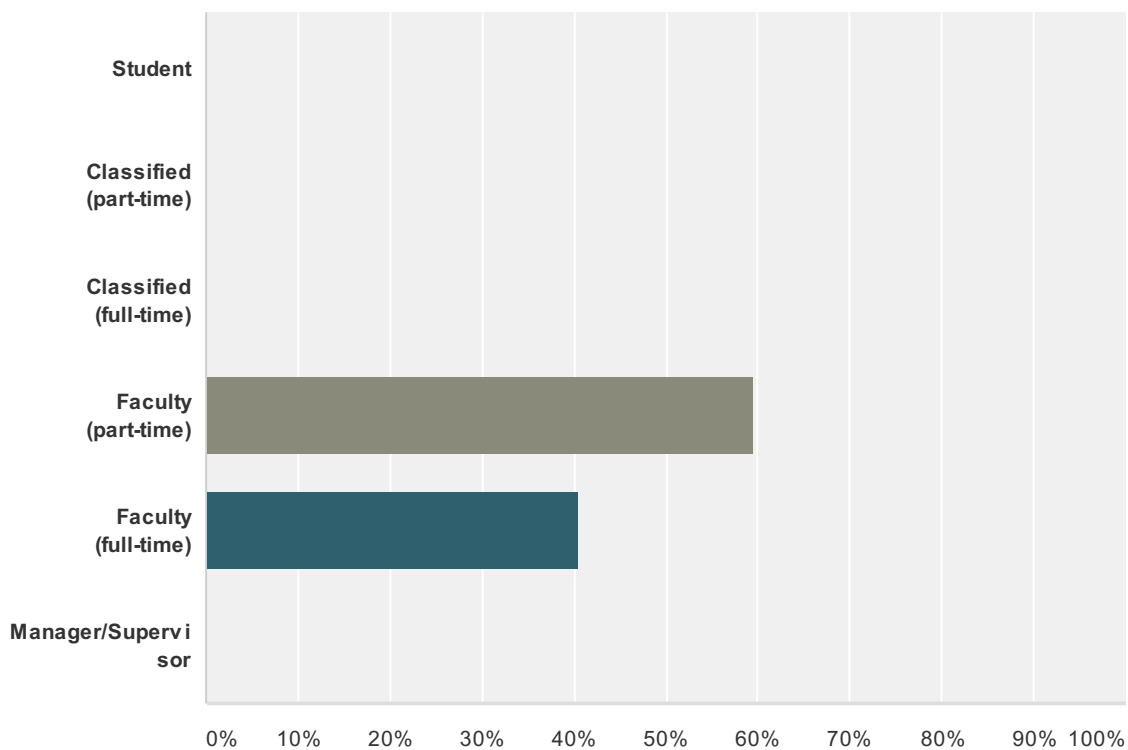


Q1 I am a:

