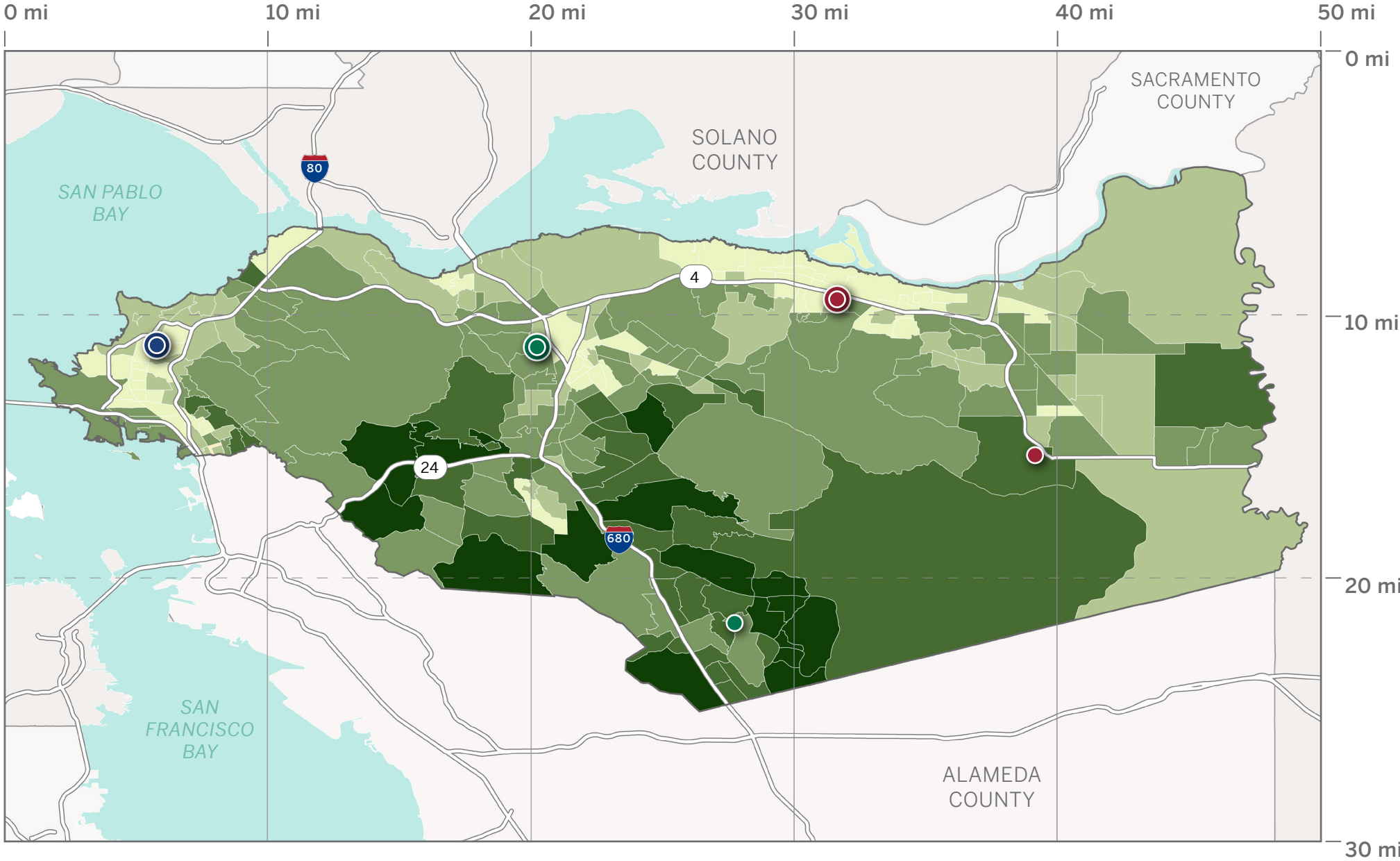
## Median Household Income

- County-wide Median Household Income is **\$103,997**, the 6th highest of nine Bay Area counties.

### LEGEND

Median Household Income

- < \$75,000
- \$75,000-\$100,000
- \$100,000-\$150,000
- \$150,000-\$200,000
- > \$200,000



Source: U.S. Census Bureau, American Community Survey 2020 (5-Year Estimates)

# REGIONAL CONTEXT

## Jobs & Industry Data

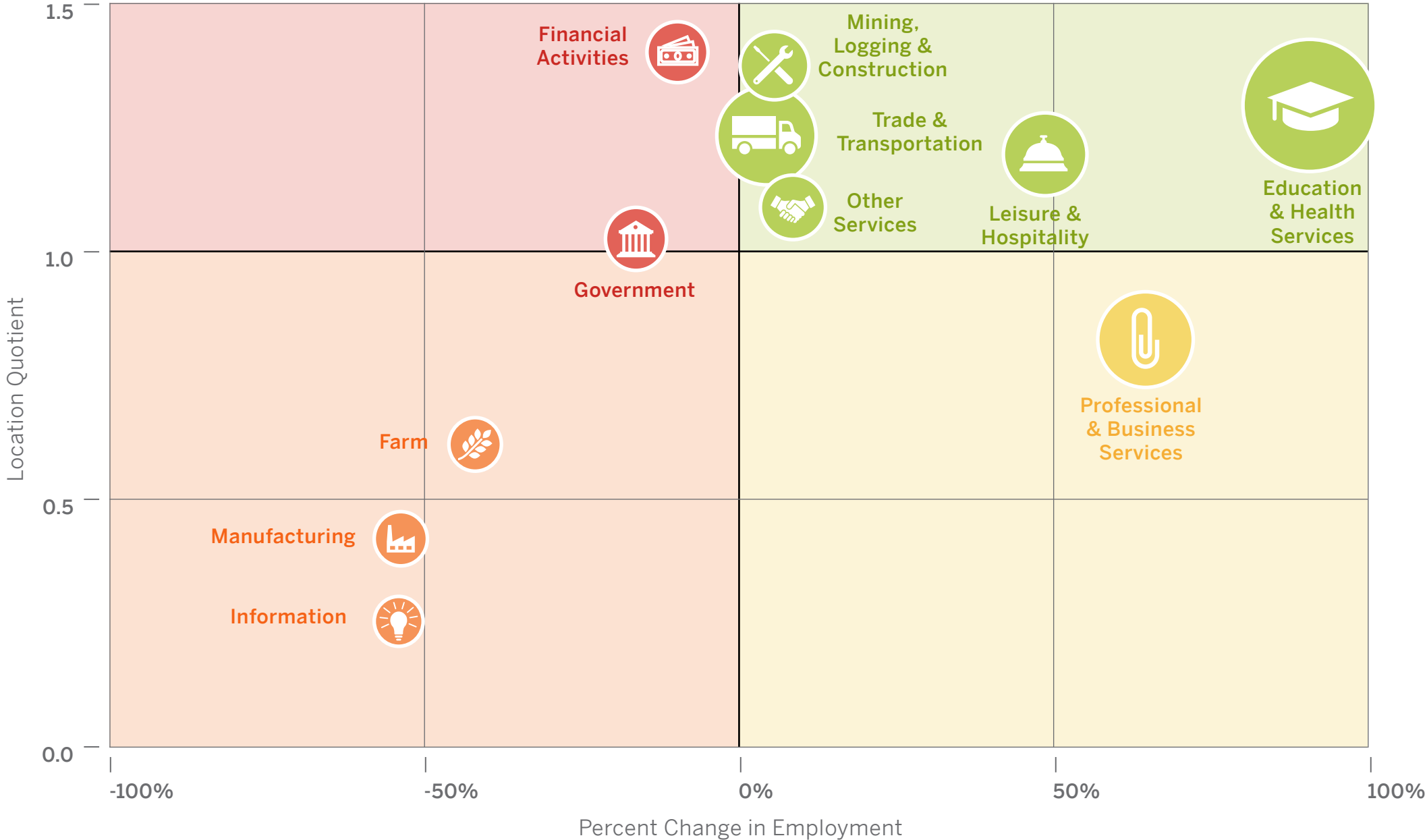
The top growing industries with high concentrations of jobs in Contra Costa include:

- **Education & Health Services**
- Leisure & Hospitality
- Trade & Transportation
- Mining, Logging & Construction
- Other Services

### LEGEND

Bubble Size indicates number of jobs,

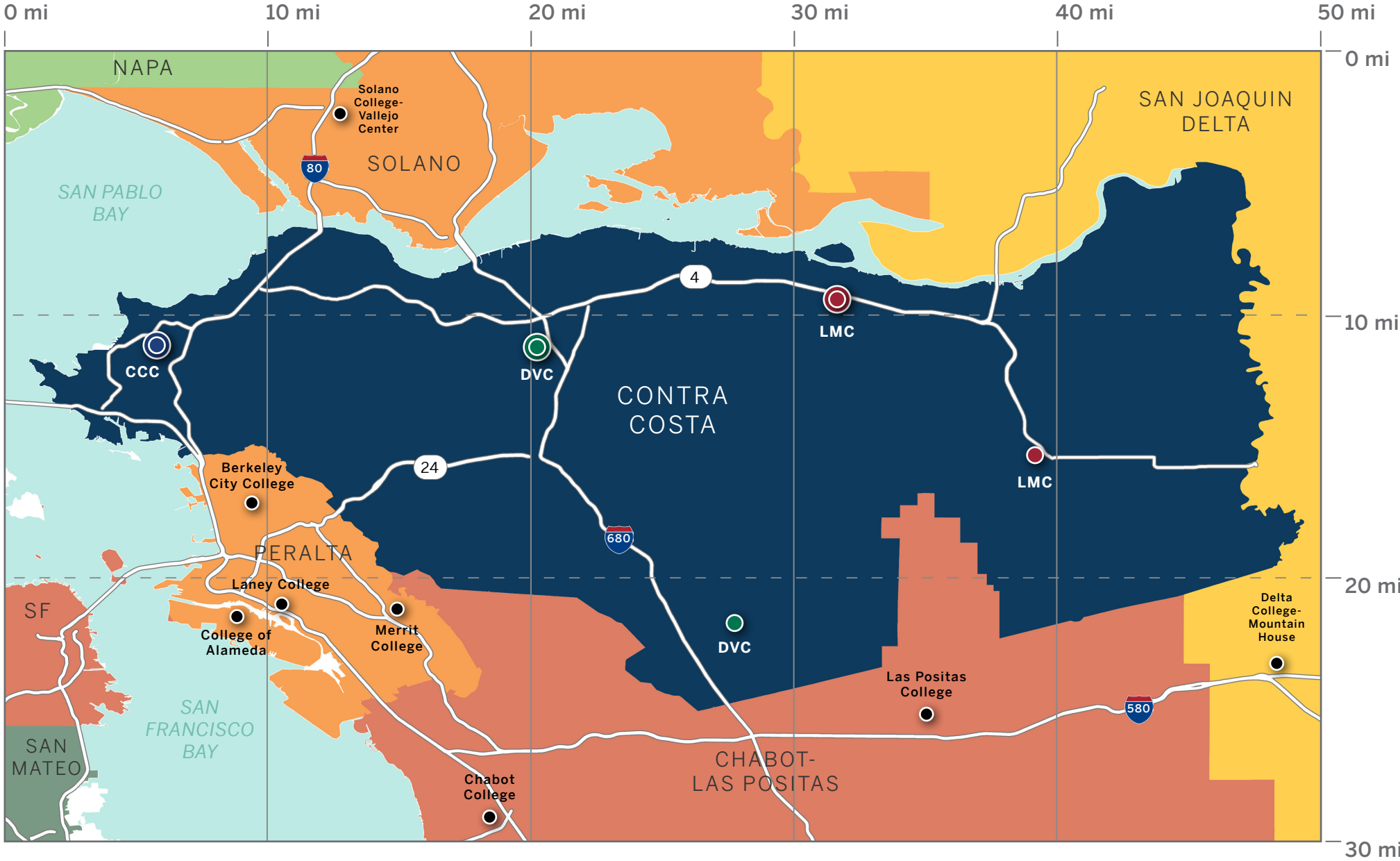
- Growing Industries/High Concentration
- Growing Industries/Low Concentration
- Declining Industries/Low Concentration
- Declining Industries/High Concentration



Source: Vital Signs, Metropolitan Transportation Commission, U.S. Bureau of Labor Statistics, 2022

# REGIONAL CONTEXT

## Community College District Map



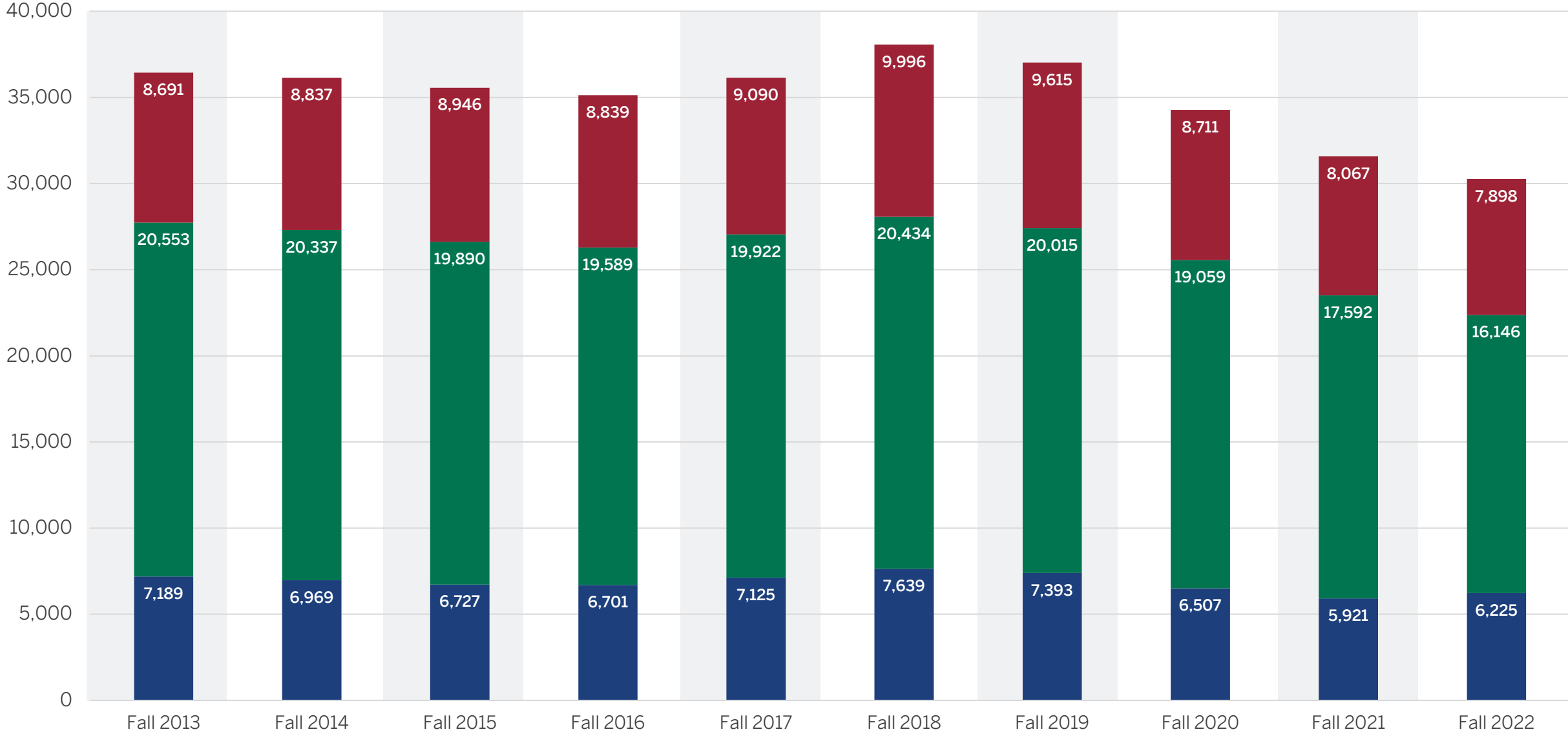
### LEGEND

- Contra Costa CCD
- Contra Costa College
- Diablo Valley College
- Los Medanos College
- Other Colleges

