# 2017-2018 International Student Profile

COUNTRY	# of students
BANGLADESH	1
BRAZIL	3
CAMBODIA	1
CAMEROON	1
CHINA	55
COLOMBIA	1
HONDURAS	1
HONG	1
HUNGARY	1
INDIA	1
JAPAN	1
SOUTH KOREA	3
MOROCCO	1
NEPAL	24
NIGERIA	2
TAIWAN	1
TANZANIA	2
THAILAND	2
UKRAINE	1
Total	113

Table 1. Number of international students from specific countries

09.10.18

### **CCC F-1 Student Population**

At the end of spring 2018, CCC had 112 active international students at CCC and 2 students on post-OPT.

Post-OPT is a benefit that F-1 students are eligible to utilize upon the successful completion of their Associate Degree. Students on post-OPT are working in there are of study.

## Diversity of geographic regions

We have students from all over the world; East Asia, South Asia, Southeast Asia, East Africa, North Africa, West Africa, South America, Central America, East Europe, and Central Europe. Although there may be a small amount of students from certain regions, we value and appreciate all of the countries and regions of where our students come from.

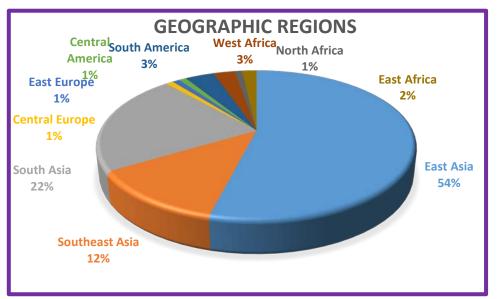


Figure 1. Geographic regions of where CCC F-1 students are from

#### Incoming F-1 International Students New & Transfer

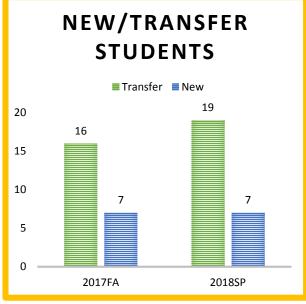


Figure 2. Total New & Transfer Students

Semester	Total Admitted	Entering Class	Yield %
Spring 2018	40	26	65%
Fall 2017	41	23	56%

Table 2. Yield Percentage of New & Transfer InternationalStudents

Table 2 shows the yield percentage for Spring increased 9%. There was a slight decrease in applications. However, more incoming students actually came to CCC in Spring 2018 compared to Fall 2017.

In Spring 2018, we see the same number of new students, but a slight increase of transfer students as seen in figure 2.

The majority of students coming in during the 2017-2018 academic year were from China and Nepal.

However, we start to see students coming from more diverse geographic regions than previous academic years such as Bangladesh, Hungary, and Ukraine.

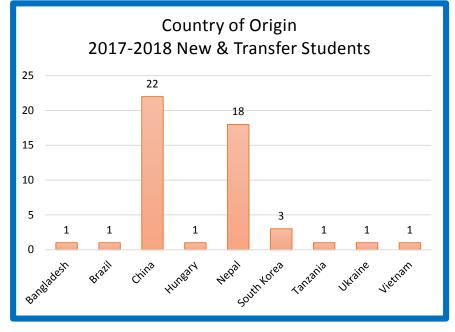
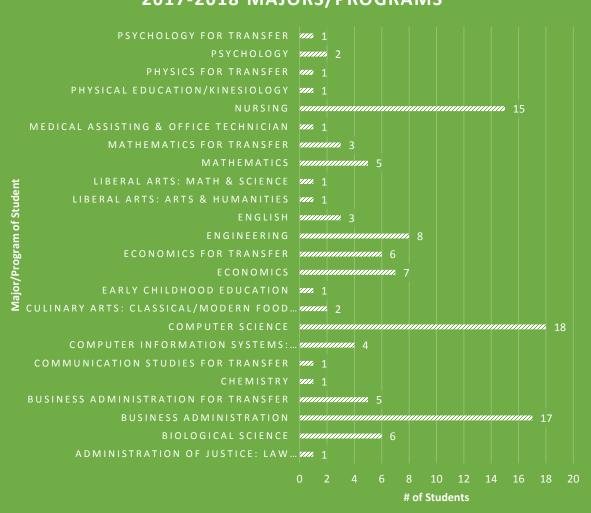


Figure 3. New & Transfer Students Countries of Origin

#### Majors/Program of Study

There are 60 Associate degree programs and 58 certificate programs at CCC. However, the top five majors are: Business Administration, Computer Science, Nursing, Economics and Engineering.

