

2016-2017

International Student Profile

As of spring 2017, there are **130** international students at CCC. They represent **1.9%** of total student head count at CCC.

We welcome students from **all over the world**. As shown in figure 1, we can see the regional diversity of the international students currently here.

These students are on F-1 visas and have F-1 statuses. This is a nonimmigrant status that allows them to study at a U.S. institution. In order for them to maintain their status, they are required to take a minimum of 12 units for fall and spring semesters (summer is optional).

% of Students from Residence Countries	
BRAZIL	2%
CAMBODIA	1%
CAMEROON	1%
CHINA	50%
COLOMBIA	2%
HONDURAS	1%
INDIA	2%
ISRAEL	1%
JAPAN	1%
KOREAS	2%
MOROCCO	2%
NEPAL	19%
NIGERIA	2%
PHILIPPINES	1%
RWANDA	1%
SRILANKA	1%
TAIWAN	1%
TANZANIA	1%
THAILAND	2%
VIETNAM	11%
YEMEN	1%

Where are the CCC international students from?

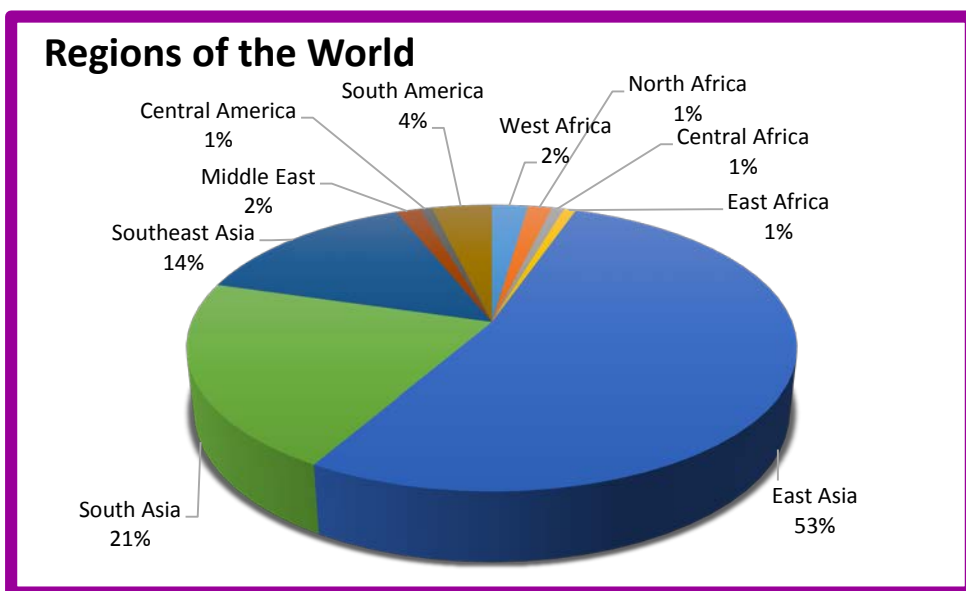


Figure 1. CCC International Students Countries of Residence

Table 1. Percentage of international students from residence countries

Incoming (New & Transfer) F-1 International Students

NEW students include students who:

- ❖ Are completely new to the U.S.
- ❖ Have previously visited the U.S.
- ❖ Have studied at a different U.S. institution.

Semester	Total Applications	Entering Class	Yield %
Spring 2017	27	18	67%
Fall 2016	70	43	61%

Table 2. Yield Percentage of New & Transfer International Students

TRANSFER students refer to students who are studying at a U.S. institution, maintained F-1 status, and have transferred to CCC.

We see a decline in the number of applicants for spring 2017 and fall 2016 in Table 2. This is likely due to the reinforced English language proficiency requirement that was implemented for spring 2017.

However, we see that the yield percentage (table 2) has increased in spring 2017. This means that out of the population that applied, the percentage of people who actually enrolled, is higher in spring 2017 than compared to fall 2016.