Source: Foundation for California Community Colleges, ESRI, USGS, NOAA

# DISTRICT CONTEXT

## Headcount by College Over Time



### LEGEND

- Contra Costa College
- Diablo Valley College
- Los Medanos College

Source: California Community Colleges Chancellor's Office MIS Data Mart

# PHYSICAL ANALYSIS

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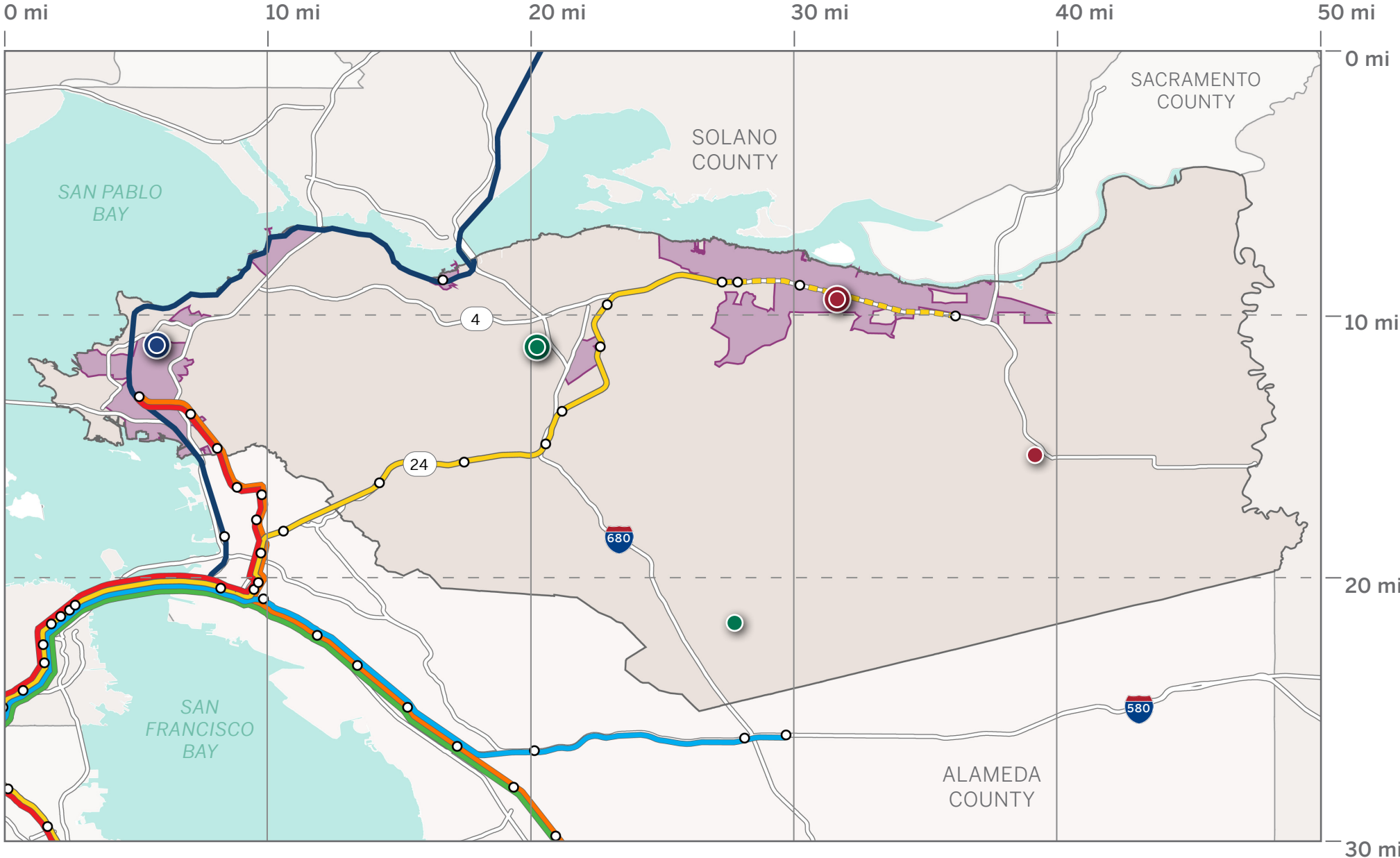
# REGIONAL CONTEXT

## Regional Transit

- The District is partially served by Bay Area Regional Transit
- LMC and DVC have connectivity with the Yellow Line, while CCC has connections to the Red and Orange Lines
- The San Ramon Campus and Brentwood Center have the least access to regional transit
- *Equity Priority Community* is a Metro Transportation Commission designation for historically-underserved areas to direct funding

### LEGEND

-  BART Rail Line
-  Capitol Corridor Rail Line
-  Train Station
-  Equity Priority Community




