

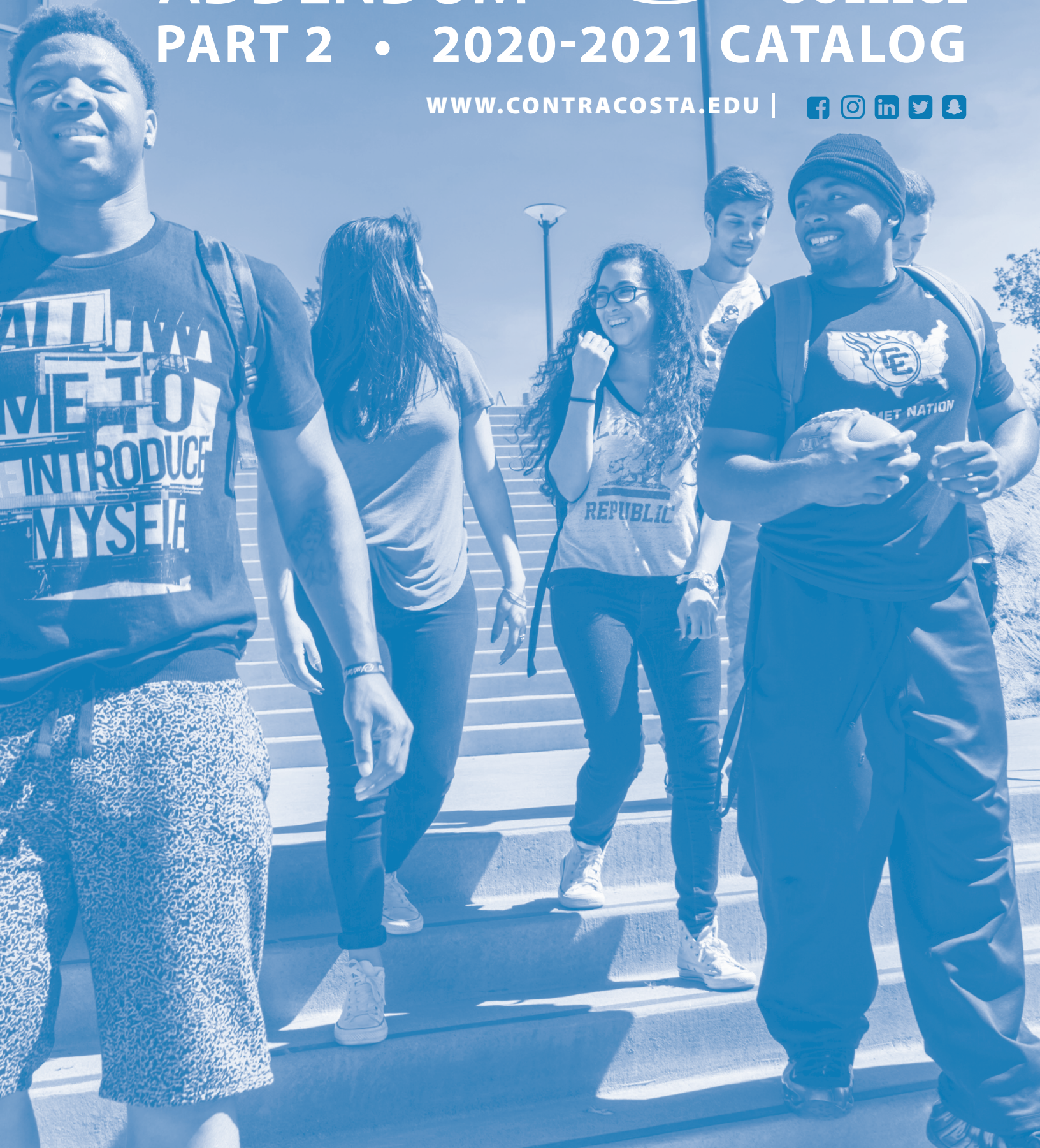
# ADDENDUM

## PART 2 • 2020-2021 CATALOG



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# 2020-21 Catalog Addendum: Part 2

All changes are effective Spring semester 2021, unless otherwise noted.