NEW & TRANSFER STUDENTS

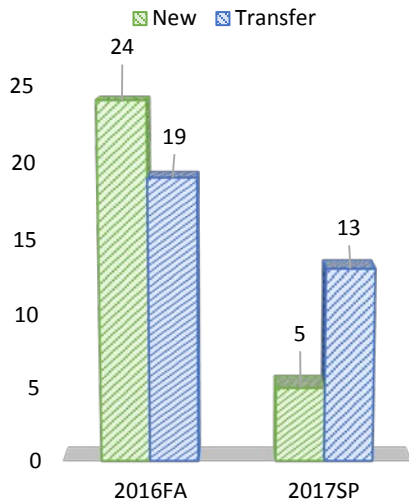


Figure 2. Total New & Transfer Students

2016-2017 NEW & TRANSFER STUDENTS

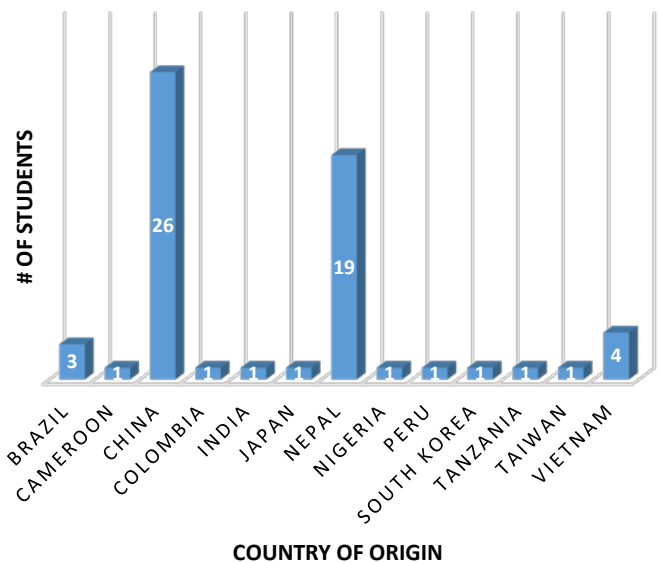


Figure 3. New & Transfer Students Countries of Origin

Majors/Program of Study

There are 60 Associate degree programs and 58 certificate programs at CCC. However, the most popular majors among international students at CCC are Associate degrees in: Business Administration, Computer Science, Engineering, Mathematics, and Economics as shown below in figure 3. We are currently seeing an increase in students majoring in Associate Degrees for Transfer.