Source: Contra Costa Transit Authority, ESRI, USGS, NOAA

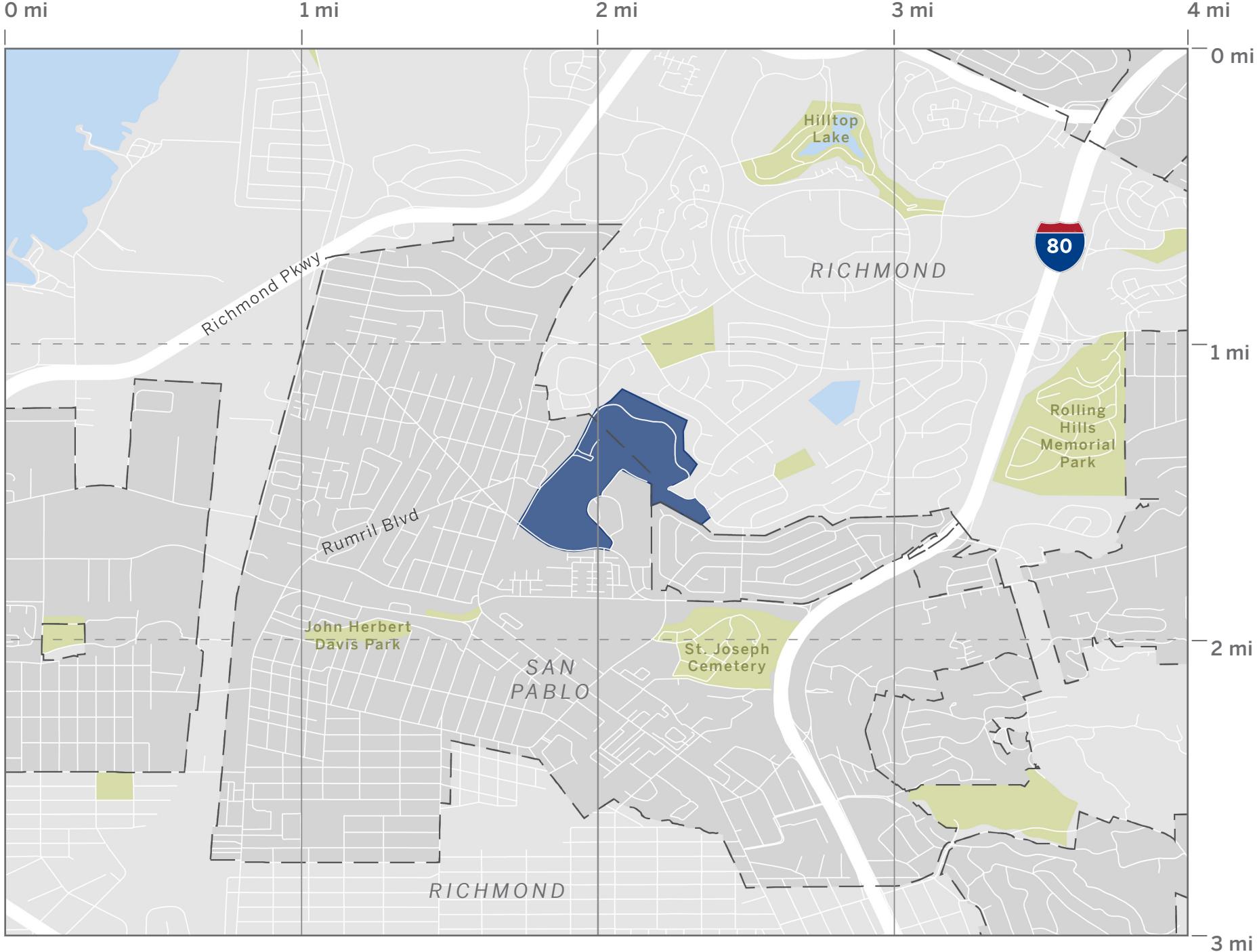
# NEIGHBORHOOD CONTEXT

- CCC is located in the City of San Pablo near the Richmond city line

## LEGEND

 Contra Costa College

 City Boundary



Source: Contra Costa Transit Authority, ESRI, USGS, NOAA

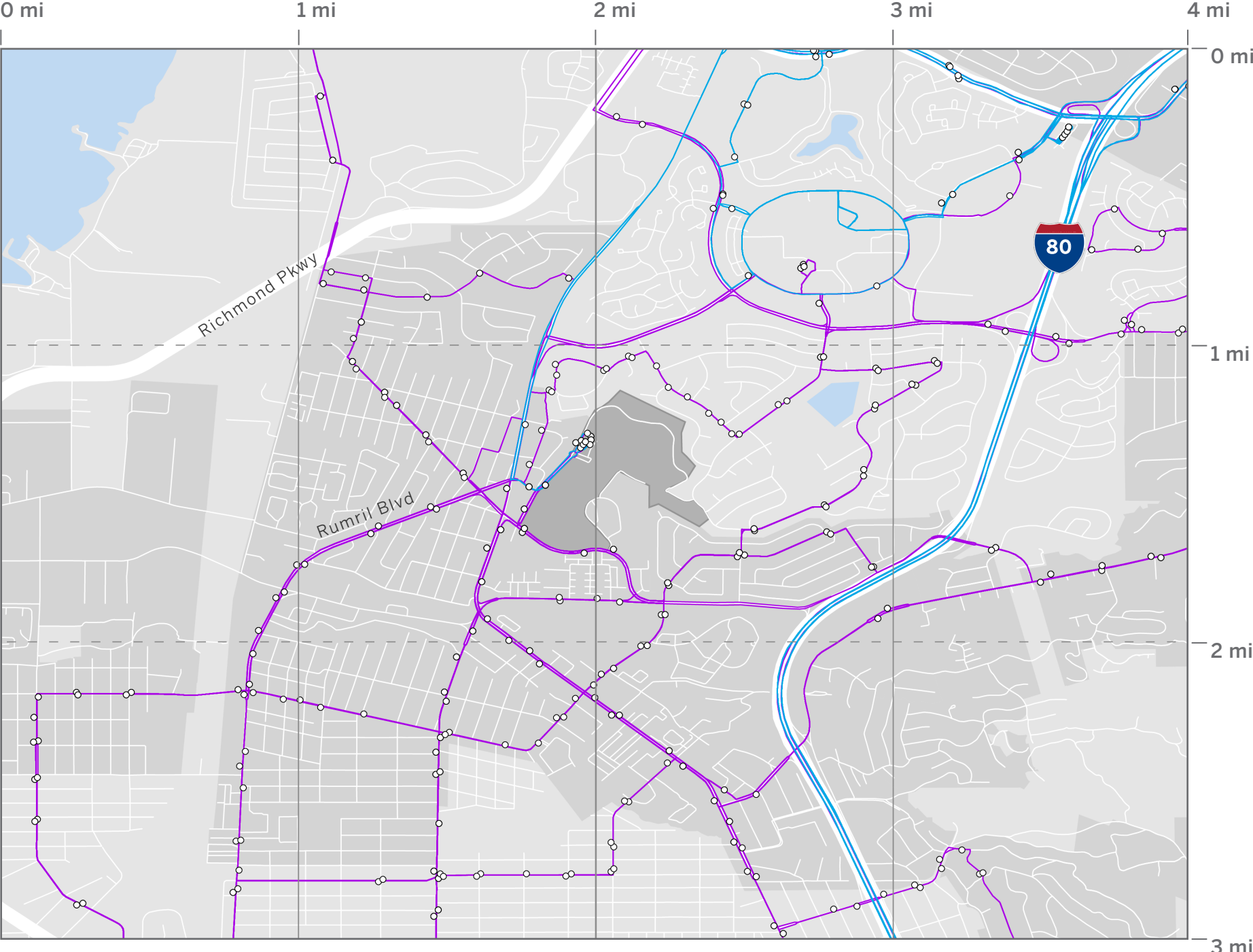
# NEIGHBORHOOD CONTEXT

## Transit Network

- Several WestCAT and AC Transit Bus lines serve the campus directly

### LEGEND

- WestCAT Bus Line
- AC Transit Bus Line
- Bus Stop



Source: Contra Costa Transit Authority, ESRI, USGS, NOAA

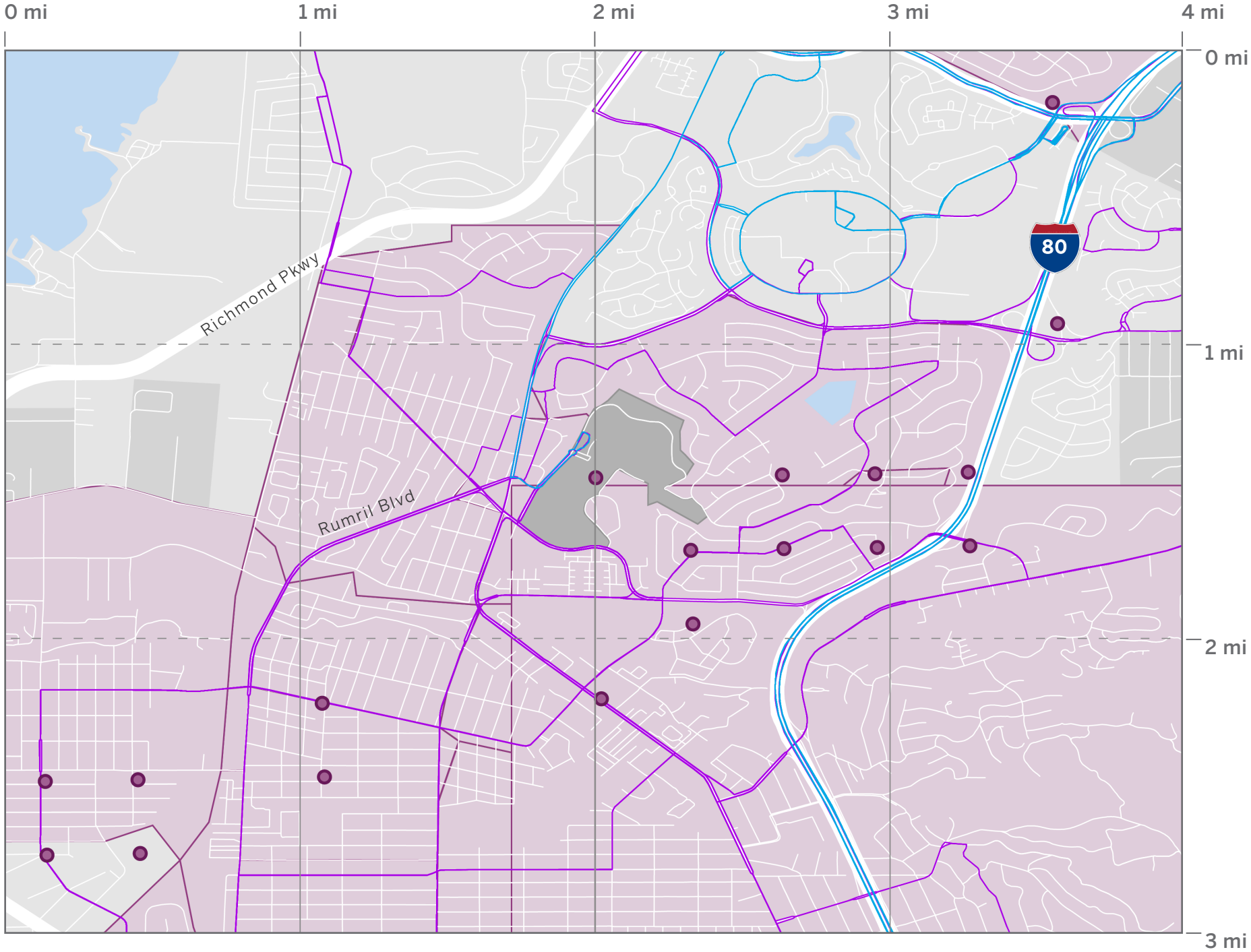
# NEIGHBORHOOD CONTEXT

## Transit Network - Future Planning

- The campus is located within an MTC Equity Priority Community, designated to “direct funding toward projects that enable more equitable access to transportation, housing and services”
- A future Mobility Hub is planned for the campus, offering multi-mobility access to support first-/last-mile connections

### LEGEND

- Equity Priority Community
- Planned Mobility Hub
- WestCAT Bus Line
- AC Transit Bus Line
- Bus Stop



Source: Contra Costa Transit Authority, ESRI, USGS, NOAA



# CAMPUS AT A GLANCE

**467,113**  
Gross SF

**314,981**  
Assignable SF

**35**  
Buildings &  
Structures

**13** Buildings over  
8,000 ASF

*includes 35 buildings &  
structures on campus*

**73**  
Acres



Source: FUSION, Google Maps



# CHANGES SINCE 2008 FMP

## Recommended Construction

- Classroom Building
- Student Life Center
- Science and Allied Health Building
- Main Plaza
- Amphitheater
- Loop Road

## Recommended Renovation

- Gymnasium and Annex
- Biological Science
- Physical Science
- Music
- Art
- Applied Art and Administration



Source: Facilities Master Plan CCC 2008



# CHANGES SINCE 2008 FMP




## New Buildings

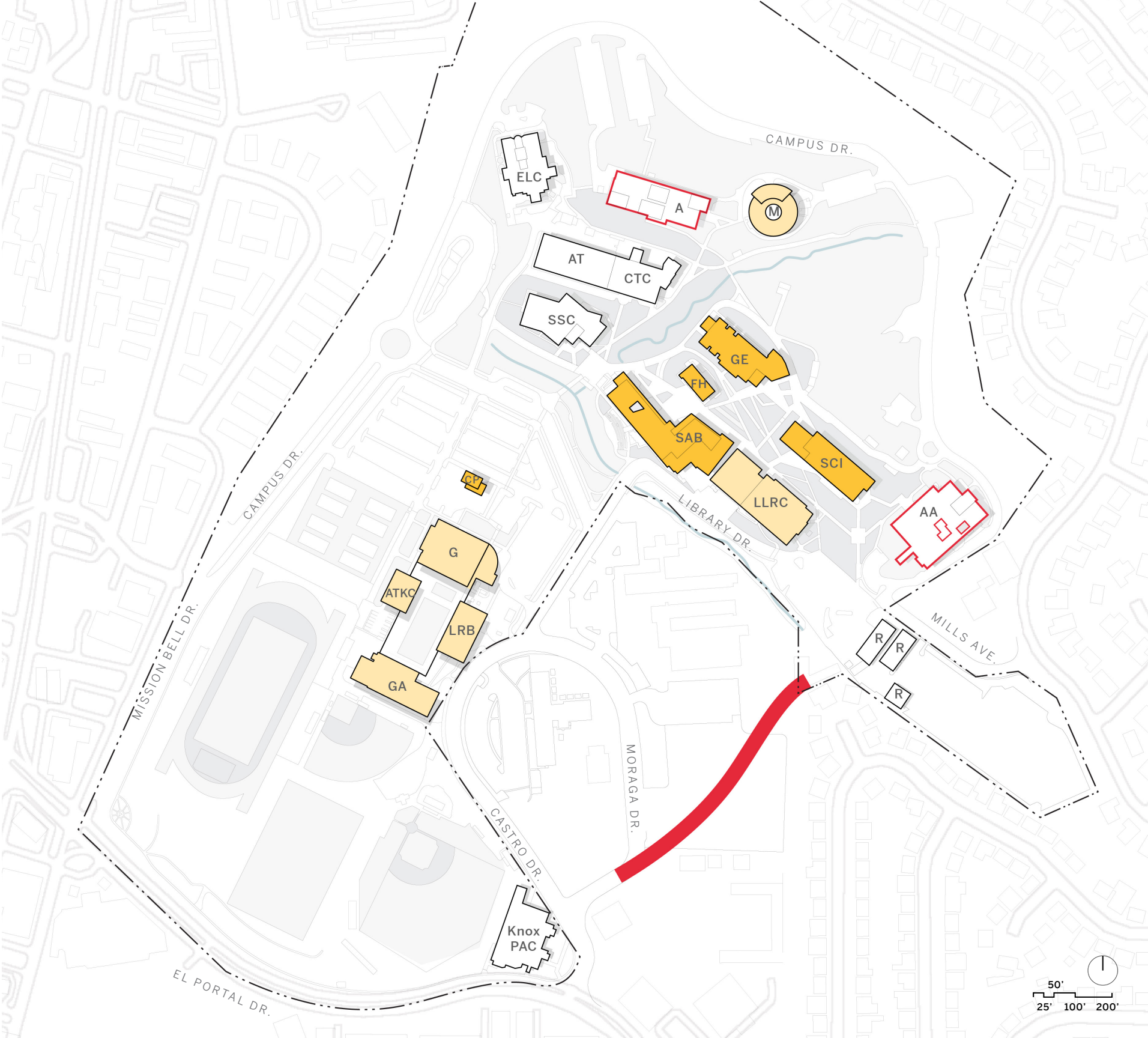
- Student & Administration Building (SAB)
- Fireside Hall (FH)
- General Education (GE)
- Science Center (SCI)
- Campus Police (CP)

## Renovated Buildings

- Music (M)
- Library and Learning Resource Center (LLRC)
- Gymnasium (G) and Annex (GA)
- Athletic Training and Kinesiology Center (ATKC)
- Locker Room Building (LRB)