## NEW COURSES

### Art (ART)

#### ART-160 Portrait Photography

3 Units: 36 hours of lecture, 54 hours of laboratory, per term, SC, DG, CSU, UC

**Prerequisite:** ART-158 or ART-165

This course introduces students to photographic techniques used in portrait photography, both individual and group. Topics covered include composition, location planning, lighting techniques, and digital image manipulation.

#### ART-165 Studio Photography

3 Units: 36 hours of lecture, 54 hours of laboratory, per term, SC, DG, CSU

**Prerequisite:** ART-158

This course introduces students to techniques used in studio photography. Students will learn fundamental studio equipment setups and familiarize themselves with, camera controls, strobes, digital post-production, and printing.

### Automotive Services (AUSER)

#### AUSER-801N Snap-on Scanner Operation

Noncredit, 3 hours of lecture, 6 hours of lab, per term, P/NP/SP

This is a hands-on course covering Snap-on's VERUS scan tool. This is the first of two classes covering: basic tool function, code retrieval, all 10 global OBDII modes (On-board diagnostics), PID (Parameter Identification) graphing and interpretation, Fast-Track, Troubleshooter ShopKey Pro/ProDemand integration.

#### AUSER-802N Snap-on Lab Scope Operation

Noncredit, 3 hours of lecture, 6 hours of lab, per term, P/NP/SP

This is a hands-on course covering Snap-on's VERUS lab scope operation. This is the second of two courses covering: the component test meter, glitch capture, graphing meter, 4 channel lab scope operation including sample rates, sweep, time, and trigger settings.

### Media Services (MEDIA)

#### MEDIA-101 Digital Media Basics

3 Units: 36 hours of lecture, 54 hours of laboratory, per term, SC, DG, CSU, UC

This course will teach students the fundamentals of digital communication technologies and their application to showcase, share, and create media. Course trains people in how to build an online portfolio for their art and media work. Students would learn the basics of digital media relevant to their work, including using images and graphics, copyright/creative commons, marketing/branding, basic HTML, social media communication techniques, and audience/UX/design.

### Music (MUSIC)

#### MUSIC-104 Voice: History of Singing

3-4 Units: 54 hours of lecture, 0-54 hours of laboratory, per term, SC, DG, CSU, UC

This course provides a description and analysis of the history of singing. Vocal origins, vocal notation, and performance practice will be discussed as students analyze written scores, research global history of tone and diction, and critique live and recorded performances.

## REVISED COURSES

### English (ENGL)

**Note Changes:** Removed prerequisite ENGL-142B, updated prerequisite placement language, added UC transfer.

#### ENGL-225 Memoir Writing

3 Units: 54 hours of lecture, per term, SC, DG, CSU, UC

**Prerequisite:** Eligibility to enroll in ENGL-001A or ENGL-001AX or placement by multiple measures

In this course, students analyze classic and contemporary memoir writing to identify the aspects and strategies of successful personal essays. The readings represent the diverse perspectives of African-American, Native American, European-American, Asian-American, and Latinx writers. Students then employ the identified literary techniques to plan and compose personal essays with an emphasis on the strategies necessary to develop an authentic narrative voice. Students present their writing to the class and instructor for discussion, review, and revision suggestions.

### English as a Second Language (ESL)

**Note Changes:** Update Advisory to include noncredit course option and revised placement language.

#### ESL-126 Listening/Speaking II

4 Units: 72 hours of lecture, per term, SC, ND

(Note: The noncredit equivalent of this course is ESL-826N.)

**Advisory:** ESL-123 or ESL-823N or appropriate placement on ESL Guided Self-Placement.

This course provides instruction in listening and speaking for intermediate ESL students. Special attention is given to oral production (including pronunciation) and aural comprehension.

**Note Changes: Update Advisory to include noncredit course option and revised placement language.****ESL-826N Listening/Speaking II**

Noncredit, 72 hours of lecture, per term, P/NP/SP

(**Note:** This course is the noncredit equivalent of ESL-126.)

**Advisory:** ESL-123 or ESL-823N or appropriate placement on ESL Guided Self-Placement.

This course provides instruction in listening and speaking for intermediate ESL students. Special attention is given to oral production (including pronunciation) and aural comprehension.

**Note Changes: Update Advisory to include course options and revised placement language.****ESL-163 Grammar I**

4 Units: 72 hours of lecture, per term, SC, ND

(**Note:** The noncredit equivalent of this course is ESL-863N.)