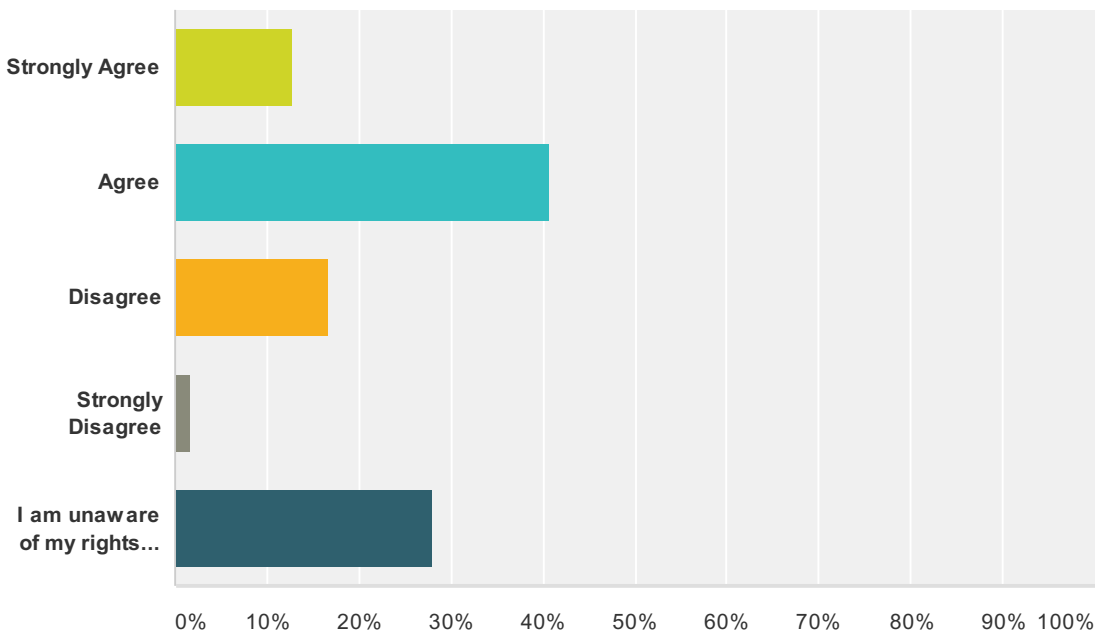
Answered: 126 Skipped: 0



Answer Choices	Responses
Student	0.00% 0
Classified (part-time)	0.00% 0
Classified (full-time)	0.00% 0
Faculty (part-time)	59.52% 75
Faculty (full-time)	40.48% 51
Manager/Supervisor	0.00% 0
Total	126

Q2 I am knowledgeable as to my rights and responsibilities under shared governance at the college.

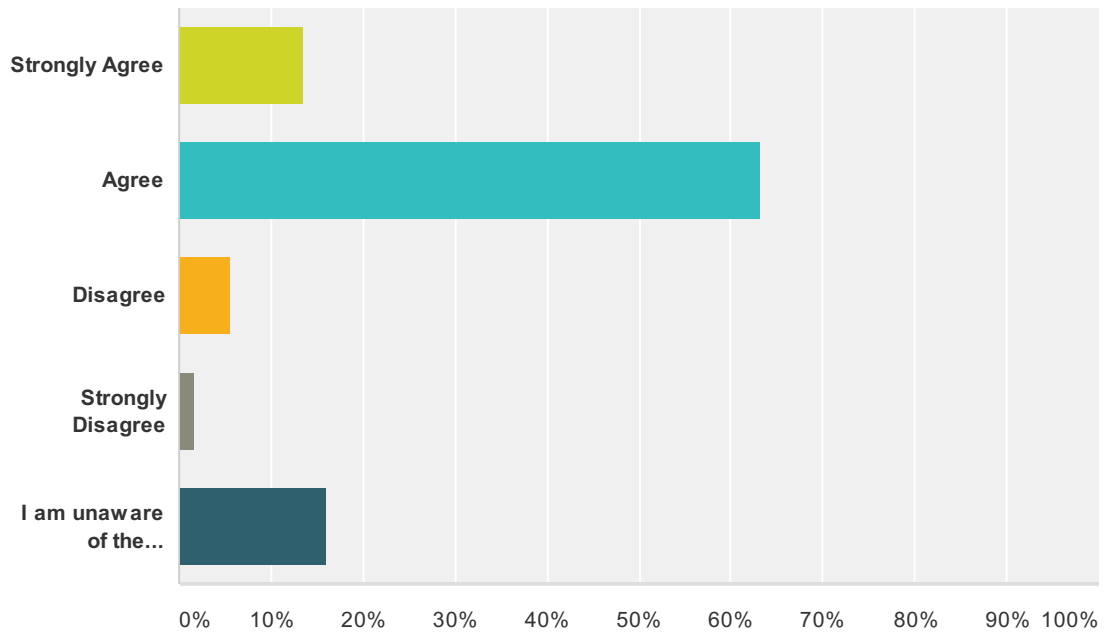
Answered: 125 Skipped: 1



Answer Choices	Responses	
Strongly Agree	12.80%	16
Agree	40.80%	51
Disagree	16.80%	21
Strongly Disagree	1.60%	2
I am unaware of my rights and responsibilities under shared governance at the college.	28.00%	35
Total		125

Q3 The college's mission, values and vision statements accurately reflect the shared views of the college.