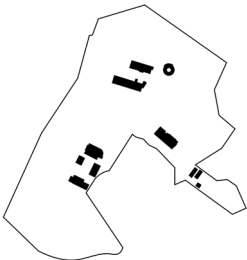
## LEGEND

-  New Building
-  Renovated Building/Site
-  Unrealized Projects

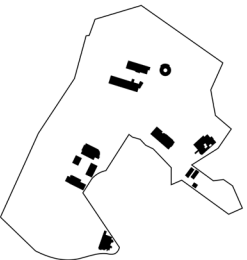


Source: Facilities Master Plan CCC 2008, 2014 Bond BOC Q4 22-23 Apr Final

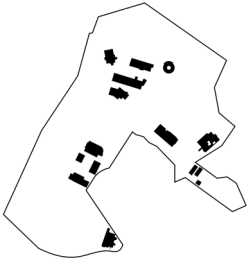
# BUILDING AGE



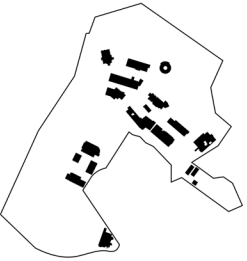
1970s



1990s



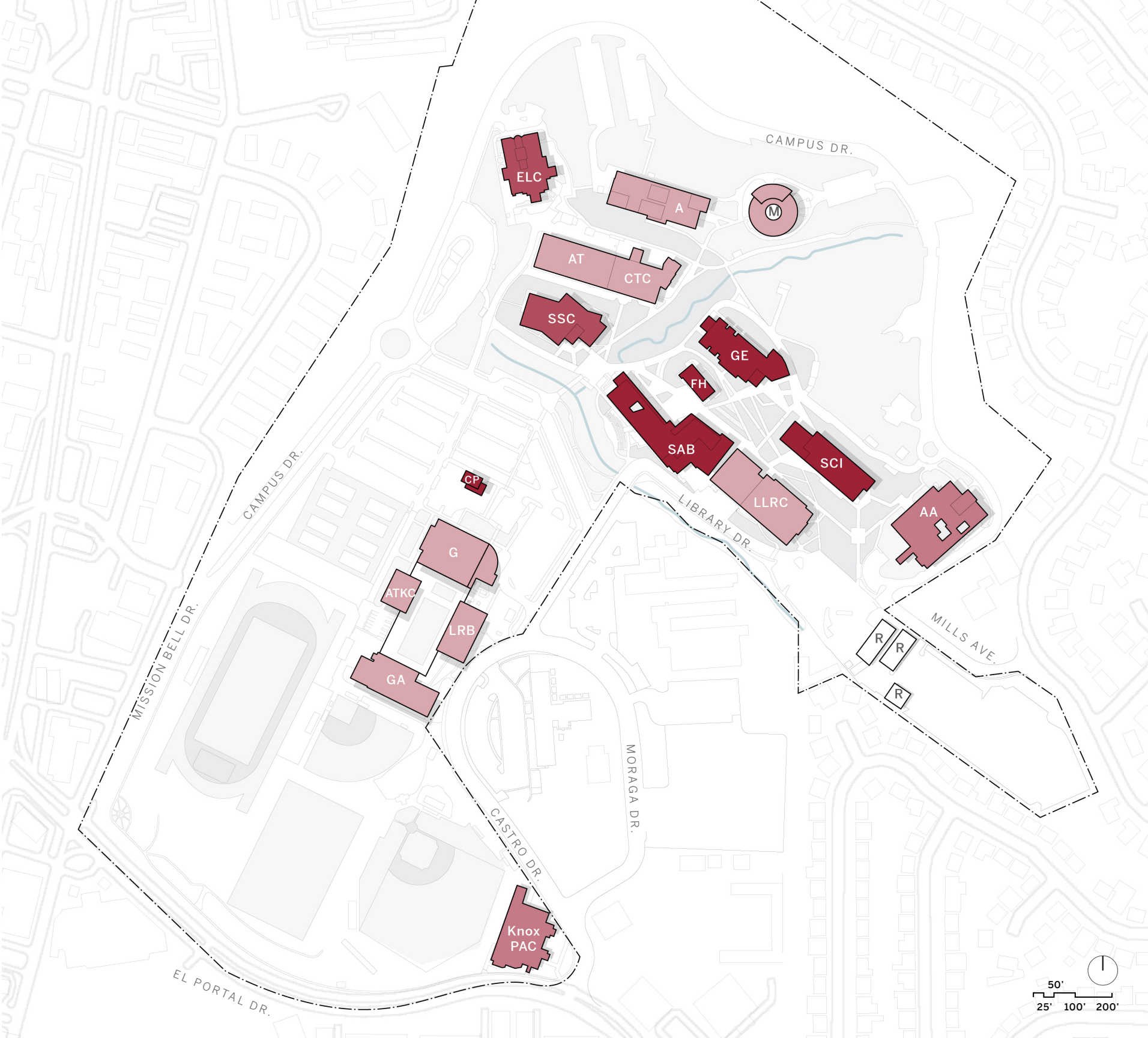
2000s



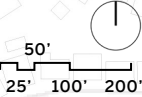
Present

## LEGEND

- 1970s
- 1980s-1990s
- 2000s
- 2010s-Present

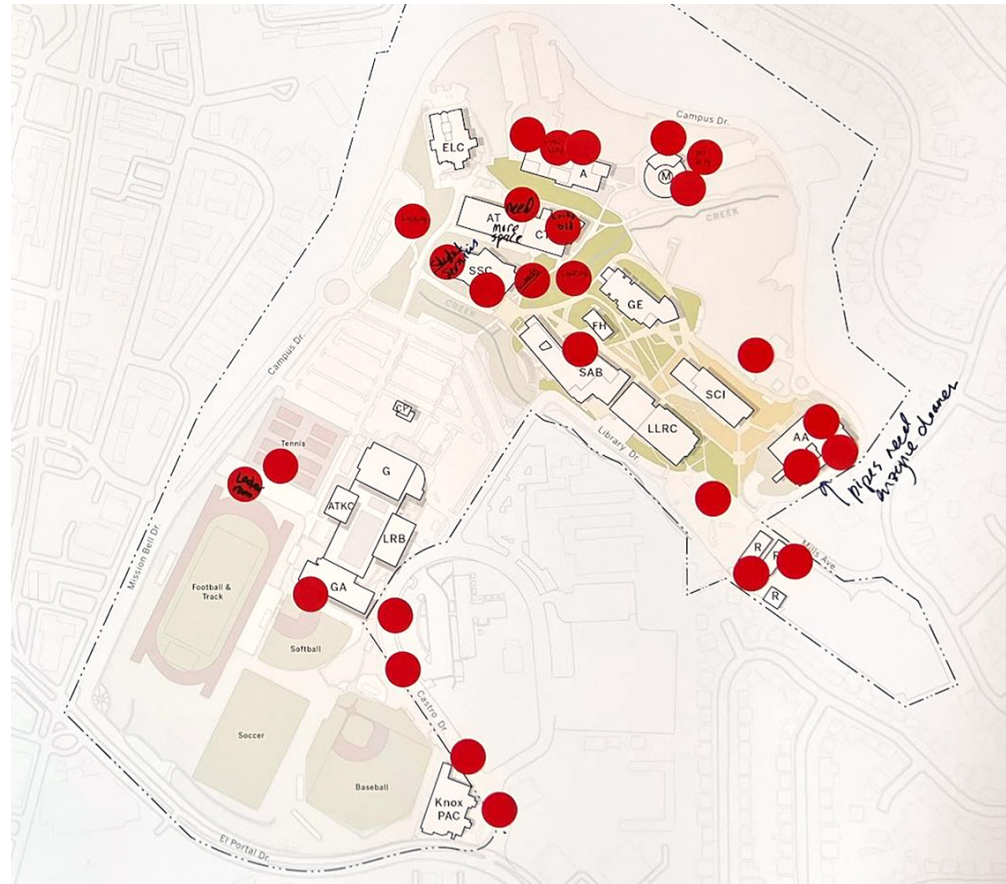


Source: FUSION





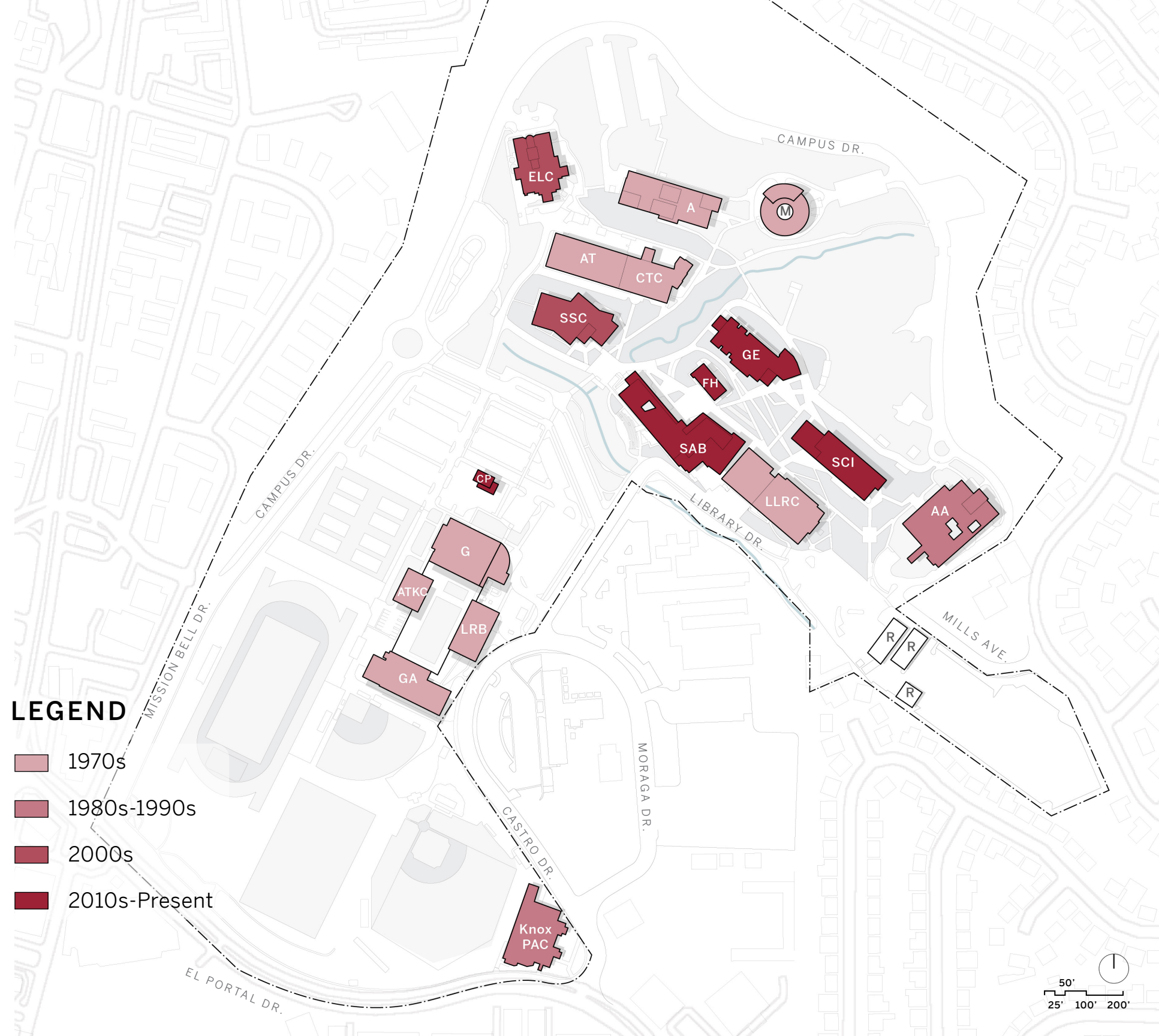
# BUILDING AGE



The buildings marked as "Needs Improvement" during the All-Campus Event correlate with Building Age.

## LEGEND

- 1970s
- 1980s-1990s
- 2000s
- 2010s-Present





# FACILITIES CONDITION INDEX

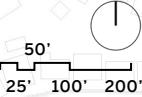
- Facilities Condition Index (FCI) is a formula measuring the ratio of the cost to correct existing facility deficiencies against the current replacement value of the facility
- The higher the FCI score, the poorer the condition of a facility

## LEGEND

- Good (0-5%)
- Fair (5-10%)
- Poor (10-30%)
- Critical (>30%)







Source: FUSION

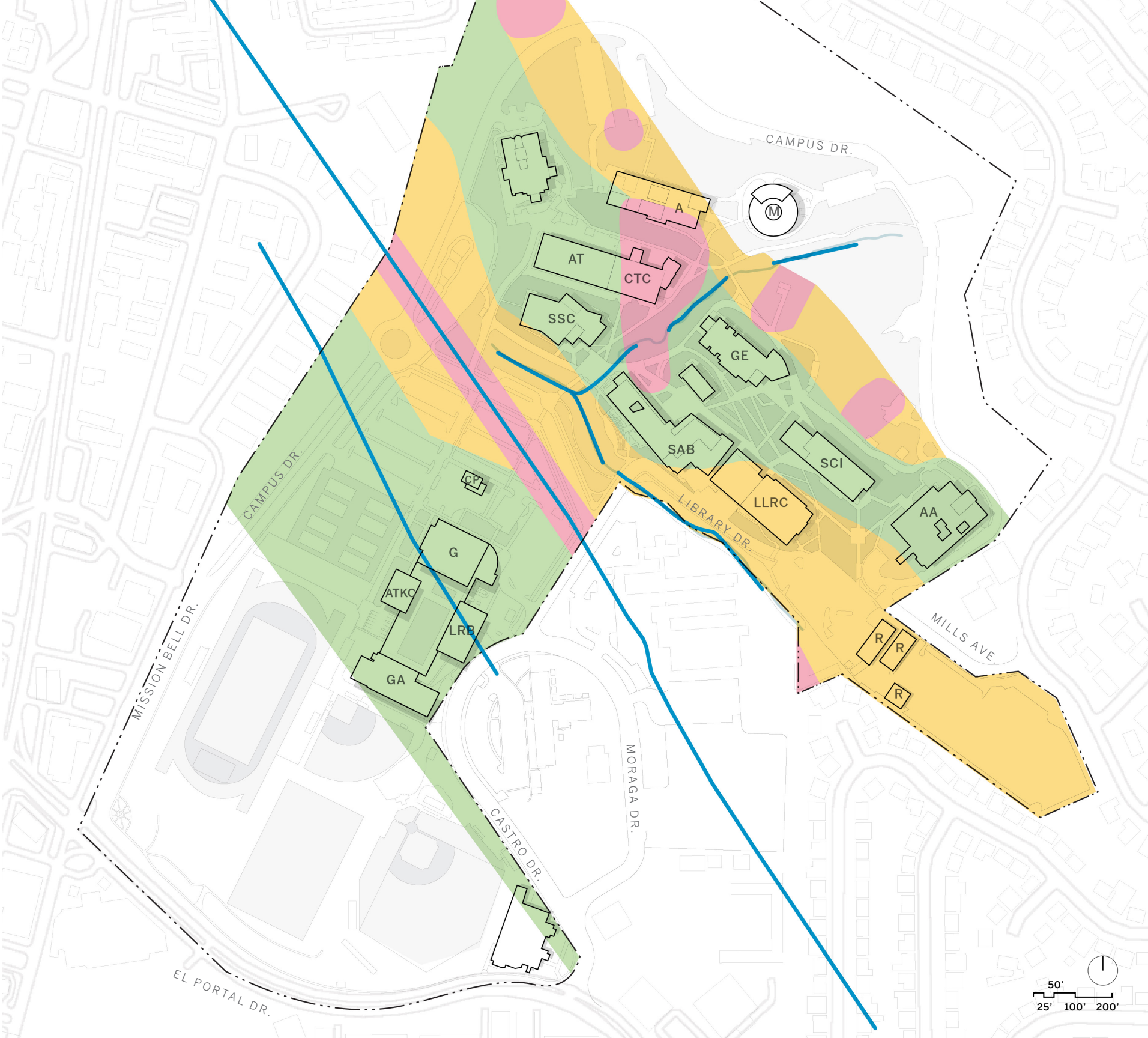


# SEISMIC ZONES

- The areas shown are within the AP Zone Boundary determined by the California Geological Survey

## LEGEND

-  Habitable Structure Zone
-  Further Investigation Required
-  Building Exclusion and Setback Zones
-  Fault Lines



Source: CCC Seismic Map, Kleinfelder

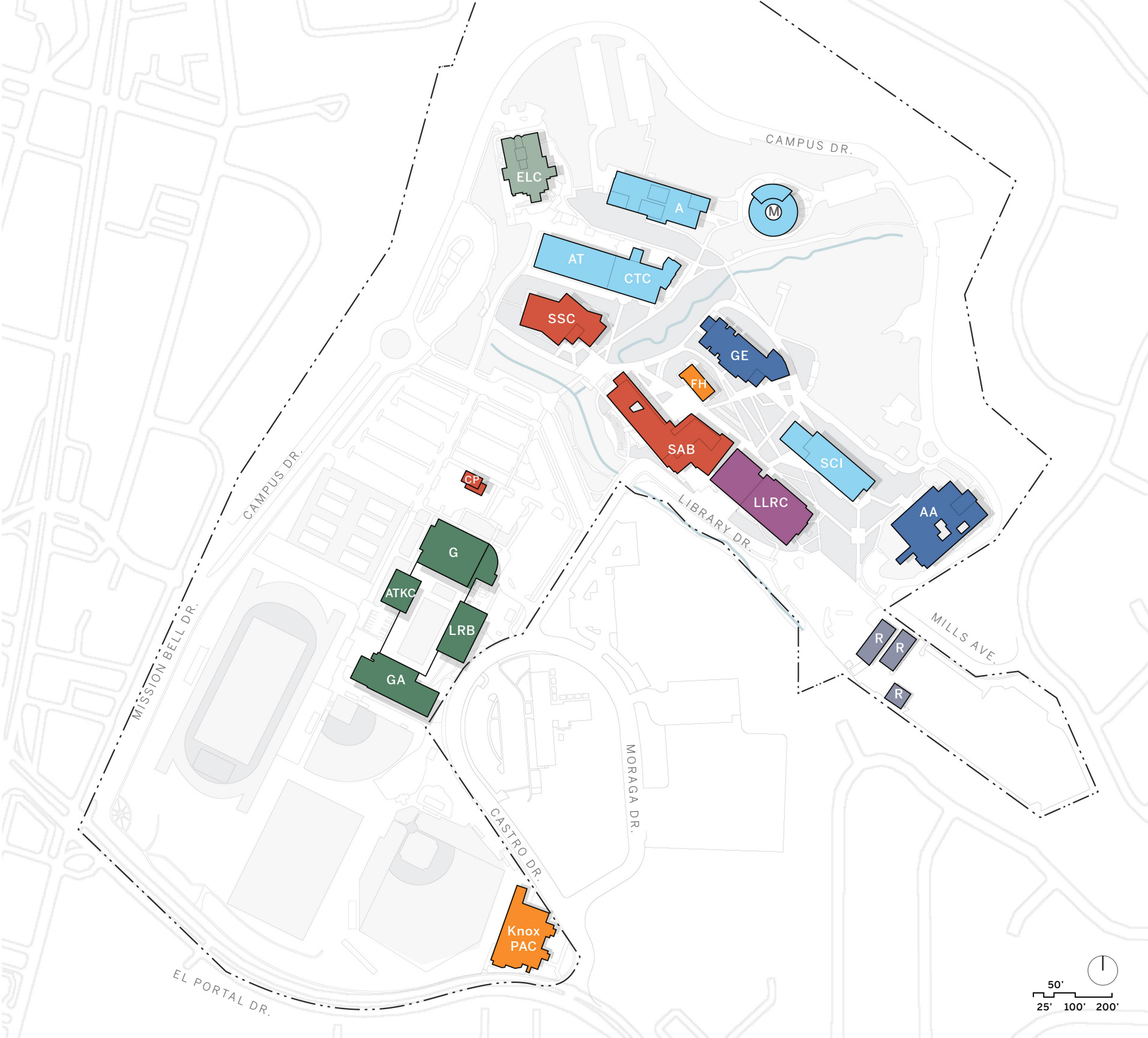


# PRIMARY BUILDING USE

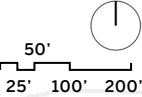
- Offices, instructional spaces, and special/ student spaces are dispersed throughout individual buildings and across campus

## LEGEND

- Classroom
- Lab
- Office
- Study
- Assembly
- Special Use - Athletics
- Special Use - Childcare
- Support