**Advisory:** ESL-050 or ESL-850N or appropriate placement on ESL Guided Self-Placement.

This course provides instruction in grammar and writing for high beginning level ESL students.

**Note Changes: Update Advisory to include course options and revised placement language.****ESL-863N Grammar I**

Noncredit, 72 hours of lecture, per term, P/NP/SP

(**Note:** This course is the noncredit equivalent of ESL-163.)

**Advisory:** ESL-050 or ESL-850N or appropriate placement on ESL Guided Self-Placement.

This course provides instruction in grammar and writing for high beginning ESL students.

**Note Changes: Update Advisory to include course options and revised placement language.****ESL-183 Writing I**

5 Units: 90 hours of lecture, per term, SC, ND

(**Note:** The noncredit equivalent of this course is ESL-883N.)

**Advisory:** ESL-050 or ESL-850N or appropriate placement on ESL Guided Self-Placement.

This course provides instruction in writing for high-beginning ESL students.

**Note Changes: Update Advisory to include noncredit course option and revised placement language.****ESL-883N Writing I**

Noncredit, 90 hours of lecture, per term, P/NP/SP

(**Note:** This course is the noncredit equivalent of ESL-183.)

**Advisory:** ESL-050 or ESL-850N or appropriate placement on ESL Guided Self-Placement.

This course provides instruction in writing for high-beginning ESL students.

**Note Changes: Update Advisory to include noncredit course option and revised placement language.****ESL-186 Writing II**

5 Units: 90 hours of lecture, per term, SC, ND

(**Note:** The noncredit equivalent of this course is ESL-886N.)

**Advisory:** ESL-183 or ESL-883N or appropriate placement on ESL Guided Self-Placement.

This course provides instruction in writing for intermediate ESL students.

**Note Changes: Update Advisory to include noncredit course option and revised placement language.****ESL-886N Writing II**

Noncredit, 90 hours of lecture, per term, P/NP/SP

(**Note:** This course is the noncredit equivalent of ESL-186.)

**Advisory:** ESL-183 or ESL-883N or appropriate placement on ESL Guided Self-Placement.

This course provides instruction in writing for intermediate ESL students.

## Library Studies (LIBST)

**Note Changes: Update course description****LIBST-110A Library and Information Research Skills**

1 Unit: 18 hours of lecture, per term, SC, DG, CSU, UC

This is a performance-based course that introduces students to a variety of print and electronic information resources. Students will learn how to find, use and select the most appropriate sources for different information needs, utilize an effective search strategy and evaluate search results. Students will become "information competent." This course may be offered in lecture format or online format.

## Speech and Communications (SPCH)

**Note Changes: Remove lecture hours and change laboratory hours to laboratory by arrangement hours. Update description.****SPCH-160A Speaking in the Community**

.5-3 Units: 27-162 hours of laboratory by arrangement, per term, SC, DG

This course provides students with the opportunity to develop and apply presentation skills. Students will prepare lectures and/or demonstrations to be presented in the community.

**Note Changes: Change lecture and laboratory hours to lec/lab hours by arrangement.****SPCH-160B Forensics**

1-3 Units: 18-36 hours of lecture by arrangement, 0-72 hours of laboratory by arrangement, per term, SC, DG, CSU (C-ID: COMM 160B)

This course provides students the opportunity to focus on the fundamentals of effective speaking presentations. Emphasis is placed on expository, persuasive, impromptu, and extemporaneous speaking as well as on oral interpretation and debate. Students will utilize their speaking skills in intercollegiate competitions. May be repeated three times.

## Music (MUSIC)

Note Changes: MUSIC-102 added as prerequisite option.

### MUSIC-171A Continuing Voice: Diction

1-3 Units: 18-36 hours of lecture, 0-18 hours of laboratory, 0-54 hours of laboratory by arrangement, per term, SC, DG, CSU, UC

**Prerequisite:** MUSIC-170 or MUSIC-102

This course provides continuing vocal instruction in tone production, breathing and tonal placement through introductory diction conceptualization in simple beginning repertoire.