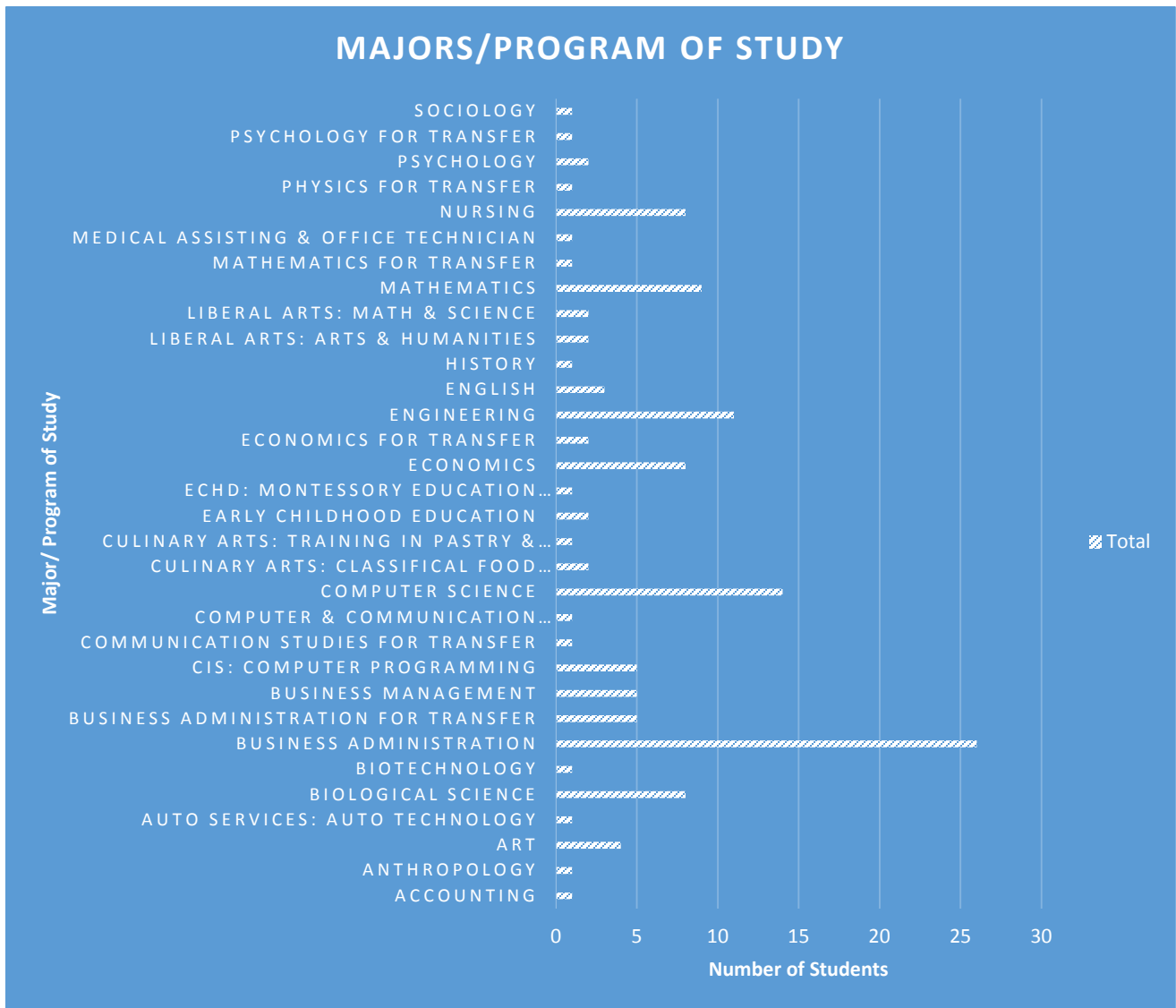


Figure 3. International Student majors/ program of study at CCC.

Transfer Data

International students at CCC transfer to all different types of U.S. institutions. The most prominent is the 4-year transfer pattern to UCs and CSUs. These transfer paths are offered to all students, which includes international students.

A majority of international students transfer to Universities of California (UC) and California State Universities (CSU). However, there are also international students who transfer to private institutions and out-of-state institutions.

Transfer Term	Total # of Students	# of Students Transferred Out
Spring 2015	N/A	24
Fall 2015	102	8
Spring 2016	108	26
Fall 2016	120	4
Spring 2017	130	28

Table 3. CCC International Student Transferring Out

Where do CCC International Students Transfer to?

Below are lists of 4-year universities that CCC international students actually transferred to. Please note: students who transferred to language academies and other community colleges are not listed below because they are not a 4-year university (see table 4).

Universities of California (UC)
UC Berkeley (UCB)
UC Davis (UCD)
UC Irvine (UCI)
UC Los Angeles (UCLA)
UC San Diego (UCSD)
UC Santa Barbara (UCSB)

California State Universities (CSU)
CSU East Bay (CSUEB)
CSU Long Beach (CSULB)
San Diego State University (SDSU)
San Jose State University (SJSU)
San Francisco State University (SFSU)

Private or Out-of-State Universities
California Trinity University
Lincoln University
University of Nevada, Las Vegas (UNLV)
Southeast Missouri State University

Transfer data continued....

Institution Types	2015SP	2015FA	2016SP	2016FA	2017SP
2-Year College	4	2	2	2	2
4-Year University	19	5	23	1	26
Language Academy	1	0	0	1	0
Private	0	1	1	0	0
Grand Total	24	8	26	4	28

Table 4. Types of institutions CCC international students transfer to.

To the left is disaggregated data that shows the different types of institutions that CCC international students have transferred to through the past several semesters.

Note: We see a higher transfer-out rate during the fall semesters because students traditionally transfer-out for the fall semester to begin the new academic year at their transfer institution.

SARS Data

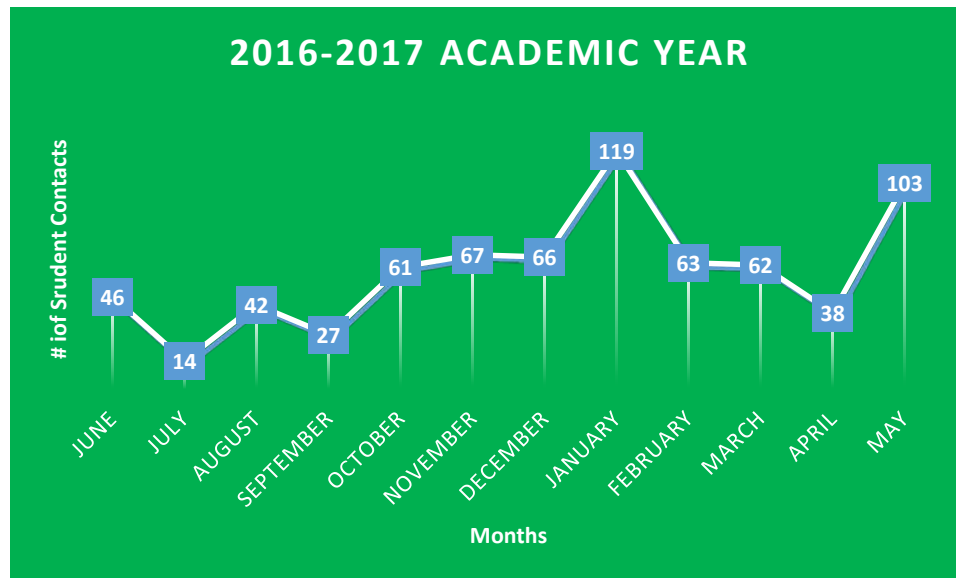


Figure 5. Displays the number of student contacts per month.