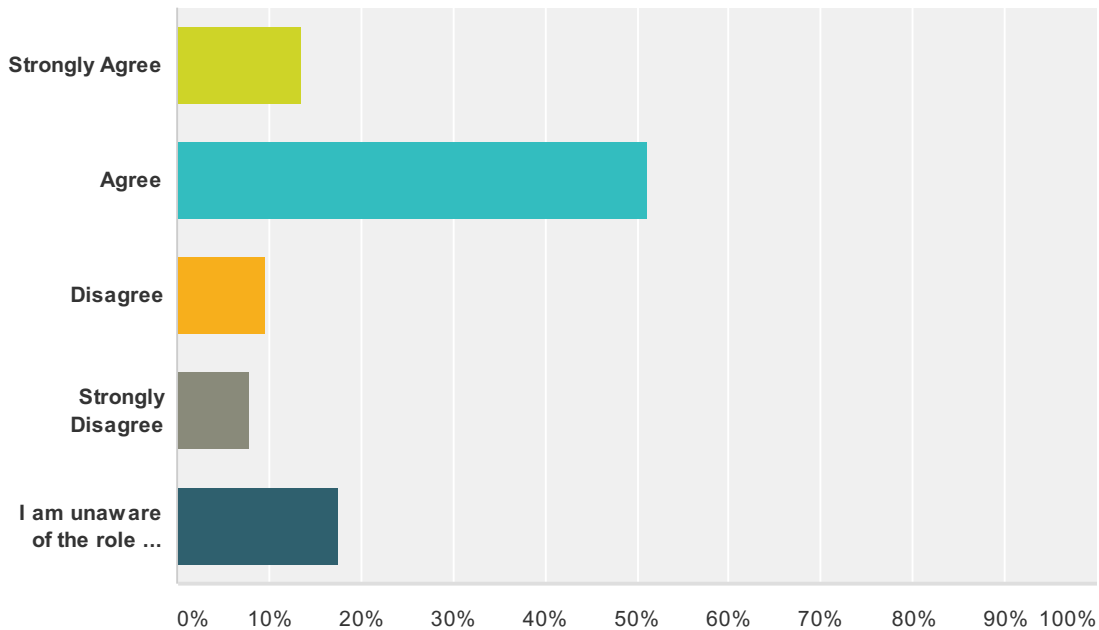
Answered: 125 Skipped: 1



Answer Choices	Responses
Strongly Agree	13.60% 17
Agree	63.20% 79
Disagree	5.60% 7
Strongly Disagree	1.60% 2
I am unaware of the college's mission, value and vision statements.	16.00% 20
Total	125

Q4 My constituency (student, classified, faculty, manager) plays an effective role in governing, planning, budgeting and policy making at the college.