## DEACTIVATED COURSES

**COMP-095A-D Computer Aided Instruction**

## NEW PROGRAMS

(Effective start of the 2020/21 catalog year)

### Computer Information Systems

#### Certificate of Achievement

#### Computer User Support Specialist.....10 Units

The IT Certificate of Achievement in Computer User Support Specialist prepares students to either enter the workforce as a Computer User Support Specialists or Application Support Specialist. Computer User Support Specialists provide technical assistance to computer users. They may answer questions or resolve computer problems for clients in person, or via telephone or electronically. They may provide assistance concerning the use of computer hardware and software, including printing, installation, word processing, electronic mail, and operating systems. Graduates of the IT Certificate of Achievement in Computer User Support Specialist are prepared and eligible to sit for CompTIA's A+ certification exams. This program will allow students to continue their education to pursue their Associate Degree and Certificates in Information Technology.

A certificate of achievement may be earned by completing all the courses required for the major with a grade of C or better.

#### Required courses, with suggested sequence:

##### 1st semester

4 Units CIS-135 Introduction to Computers

4 Units CIS-101 IT Essentials

##### 2nd semester

2 Units COMP-110 Introduction to Computational Science

#### Certificate of Achievement

#### Network and Security Specialist .....10 Units

The IT Certificate of Achievement in Network and Security Specialist prepares students to enter the workforce as a Computer Network Support Specialist. Majority of the courses are based on IT Model Curriculum eligible to be transferable to higher education depending on the accepting college. Computer Network Support Specialists provide technical assistance to computer users. They may answer questions or resolve computer problems for clients in person, or via telephone or electronically. They may provide assistance concerning the use of computer hardware and software, including printing, installation, word processing, electronic mail, and operating systems. Computer Network Support Specialists analyze, test, troubleshoot, and evaluate existing network systems, such as local area network (LAN), wide area network (WAN), and Internet systems or a segment of a network system. Perform network maintenance to ensure networks operate correctly with minimal interruption. Graduates of the IT Certificate of Achievement in Network and Security Specialist are prepared and eligible to sit for Network+ certification, CompTIA's Server+ and Security+ exams. This program will allow students to continue their education to pursue their Associate Degree and Certificates in Information Technology.

A certificate of achievement may be earned by completing all the courses required for the major with a grade of C or better.

#### Required courses, with suggested sequence:

##### 1st semester

3 Units CCT-155 Systems and Network Administration

3 Units CCT-160 Introduction to Information Systems Security

##### 2nd semester

4 Units CCT-275 Computer Network Fundamentals

## UC TRANSFER

(Effective Fall Semester 2020)

- ART-161
- ART-261
- ART-284
- MUSIC-275

## C-ID

(Effective Fall Semester 2020)

- SPAN-230 (C-ID SPAN 230)
- ART-274 (C-ID: ARTS 205)

# Credit for Prior Learning

Credit for prior learning is college credit awarded for college-validated knowledge and skills gained outside the classroom. The District is committed to ensuring equitable access and assessment with regard to credit for prior learning.

## Determination of Eligibility to Receive Credit for Prior Learning

- The student must be currently registered in the college, in good standing, and have a current educational plan on file.
- Credit may be awarded for prior experience or prior learning only for individually identified courses with subject matter similar to that of the individual's prior learning.
- The course must be listed in the current college catalog.
- The course must be designated as eligible for credit for prior learning by members of the division faculty and approved by the Instruction/Curriculum Committee.
- The assessment must have been approved by faculty in the course or program involved.

**Credit for Prior Learning may be obtained by one of the following methods:**

- Achievement of a satisfactory score on an Advanced Placement (AP) examination administered by the College Entrance Examination Board
- Achievement of a satisfactory score on a high-level International Baccalaureate (IB) examination
- Achievement of a satisfactory score on the College-Level Examination Program (CLEP) examination
- Evaluation of Joint Services Transcripts
- Evaluation of a student-created portfolio
- Evaluation of industry-recognized credential documentation
- Satisfactory completion of an examination administered by the college in lieu of completion of a course listed in the college catalog
- Achievement of an examination administered by other agencies approved by the college
- Assessment approved or conducted by proper authorities of the college

The determination to offer and award credit for prior learning rest solely on the discretion of the discipline faculty. The nature and content of assessments will be determines by faculty in the discipline who normally teach the course for which credit is being granted.