Note: Some Associates as "Associates for Transfer" specifically transferring into the CSU system



#### 2017-2018 MAJORS/PROGRAMS

Figure 4. International Student majors/ program of study at CCC.

#### Where do CCC International Students Transfer to?

International students at CCC transfer to all different types of U.S. institutions. The most prominent is the 4-year transfer pattern to UCs and CSUs. These transfer paths are offered to all students, which includes international students.

Transfer Term	Total # of Students	# of Students Transferred Out
Fall 2017	103	3
Spring 2018	115	19

Table 3. CCC Students transferring out

Universities of California (UC)	# of Students
UC Berkeley (UCB)	5
UC Davis (UCD)	7
UC Irvine (UCI)	2
UC Los Angeles (UCLA)	2
UC Riverside (UCR)	2
UC Santa Barbara (UCSB)	3
UC Santa Cruz	1
UC San Diego	2
Total	24

Out-of-State Universities	# of Students
Mississippi State University	1

California State Universities (CSU)	#of Students
CSU East Bay (CSUEB)	3
CSU Long Beach	1
San Diego State University (SDSU)	1
San Francisco State University (SFSU)	9
San Jose State University (SJSU)	3
Total	17

Community Colleges	# of Students
EMCC Golden Triangle Campus	1
Fresno City College	1
Berkeley City College	1
Diablo Valley College	1
Pasadena City College	1
Santa Monica College	1
Total	6

#### **SARS** Data

Figure 5 displays the number of student contacts per month starting with Summer 2017 – June 2017 through the end of the Spring 2018 semester in May 2018.

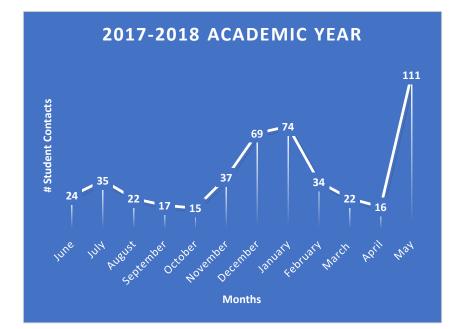
We see that summer and fall semesters were a slow start. However, towards the end of the Fall 2017 semester and beginning of Spring 2018 semester, we see the number of students coming to ISO increasing.

The cycles of contact resemble the registration/start of each semester. However, we see a huge increase in the month of May 2018. This is can be due to students getting ready to graduate, travel, transfer out, interested in post-OPT and more.

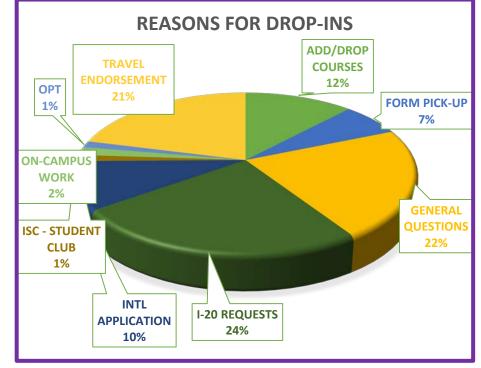
The graph on the right indicates the percentage of the reasons why international students come visits the office.

I-20 requests, general information, and travel endorsements are the main reasons why they come to the office; making up 67% of the visits.

NOTE: The Student Appointment Reservation System (SARS) was moved to a new platform in March of 2018, which makes it easier to access through staff member's Insite account.



*Figure 5. Displays the number of student contacts per month.* 



*Figure 6. Displays the reasons why students come into the office.*