Source: FUSION

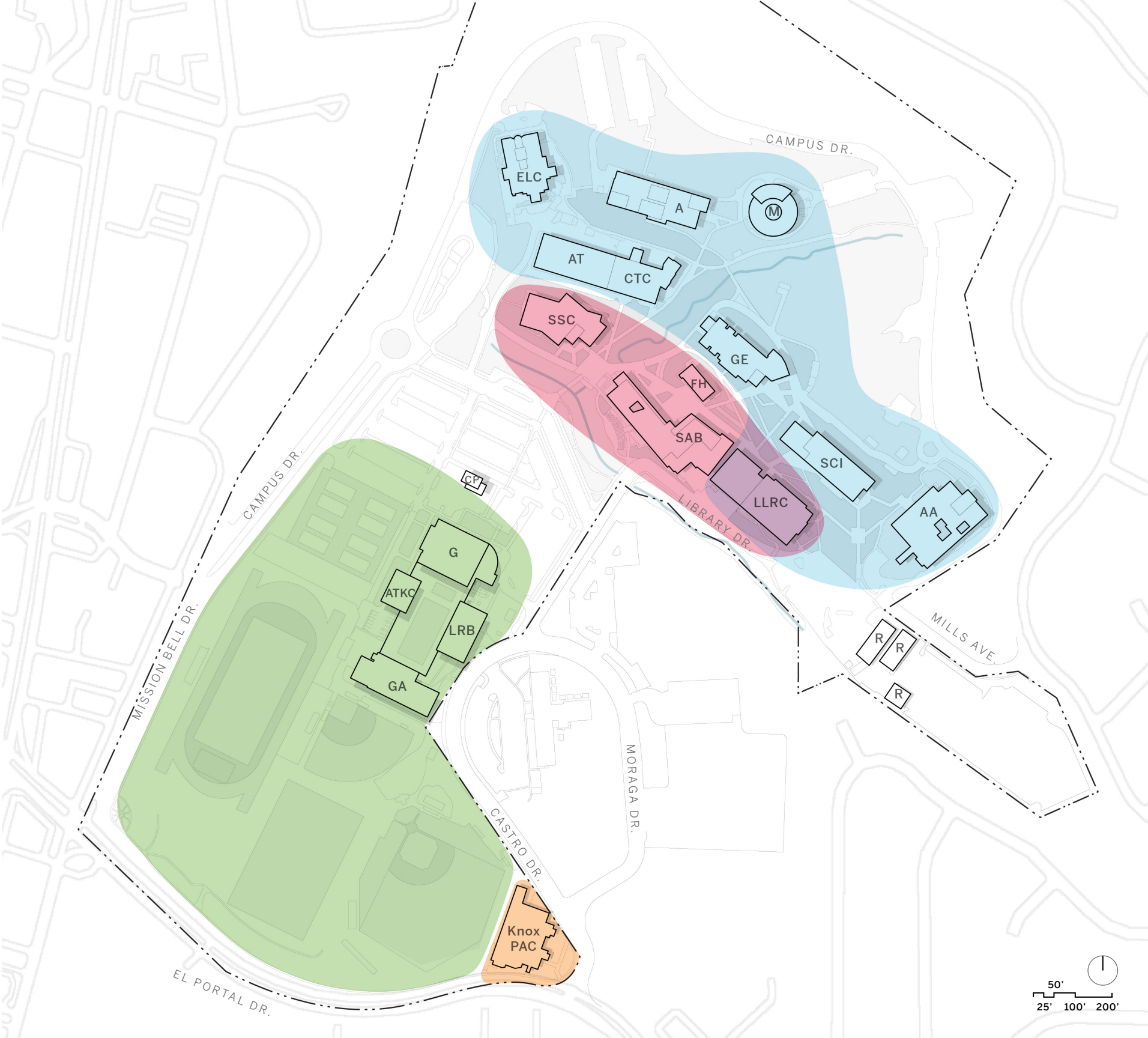


# CAMPUS ZONES

- The campus can be divided into several “zones”
- Student Life comprises the core of campus
- The LLRC represents an overlap of the Academic and Student Life zones
- Performing Arts is located far from the academic arts programs (Music, Art)

## LEGEND

- Academic
- Student Life
- Academic-Student Life Overlap
- Athletics
- Performing Arts



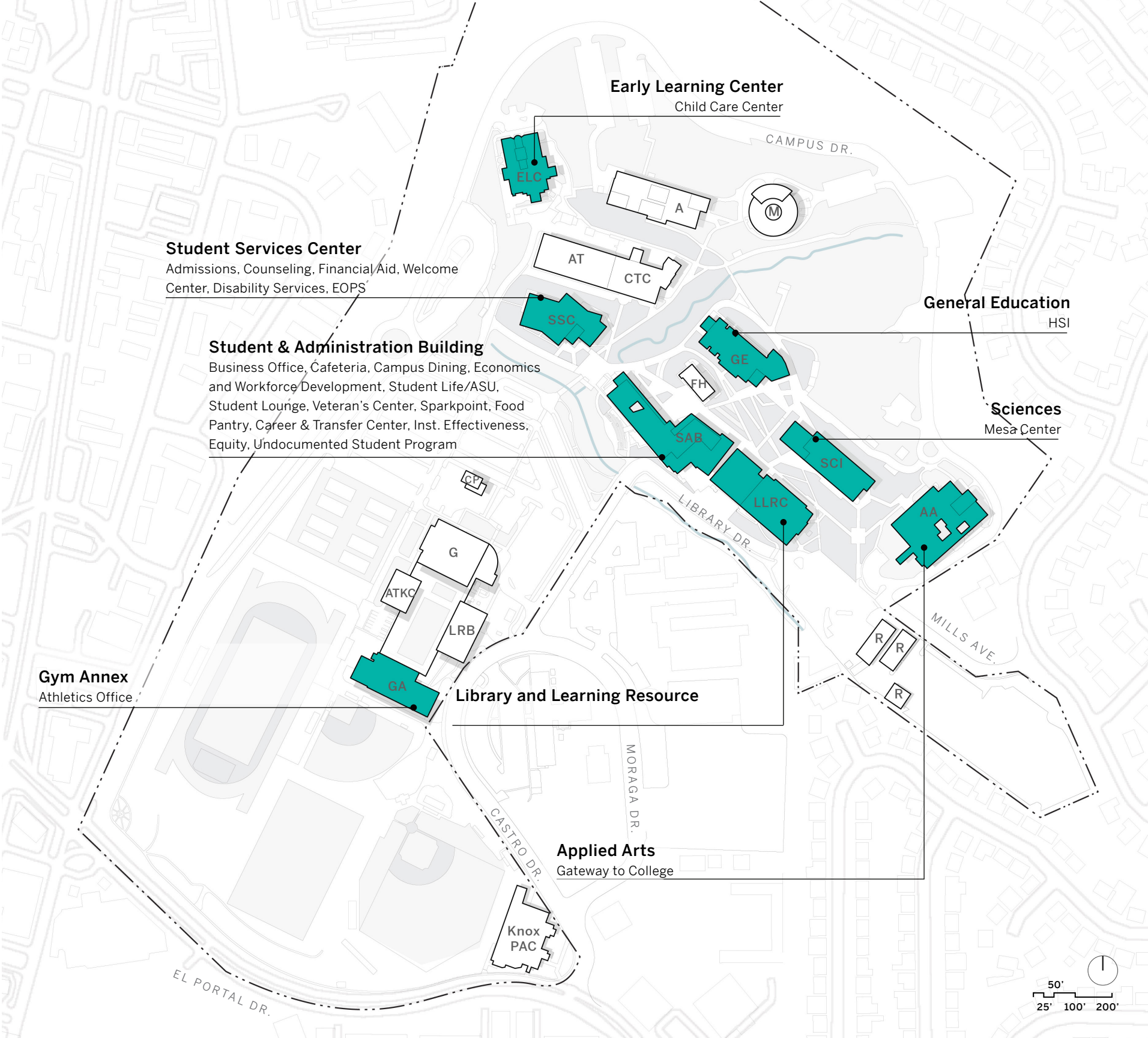


# STUDENT SERVICES

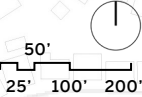
- Student services are primarily located in the Student Services Center and the Student & Administration Buildings
- Did we miss anything?

## LEGEND

 Student Services





Source: CCC Campus Map

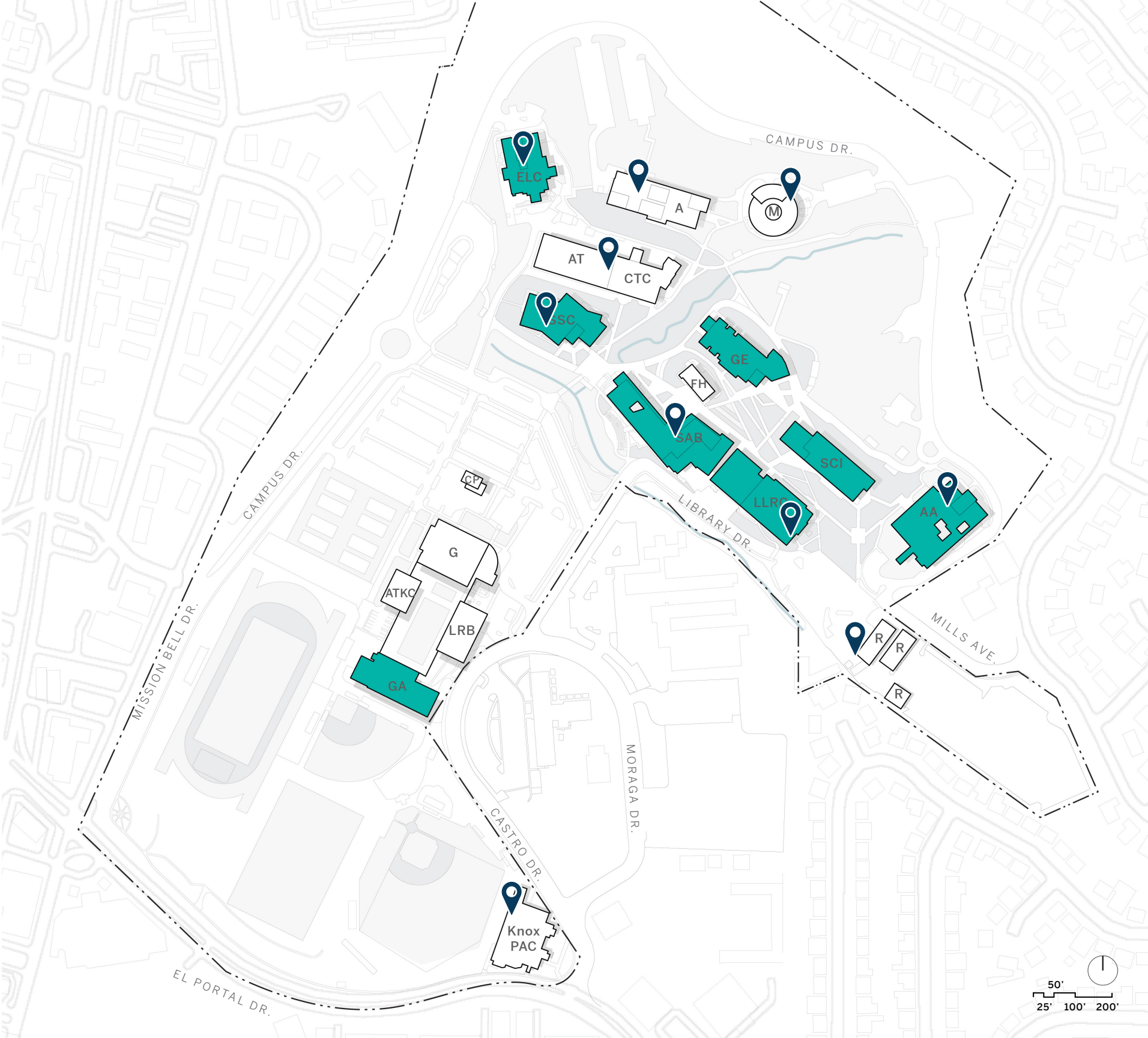


# STUDENT SERVICES

- Several student services locations, as well as other specific buildings and rooms, were reported to be difficult to find
- The Knox PAC, Music, and Art were also noted as hard to locate for the first time

## LEGEND

-  Student Services
-  Difficult to Find



Source: CCC Campus Map

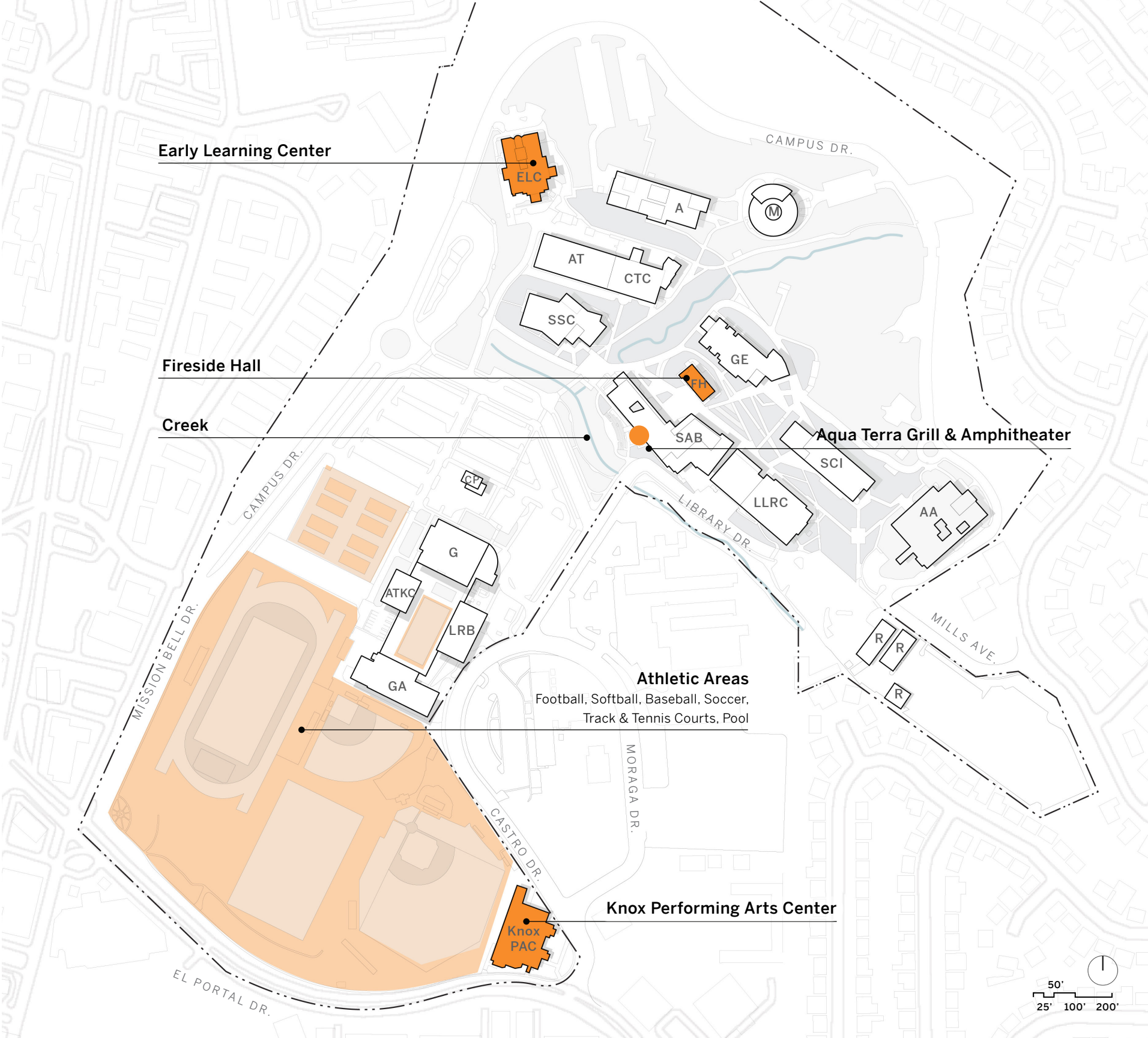


# COMMUNITY USE

- Community members access various places on campus, including the creek area, the athletic fields, pool and tennis courts, Knox PAC, Early Learning Center, and Fireside Hall, and the Aqua Terra Grill restaurant and nearby amphitheater
- Did we miss anything?