Upon a student's demonstration of sufficient mastery through and examination or assessment, an award of credit should be made, if possible, to:

- California Intersegmental General Education Transfer Curriculum (IGETC)
- California State University General Education (CSUGE) Breadth
- Local community college general education requirements or requirements for a student's chose program
- Electives for students who do not require additional general education or program credits to meet their goals

**Credits acquired be assessment for prior learning will not be counted in determining the 12 semester hours of credit in residence required for an Associate degree.**

Additionally, credit for prior learning cannot be used to fulfill any requirements for federal financial aid.

## Prior Learning Grading and Transcription

- Grading will be according to the regular grading system, as specified in Curriculum and Instruction Procedure 4001.
- Students will be offered a "pass-no pass" option if that option is ordinarily available for the course.
- Students will be given the opportunity to accept, decline, or appeal the grade assigned by faculty.
- The student's academic record will be clearly annotated to reflect that credit was earned through an assessment of prior learning.

## Procedures for Students to Obtain Credit for Prior Learning

Students may request credit for prior learning by completing an educational plan and submitting a Petition for Credit for Prior Learning form to the Admissions and Records Office.

A student who requests credit for prior learning, is a veteran, is an active-duty member of the armed forces, and/or holds industry-recognized credentials will be referred to the college's authority for assessment of prior learning upon completion of an educational plan.

## Approved Standardized Examinations

Students requesting credit for prior learning using Advanced Placement (AP), International Baccalaureate (IB), and/or College-Level Examination Program (CLEP) may receive credit for earning a satisfactory score in the following circumstances:

- Official AP, IB, and/or CLEP transcripts are on file in the Admissions and Records Office
- The student achieved a minimum acceptable score on the examination as specified in the college catalog

## Credit by Examination

Students requesting credit by examination may receive credit for satisfactory completion of an examination administered by a college department in lieu of completion of a course listed in the catalog under the following conditions:

- The student demonstrates that they are qualified, through previous training, experience or instruction, to successfully complete such examination.
- A student may challenge a course for credit by examination only one time.
- Students will be charged a fee for the examination equivalent to the enrollment fee for the course.

The determination to offer credit by examination rests solely on the discretion of discipline faculty. A separate examination will be conducted for each course for which credit is being granted.

Credits acquired by examination are not applicable for meeting such unit load requirements as Selective Service deferment, Veteran's or Social Security benefits.

## Industry-Recognized Credentials

Students interested in credit for prior learning using industry-recognized credential(s) will receive credit as recommended by the appropriate department chair or faculty designee. The knowledge and skills validated by the industry-recognized credential(s) must align with the content of the course for which credit is being requested. Credit will be awarded under the following circumstances:

- The student's industry-recognized credential is on file in the Admissions and Records Office
- The discipline faculty has evaluated the industry-recognized credential and verified that it effectively demonstrates sufficient mastery of course content as set forth in the course outline of record.

## Military Service/Training

Students interested in credit for prior learning using Joint Services Transcripts shall receive credit as recommended by the American Council on Education (ACE) Directory and approved by the appropriate discipline faculty of the college under the following circumstances:

- Official transcripts must be on file in the Admissions and Records Office. These may include but are not limited to Joint Services Transcript (JST), Sailor/Marine American Council on Education Registry Transcript (SMART), Army and American Council on Education Registry Transcript Service (AARTS), Community College of the Air Force (CCAF), Coast Guard Institute (CGI), DANTES/USAFI, Defense Language Institute Foreign Language Transcripts (DLIFLC), Defense Manpower Data Center (DMDC), Military Occupational Specialty Code (MOS), Air Force Specialty Code (AFSC), DLPT Examinee Results, DA Form 330 Language Proficiency Questionnaire, or verified copies of documents such as DD214, DD295, or similar military records.
- Credit course equivalency shall be determined by the faculty of the appropriate discipline.

## Student-Created Portfolio Assessment

Students interested in credit for prior learning using a student-created portfolio shall receive credit as recommended by the appropriate department chair or faculty designee under the following circumstances:

- A department-approved portfolio assessment rubric for the course is on file.
- The department chair or faculty designee determines that the student-created portfolio adequately measures sufficient mastery of the course content as set forth in the course outline of record.