



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2020 Annual Report
Final Submission**

04/03/2020

Contra Costa College
2600 Mission Bell Drive
San Pablo, CA 94806

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Mayra Padilla
3.	Phone number of person preparing report:	1 (510) 215-3880
4.	E-mail of person preparing report:	mpadilla@contracosta.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 10,196 2017-18: 10,693 2018-19: 11,259
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	5 % 5 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 9,441 2017-18: 9,819 2018-19: 10,572
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
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8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2017-18 2018-19	2,875 3,508 4,468
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		22 % 27 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	24 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	Other: CCCC Data Mart
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.contracosta.edu/about/accreditation/

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>71 %</td> <td>71 %</td> <td>71 %</td> </tr> </table>	2016-17	2017-18	2018-19	71 %	71 %	71 %
2016-17	2017-18	2018-19						
71 %	71 %	71 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>73 %</td> <td>73 %</td> <td>73 %</td> </tr> </table>	2016-17	2017-18	2018-19	73 %	73 %	73 %
2016-17	2017-18	2018-19						
73 %	73 %	73 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>71 %</td> <td>72 %</td> <td>71 %</td> </tr> </table>	2016-17	2017-18	2018-19	71 %	72 %	71 %
2016-17	2017-18	2018-19						
71 %	72 %	71 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:	Chancellor's Office Approved - Certificate of Achievement						
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>159</td> <td>159</td> <td>159</td> </tr> </table>	2016-17	2017-18	2018-19	159	159	159
2016-17	2017-18	2018-19						
159	159	159						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>191</td> <td>191</td> <td>191</td> </tr> </table>	2016-17	2017-18	2018-19	191	191	191
2016-17	2017-18	2018-19						
191	191	191						
14c.	List actual number or percentage of certificates:	<table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>159</td> <td>185</td> <td>399</td> </tr> </table>	2016-17	2017-18	2018-19	159	185	399
2016-17	2017-18	2018-19						
159	185	399						

Associate Degree (A.A./A.S.)						
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees				
	If Number-Other or Percent-other, please describe:	Includes AA, AS, AST, & AAT				
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19		
		580	580	580		
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19		
		696	696	696		
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19		
		580	923	882		
Bachelor's Degree (B.A./B.S.)						
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No				
Transfer						
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers				
	If Number-Other or Percent-other, please describe:	Using Associate Degrees for Transfer (AAT & AST) as our indicator.				
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19		
		88	88	88		
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19		
		118	118	118		
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19		
		88	151	163		
Licensure Examination Pass Rates						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Emergency Medical Services	national	70 %	50 %	66 %	67 %
	Administration of Justice: Corrections/Baton	state	70 %	n/a %	n/a %	n/a %
	Administration of Justice: Corrections (Power of Arrest)	state	70 %	n/a %	n/a %	n/a %
	Nursing	state	90 %	83 %	83 %	100 %
	Nursing: Certified Nursing Asst.	state	90 %	73 %	85 %	80 %
Employment rates for Career and Technical Education students						

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Administration of Justice	80.85 %	72.22 %	91.67 %	84.21 %
Automotive Technology	80.85 %	93.1 %	95.24 %	100 %
Automotive Collision and Repair	80.85 %	76.92 %	n/a %	92.86 %
Business Administration	80.85 %	n/a %	n/a %	n/a %
Business Management	80.85 %	66.67 %	80 %	79.41 %
Business Office Technology	80.85 %	n/a %	n/a %	n/a %
Biotechnology	80.85 %	n/a %	n/a %	n/a %
Certified Nursing Assistant	80.85 %	72.63 %	n/a %	n/a %
Computer and Communications Technology	80.85 %	n/a %	53.85 %	n/a %
Computer Information Systems	80.85 %	n/a %	n/a %	n/a %
Culinary Arts	80.85 %	74.55 %	76.32 %	89.66 %
Digital Film Production	80.85 %	n/a %	n/a %	n/a %
Early Childhood Education	80.85 %	75.26 %	83.61 %	79.69 %
Emergency Medical Services	80.85 %	n/a %	n/a %	n/a %
Health and Human Services	80.85 %	61.54 %	90.91 %	72.22 %
Journalism	80.85 %	n/a %	n/a %	n/a %
Medical Assistant	80.85 %	81.48 %	73.33 %	91.18 %
Nursing	80.85 %	60.61 %	87.8 %	96.77 %
Real Estate	80.85 %	n/a %	n/a %	n/a %

Other Information

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Data Source for #6, #7, and #8: CCCC Research

#13 Course Completion

Stretch Goal was set using the Institution Set Standard Long Term (6 Year) Successful Course Completion Goal from CCCCO Institutional Effectiveness Website.
 Floor Goal was set at the 2016-2017 value.

Data Source: <https://misweb.cccco.edu/ie/DistrictRates.aspx>

#14 Certificates

We counted CCCCO Approved Certificates with 16 or more units and established the Vision for Success Goal.

Stretch Goal was set at 20% increase from Floor.
 Floor Goal was set at the 2016-2017 value.

Data Source: Chancellor's Office Data Mart

#15 Associate Degrees

We counted AA, AS, AST, and AAT degrees and established the Vision for Success Goal.

Stretch Goal was set at 20% increase from Floor.

Floor Goal was set at the 2016-2017 value.

Data Source: Chancellor's Office Data Mart

#17 Transfer

We counted AST and AAT degrees for transfer metric and established the Vision for Success Goal.

Stretch Goal was set at 35% increase from Floor.

Floor Goal was set at the 2016-2017 value.

Data Source: Chancellor's Office Data Mart

Data Source #18:

Emergency Medical Services- <https://cchealth.org/ems/certification.php>

Certified Nurse Assistant- Instructor provided and values are an approximation

Nursing- <https://www.rn.ca.gov/education/passrates.shtml>

Data Source #19: https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Forms_All.aspx

The college does not have a mechanism for tracking employment outcomes for any educational programs. The above data come from the CTE Core Indicator reports generated by the Chancellor's Office. The Job Placement Rates reflect the college's performance related to the "CTE Cohort" for each program. *Not Available means that there were less than 10 students in the cohort. As a result of this small sample size, employment outcomes could not be disclosed for privacy reasons.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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