## LEGEND

 Community Use



















Source: CCC Campus Map



# TOPOGRAPHY

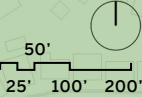
- Changes in elevation across north campus presents some challenges for wayfinding and mobility

## LEGEND

	50'		120'		190'
	60'		130'		200'
	70'		140'		
	80'		150'		
	90'		160'		
	100'		170'		
	110'		180'		



Source: USGS





# SITE WALK



Outside SSC



Automotive Technology



General Education Building



Knox PAC



Library





Science Center

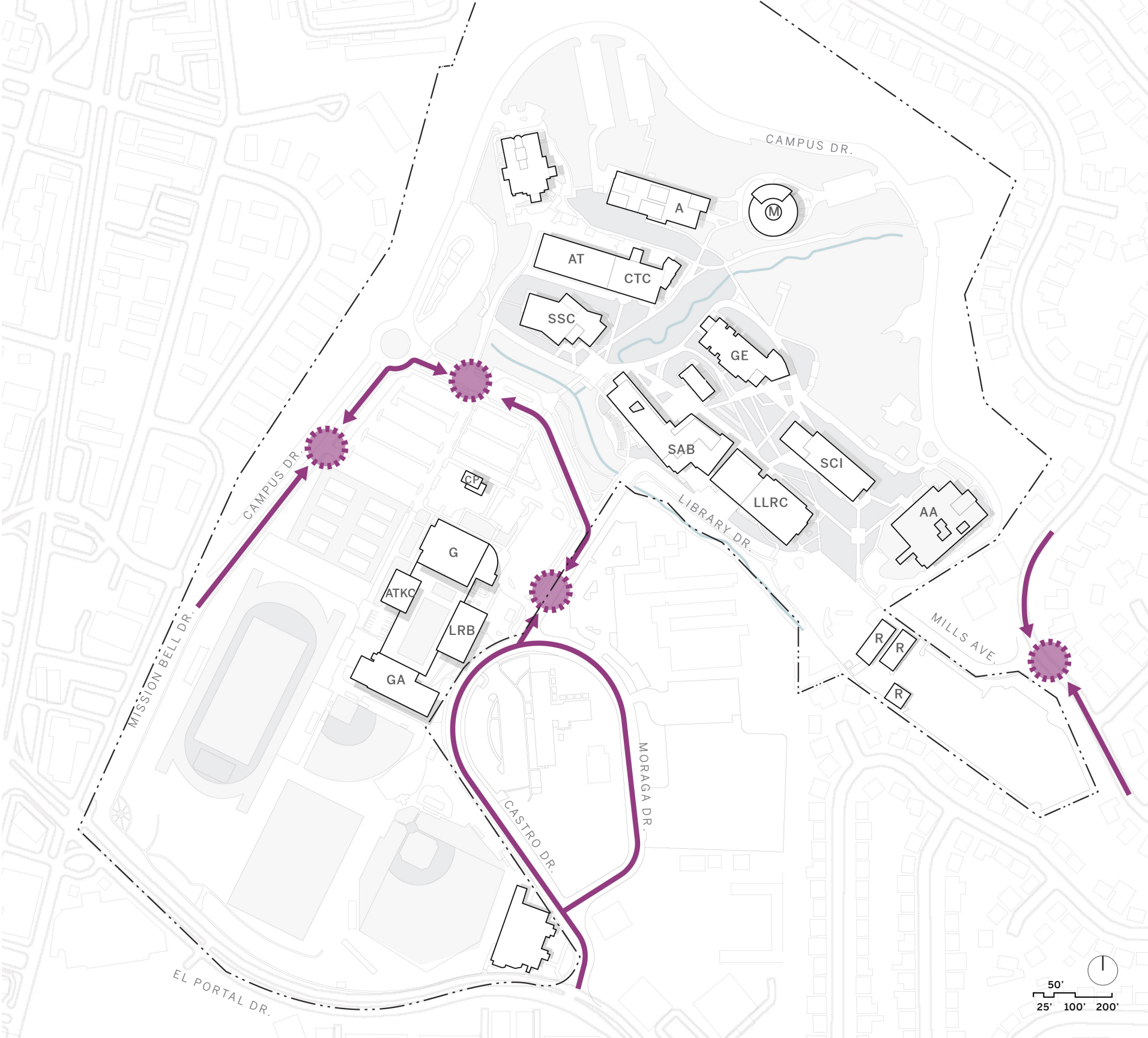


# VEHICULAR APPROACH

- The campus is approached via Campus Dr., El Portal Dr., and Mills Ave.
- Workshop participants noted need for better signage and bike access

## LEGEND






-  Campus Gateway
-  Vehicular Approach

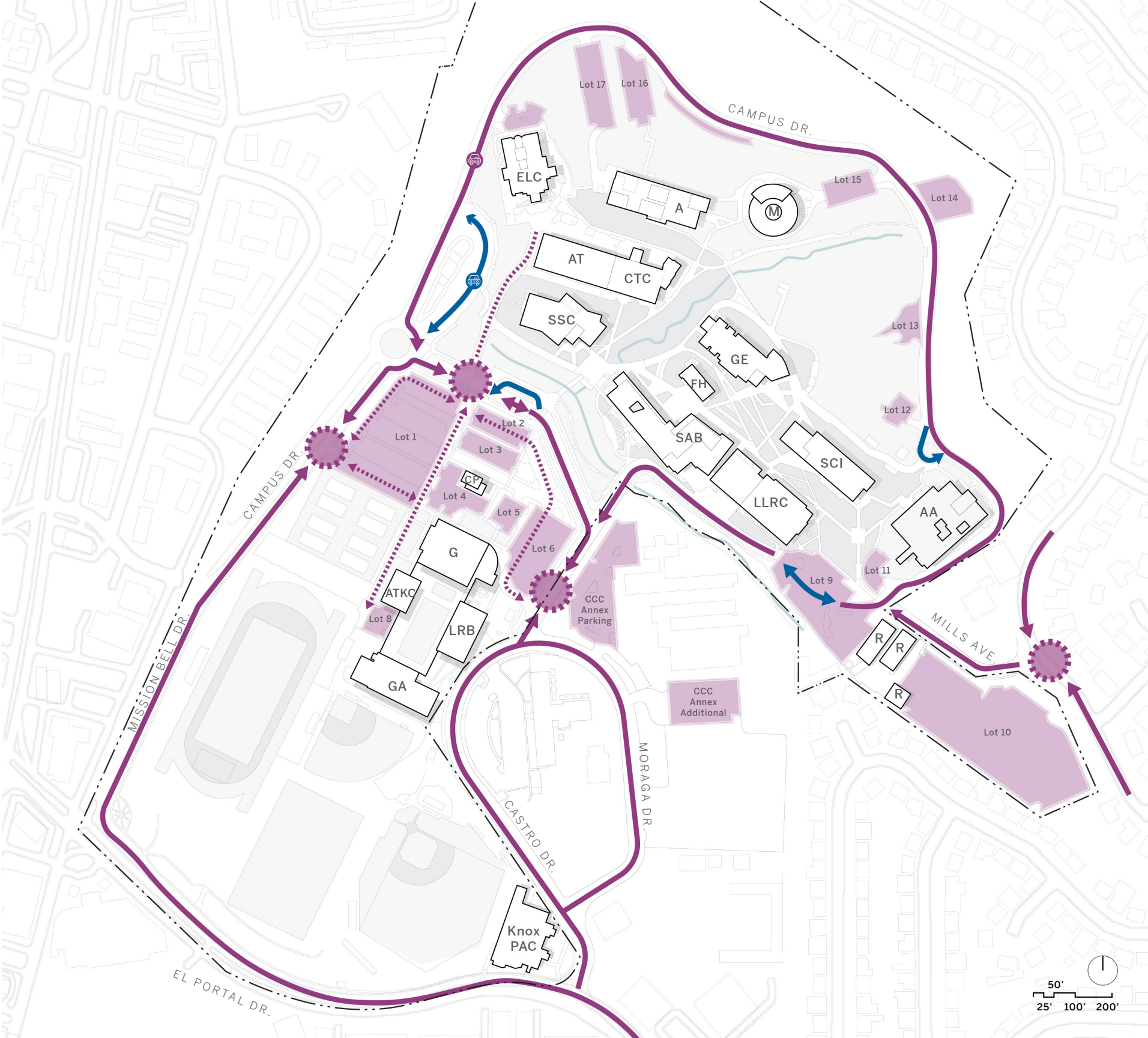


# VEHICULAR CIRCULATION

- Most students and employees access the campus by automobile
- Workshop participants noted additional parking lots past Campus Dr. roundabout may not be known to visitors
- Unofficial drop-off in Lot 9 is problematic

## LEGEND

-  Campus Gateway
-  Primary Vehicular Route
-  Secondary Vehicular Route
-  Drop-Off Route
-  Parking Lot





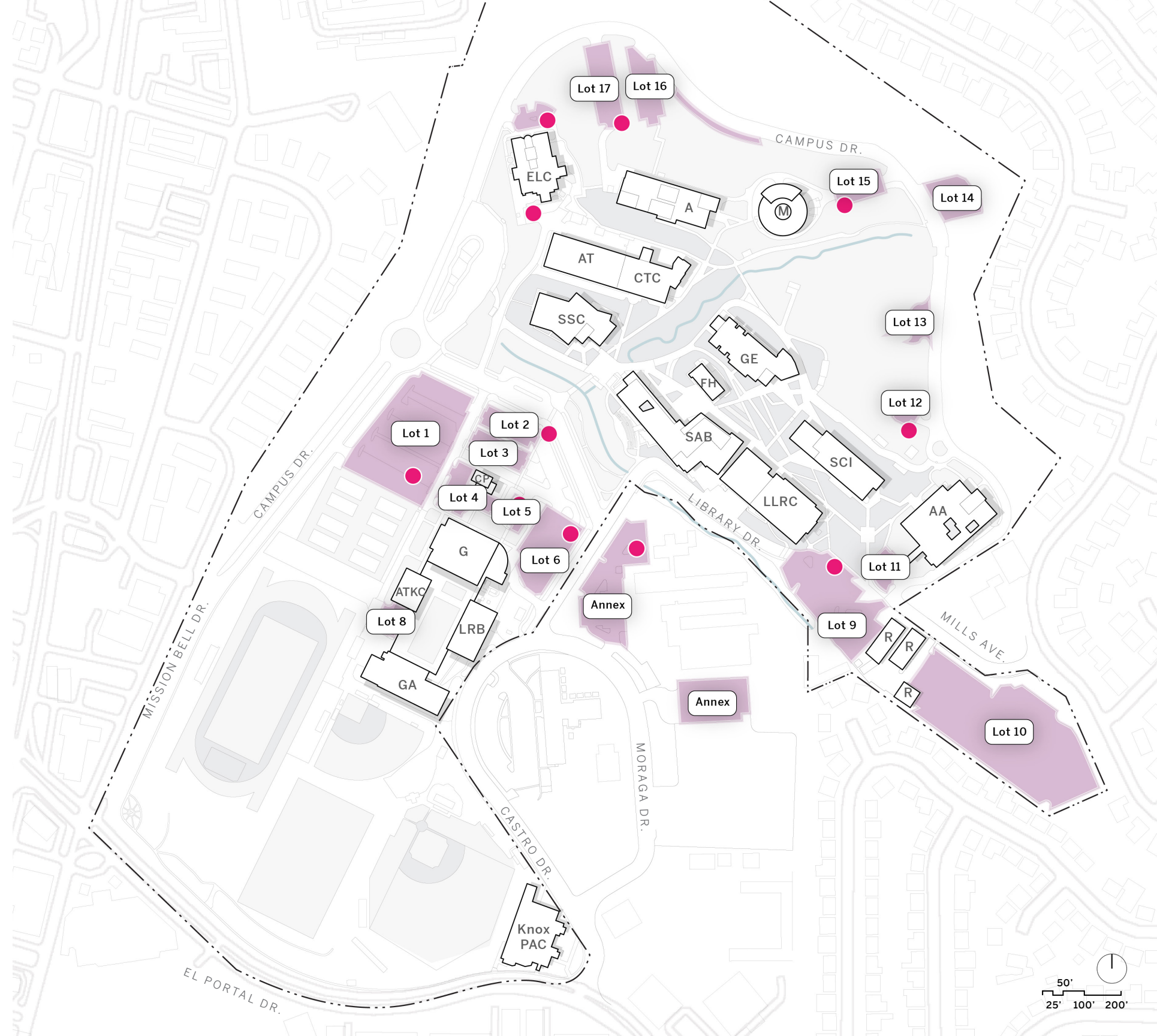
# PARKING

	STUDENT HEADCOUNT	STUDENT TO PARK RATIO
2020	11,259	6.7:1

**TOTAL SPACES**      **1,671**  
**TOTAL ADA SPACES**    **97**

## LEGEND

- Parking Lot
- ADA Parking Spaces






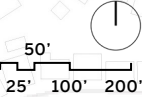
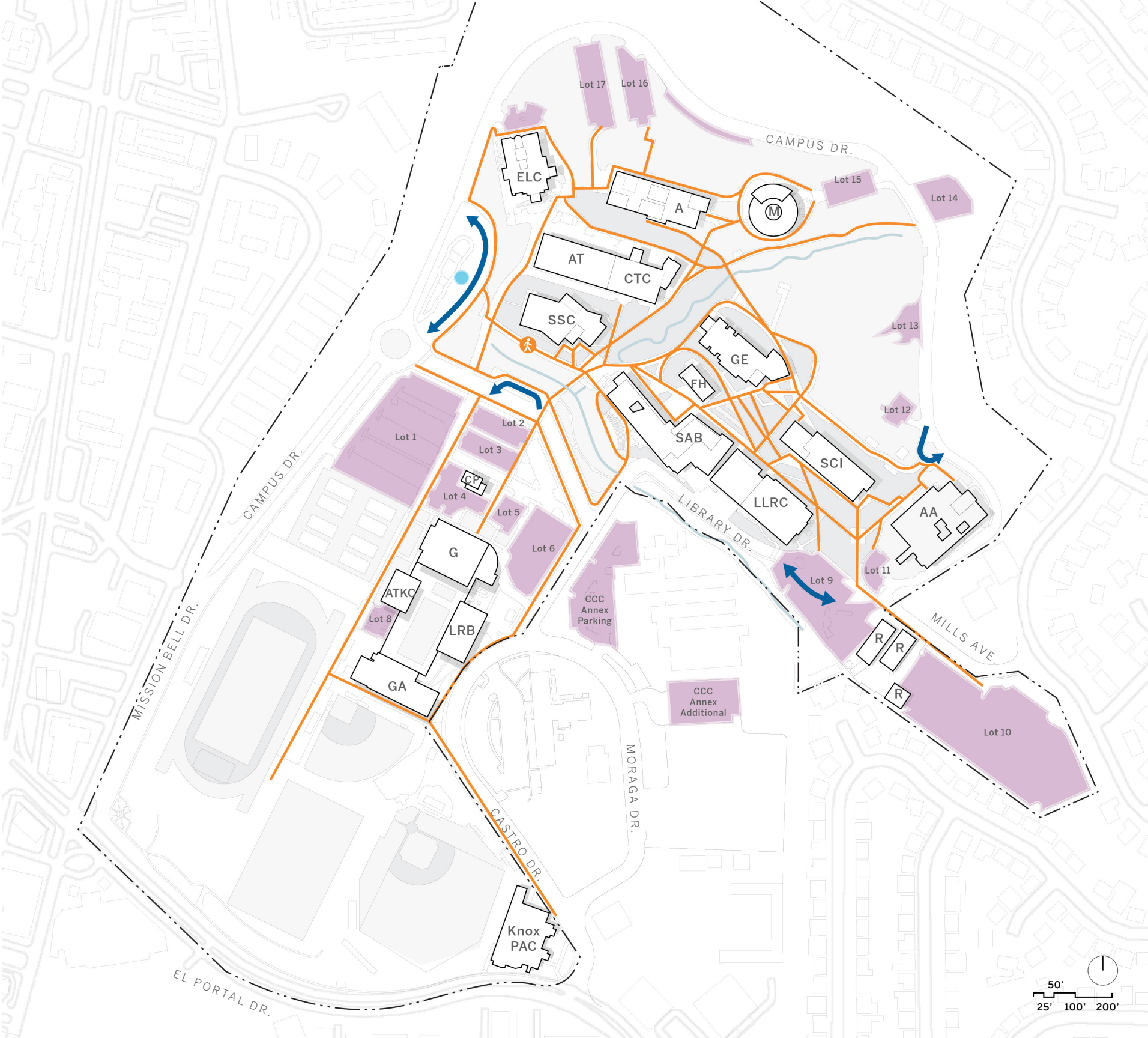