Figure 5 displays the number of student contacts per month beginning with summer 2016.

ISO moved office location to become more accessible to students in October 2016 – which reflects the rise in student contacts (currently 567 total student contacts).

So far, the highest month of contact is in January, which reflects the spring 2017 registration period.

SARS data continued....

The Student Appointment Reservation System (SARS) is the system used throughout the Student Service Center (SSC) to track student contacts, types of contacts, schedule appointments, and view department schedules.

The graph on the right indicates the percentage of the reasons why international students come visits the office.

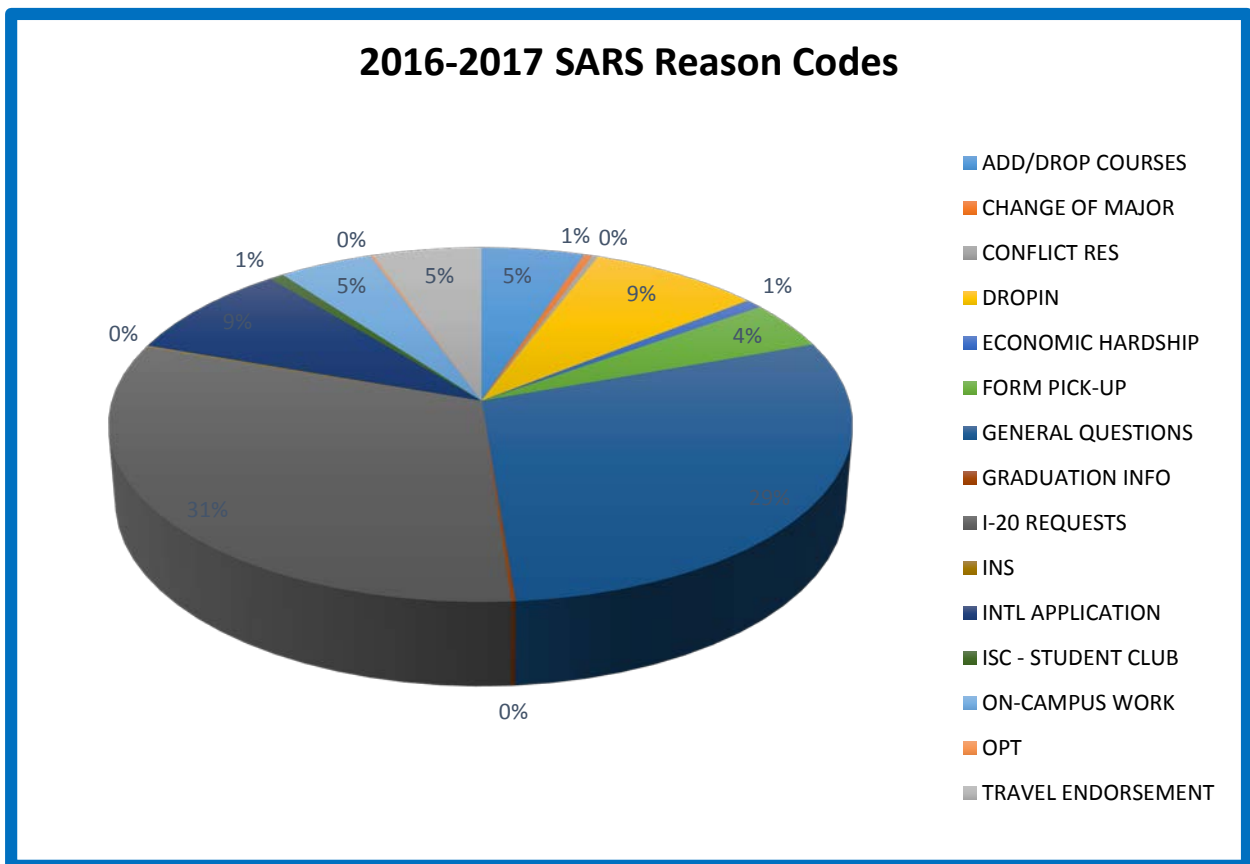


Figure 4. Displays percentages of reasons why students come into the office.