# PEDESTRIAN CIRCULATION

- Pedestrian circulation concentrated near plaza area with few routes extending to building on the boundaries of campus

## LEGEND



-  Bus Stop
-  Pedestrian Route
-  Drop-Off Route
-  Parking Lot

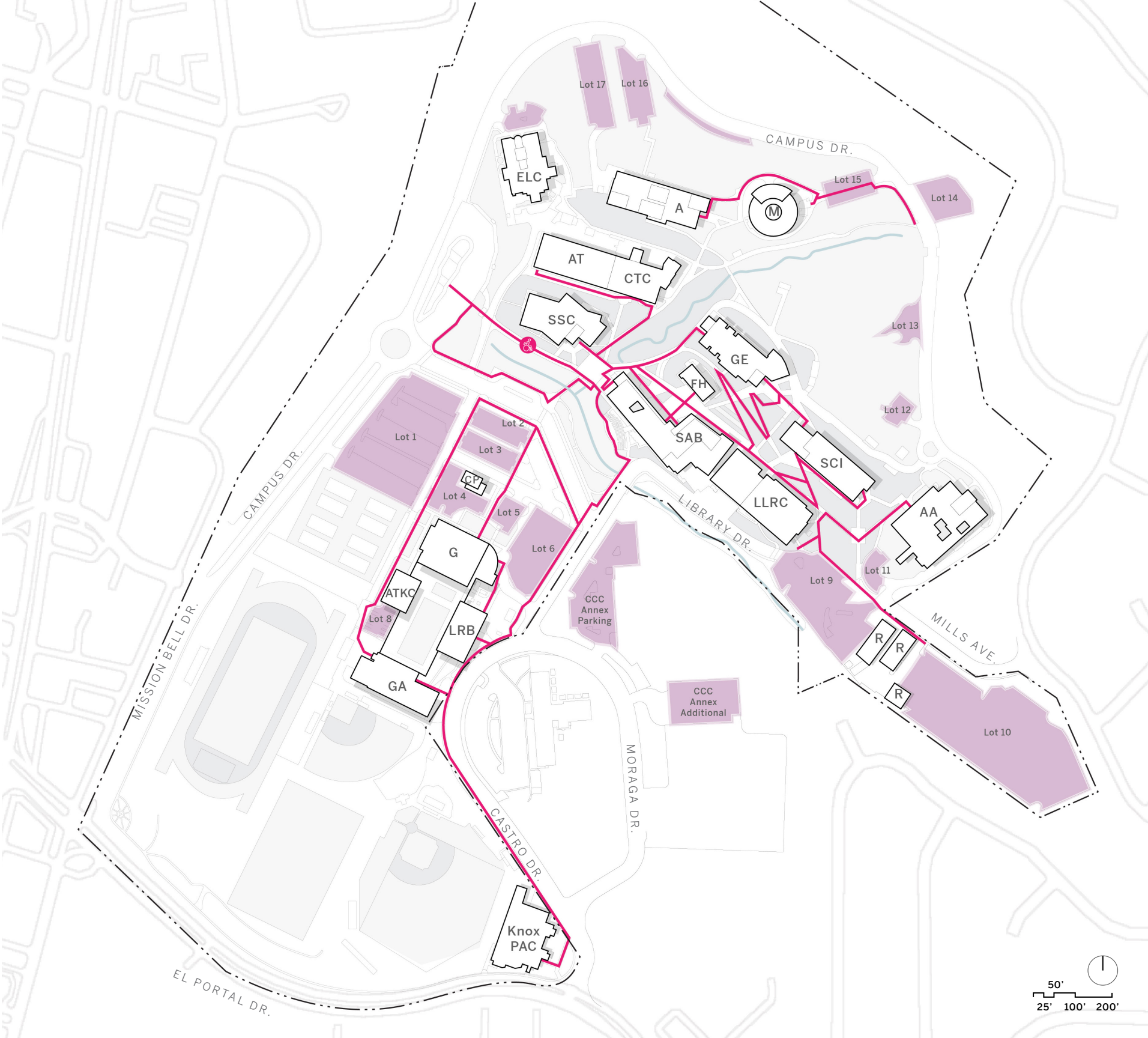


# UNIVERSAL ACCESSIBILITY

- There are significant accessibility challenges on campus, including a lack of access between the campus core and the Music and Art Buildings
- Stakeholders report that other areas that may technically be ADA-accessible include steep ramps that do not accommodate all users

## LEGEND

-  Accessible Route
-  Parking Lot



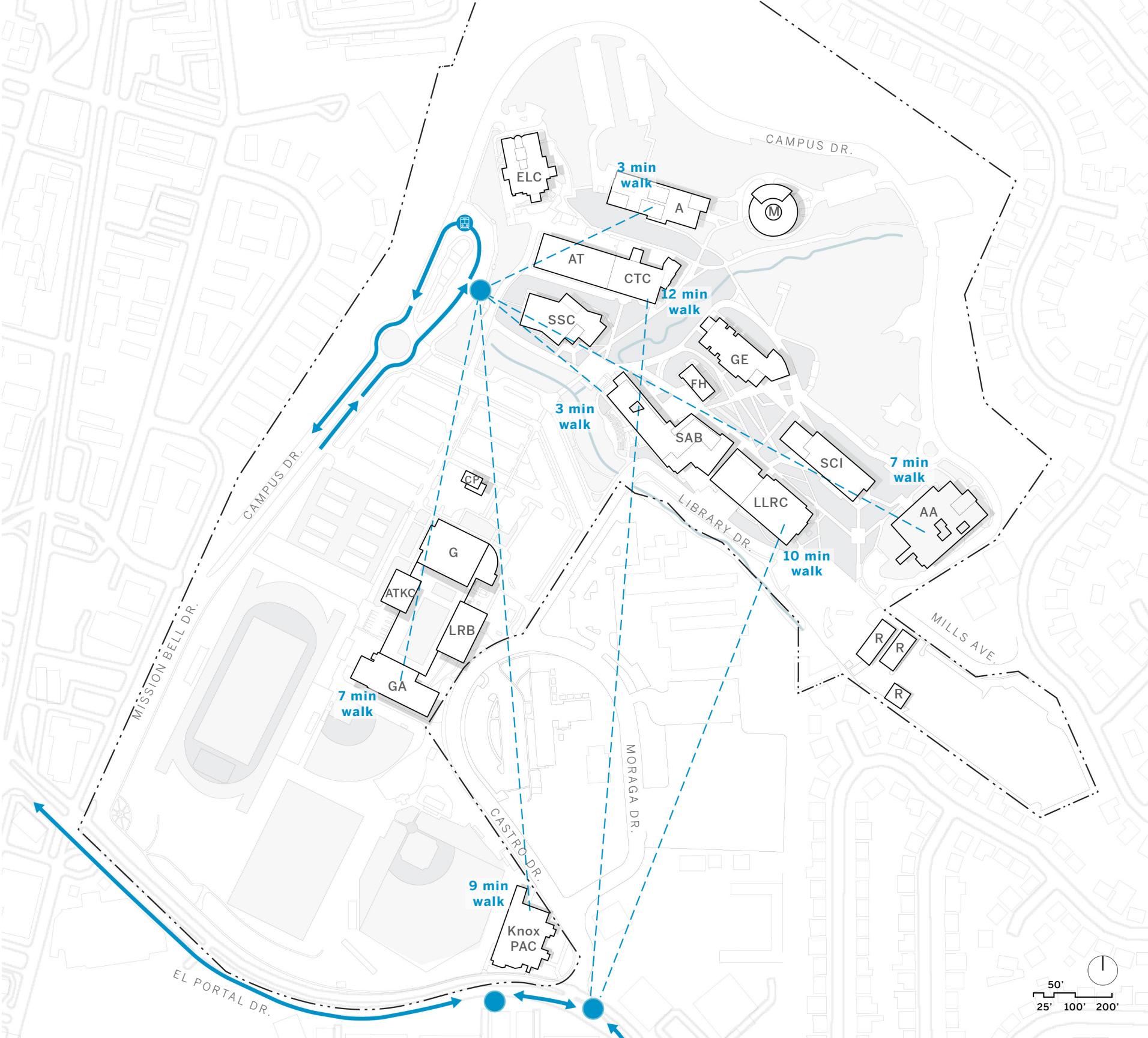


# TRANSIT CIRCULATION

- Two bus stops serve the campus with a total of 7 lines
- The bus stops can be accessed in under 12 minutes throughout campus
- *Note: This diagram is based on Google Maps reported walk times, which are based on 3 mi/hr walk speeds and are not reflective of all mobility levels*

## LEGEND

- Bus Stop
- ➔ Transit Route



Source: Google Maps

# ENGAGEMENT

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03

# ONGOING ENGAGEMENT

## PAST MEETINGS

- College Council - Project Kick-Off (May 11, 2023)
- Campus Tours (June 22, 2023)
- Subconsultant Assessment Kick-Off (June 2023)
- Focused Interviews (Starting September 13, 2023)
- All-Campus Event (September 13, 2023)
- College Council (September 14, 2023)
- All-Deans Meeting (September 20, 2023)
- Guided Pathways Steering Committee (September 25, 2023)
- Academic Senate (October 2, 2023)

## FUTURE MEETINGS

- Council of Chairs (October 4, 2023)
- Classified Senate (October 16, 2023)
- **Steering Committee (October 26, 2023)**
- **Steering Committee (November 30, 2023)**
- Returning to Involved Groups in November/December



# ONGOING ENGAGEMENT

## **PARTICIPANTS**

- ✓ College Council
- ✓ Operations Committee
- ✓ Student Services
- ✓ Guided Pathways Steering Committee
- ✓ Deans
- ✓ Administrative Unit
- ✓ Police Services
- ✓ Learning Communities & Tutoring
- ✓ Associated Students
- ✓ Academic Senate
  - Council of Chairs
  - Classified Senate
  - Institutional Effectiveness
  - Middle College
  - Gateway Programs



# ENGAGEMENT

All-Campus Event

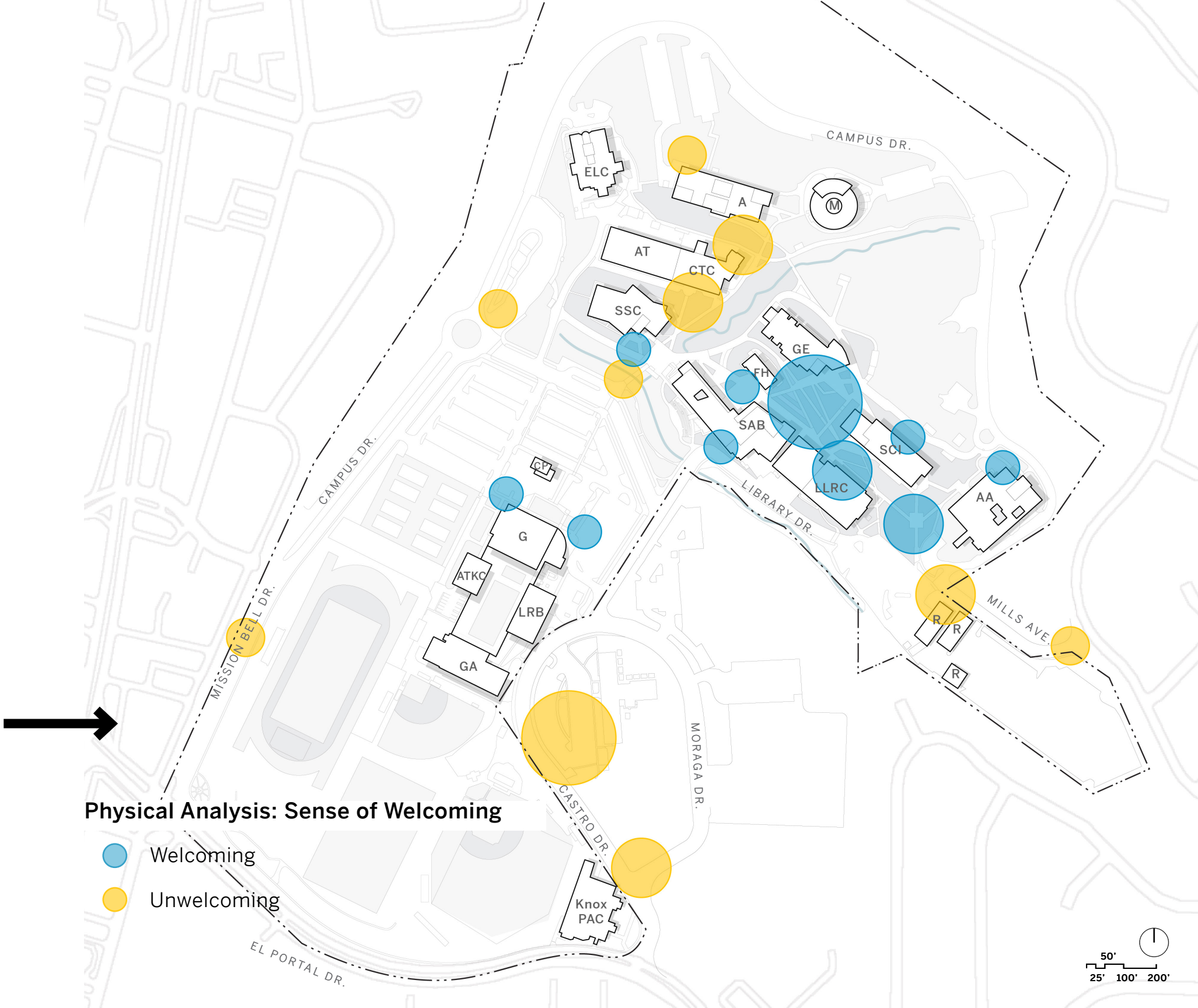
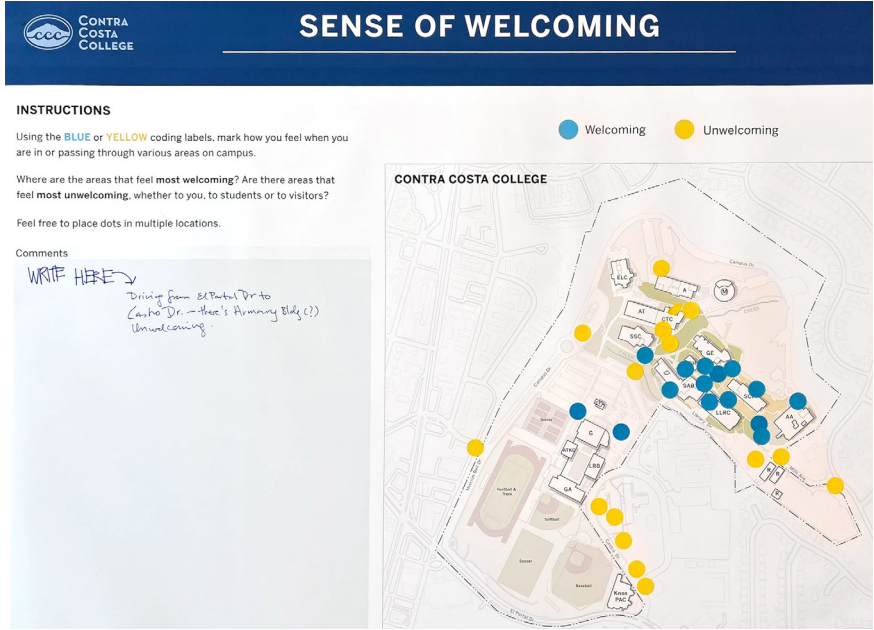




# ENGAGEMENT

## All-Campus Event - What We Heard From You

- We have integrated the qualitative feedback from the All-Campus Workshop with building & site data to produce a holistic campus analysis





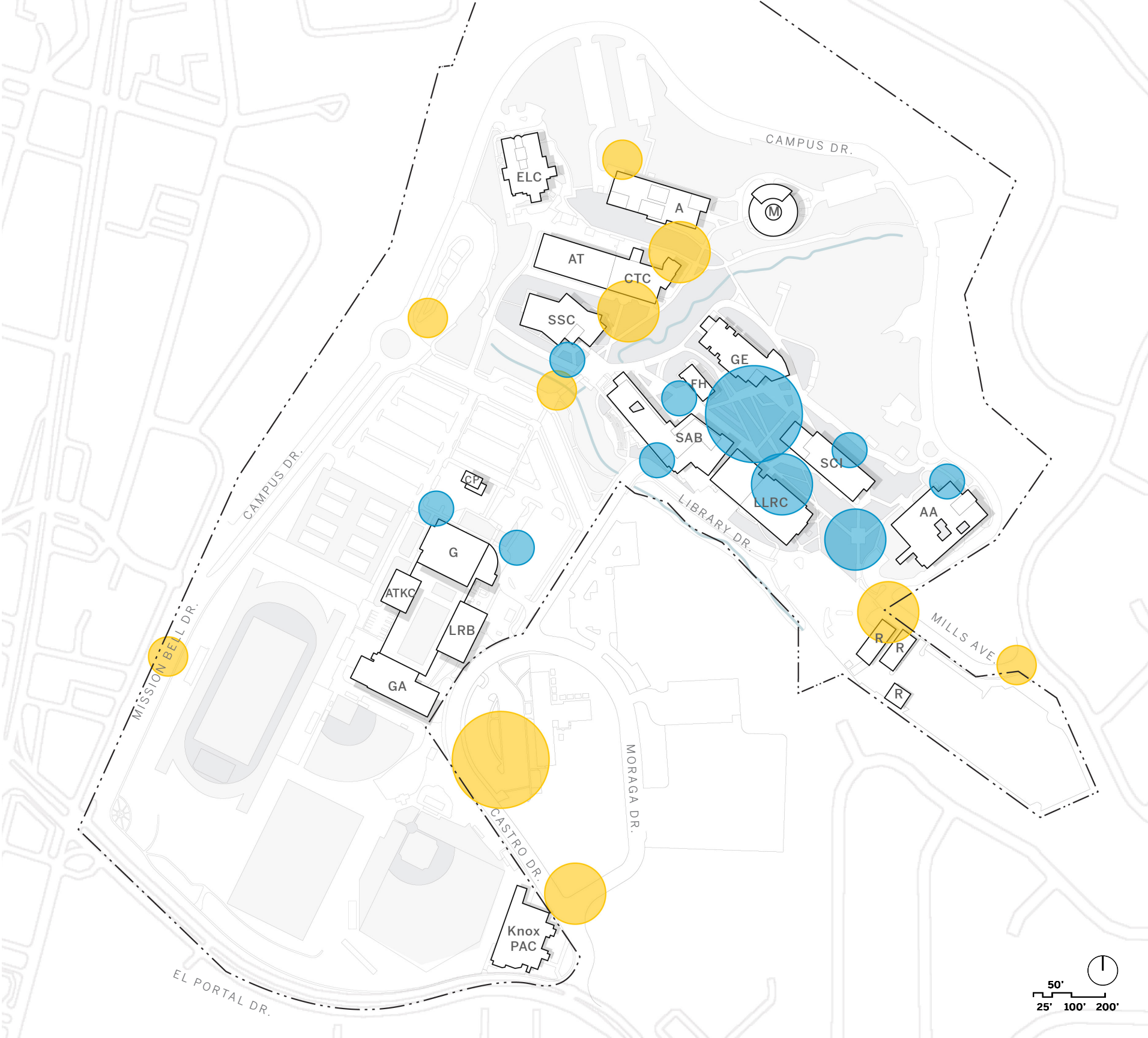
# SENSE OF WELCOMING

## Findings from All-Campus Event

- Many spaces were found to be welcoming on campus, including academic buildings, student services buildings, and outdoor spaces
- Areas on the periphery, particularly parking lots and some campus gateways, were rated as less welcoming

## LEGEND

- Welcoming
- Unwelcoming



Source: All-Campus Event September 13, 2023, Contra Costa College





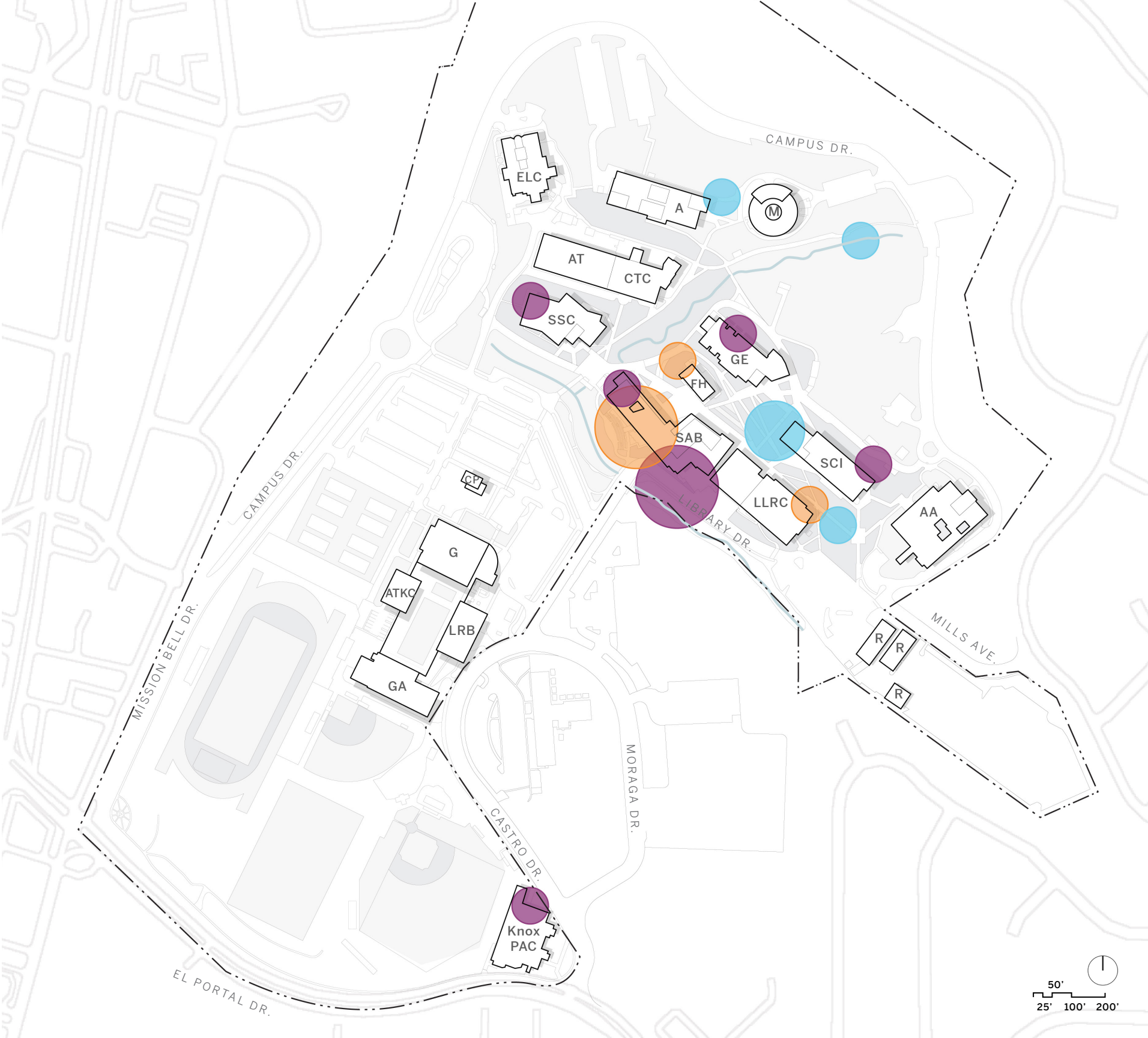
# CAMPUS ACTIVITY

## Findings from All-Campus Event

- The Student & Administration Building and central plaza are hubs of activity

### LEGEND

- Rest
- Meet
- Eat



Source: All-Campus Event September 13, 2023, Contra Costa College



# FAVORITE PLACES

- Workshop participants identified several favorite places on campus
- Landmarks are important to wayfinding and navigation on campus



Music Building



Plaza



Science Building and Landscape



## LEGEND

Favorite Places

# PROCESS & ENGAGEMENT

Existing Campus Features - All-Campus Event Findings

Technology

**2.33**



Instruction Space

**2.00**



Outdoor Spaces

**2.60**



Study Areas

**1.75**



Wayfinding

**1.00**



Athletics

**2.33**



Parking

**2.50**



Mental Health

**2.00**



Food Availability

**1.00**



- 1: Poor
- 2: Fair
- 3: Good
- 4: Very Good
- ★ 5: Excellent

# PROCESS & ENGAGEMENT

Existing Campus Features - All-Campus Event Findings

Technology

3.00



Instruction Space

0.00

Outdoor Spaces

3.00



Study Areas

3.00



Wayfinding

3.00



Athletics

2.33



Parking

2.00



Mental Health




3.00



Food Availability

3.00



-  1: No, thank you
-  2: Maybe
-  3: Definitely



# PLANNING THEMES

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04

# Welcoming, Belonging, Inclusion

Spaces that are culturally affirming, validating, welcoming and reflective of our student populations

Being intentional around conversations with the indigenous community

Think about spaces as more than physical locations - they should reflect CCC values & student identity

How are students welcomed on campus? Plan for visible Welcoming Center

Affinity spaces for students/student groups

Understanding the first steps to becoming a student at CCC

Murals on campus

Welcoming spaces, valuing their lived experiences and cultural wealth they come to us with

Who comprises the community? These are the future students

Consider what makes a space welcoming (furniture, lighting, signage, etc)

# Spaces to Support Campus Life

Buildings as destinations

Need dedicated gathering spaces for students

How do we support students staying on campus? Food, resting places, etc. to appeal to students

Outdoor areas that are inviting, attract students to spend time on campus

Campus as an oasis for students

Identifying potential areas for development (student housing)

More study rooms

Spaces that can accommodate large groups

Food!

Where is the heart of campus - that can accommodate events year round



# Student Services Re-envisioning

Re-envision  
SSC  
experience,  
use of under-  
utilized space

A building focused  
on student use,  
student support,  
tutoring and  
collaboration

Students can't  
find the  
program/  
service they  
need

A workshop space  
within student  
services center to  
be used by  
multiple depts

Need for  
healthcare  
center on  
campus

Transfer and  
career center  
should be closer  
to where  
counseling is  
located.

Learning  
communities do  
not have space  
currently and  
are expanding

How can we  
serve as many  
students as  
possible?

Student groups  
need dedicated  
spaces that are  
student-owned



# Accessibility & Connectivity

Upper campus is not very accessible

Consider all access points to campus: buildings, outdoor space, virtual spaces

Parking and access on campus can be an undesirable experience to student

Re-integrating the upper campus former site of the science buildings back into campus

We don't have a fully accessible building on campus.

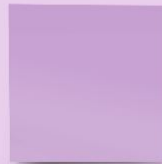
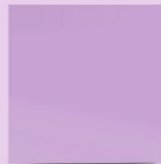
Improve bus stop and make it feel friendlier and more welcome... so many students come this way

Invest in campus wide transportation

Wayfinding in some of the newer buildings is not easy

Support for visually impaired students

Bicycle and scooter storage is lacking



# Sustainability

Use more green design for sustainability

More sustainable in terms of materials used to build, resource conservation, etc.

We teach about things like environmental justice, but aren't really always in line w/ that.

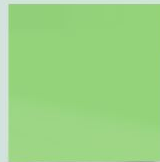
Promote use of public transit, make it accessible for students

Improved recycling system

Native landscaping

All electric future, ensure the infrastructure, charging stations for police, meet demand of everyone in e-vehicles (charging, etc)

Let students know what sustainability actions are being taken and use campus spaces as a teaching tool





# Flexible Growth

We must plan to use resources efficiently

Identify opportunities to be flexible and pragmatic

Anticipate growth and future needs

Spaces that are flexible and resilient - plan for unforeseen circumstances

"Come grow with us"

Adequate flexibility in design standards and guidelines of facility design

College is not using the square footage we have today effectively

We should optimize room utilization not just adding rooms

Growth of programs and alignment with facilities

Consider staff needed to maintain campus

Anticipating labor trends/growth, thinking about impacts on new/existing programs

Programming at new facilities in the community beyond the campus

# Safety & Security

Need improved lighting throughout campus

Campus key system needs updates

Roads and pathways are in poor condition in some places

Creek areas need improvements

Building Structural Safety

Crosswalks with flashing lights needed; fast cars at intersections

Cameras and security around the theater - doesn't feel safe.

# Technology & Innovation

Need consistent quality of spaces and technology on campus, some program located in unintended spaces

Programs that were online are coming back to campus - need better tech/spaces to support them

Wi-Fi is consistently weak

IT- no room to expand, no storage

The campus needs more electrical outlets for students to plug in their tech

Spaces for students to learn about, and USE different types of tech resources

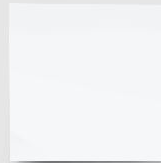
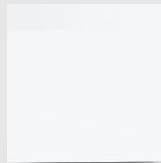


# Other

Building  
modernizations  
- Art, Music, AA,  
more

Guided  
Pathways  
alignment

Supporting the  
community  
with event  
spaces, food



# NEXT STEPS

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05

## NEXT STEPS

- Next Steering Committee Meeting - October 26
- Utilization and WSCH Analysis
- Wayfinding Analysis
- Facilities Condition Assessment
- Opportunities



**THANK YOU!**

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