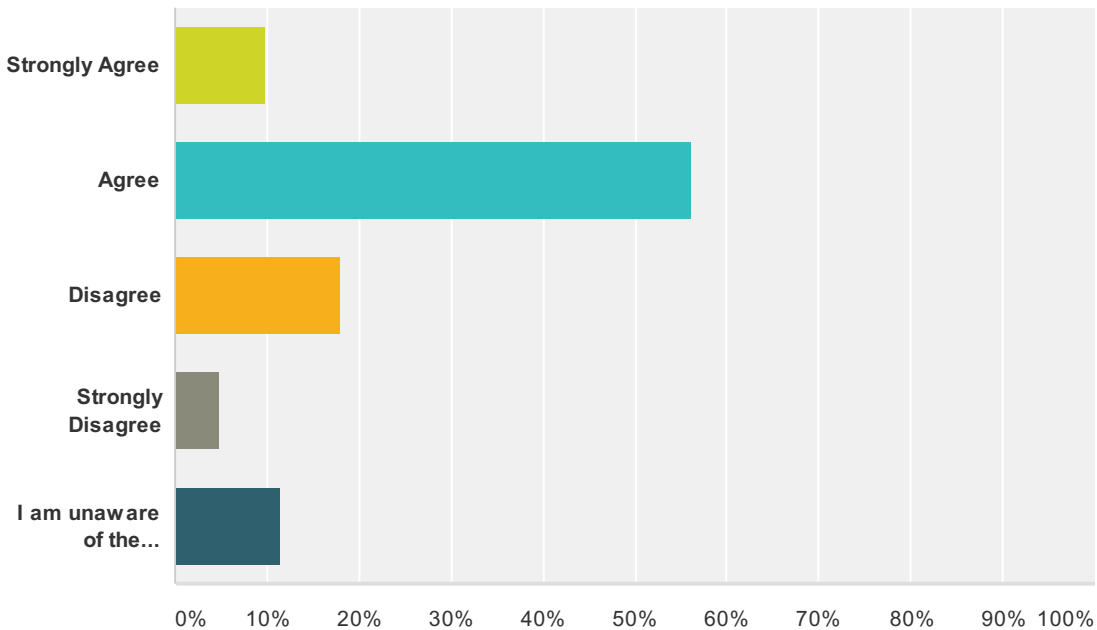
Answered: 125 Skipped: 1



Answer Choices	Responses
Strongly Agree	13.60% 17
Agree	51.20% 64
Disagree	9.60% 12
Strongly Disagree	8.00% 10
I am unaware of the role my constituency plays in governing, planning, budgeting and policy making at the college.	17.60% 22
Total	125

Q5 The administration provides effective and efficient leadership and management that supports an effective teaching and learning environment.

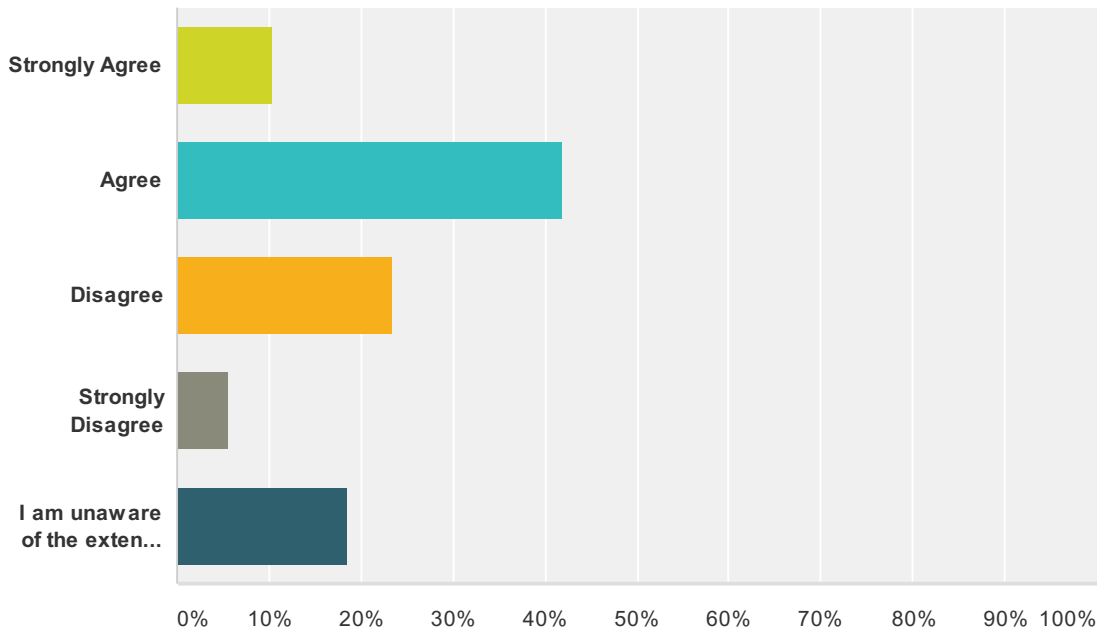
Answered: 123 Skipped: 3



Answer Choices	Responses
Strongly Agree	9.76% 12
Agree	56.10% 69
Disagree	17.89% 22
Strongly Disagree	4.88% 6
I am unaware of the administration's leadership and management that supports an effective teaching and learning environment.	11.38% 14
Total	123

Q6 The administration supports faculty, staff and students participation to define goals, develop plans and establish priorities for the college.

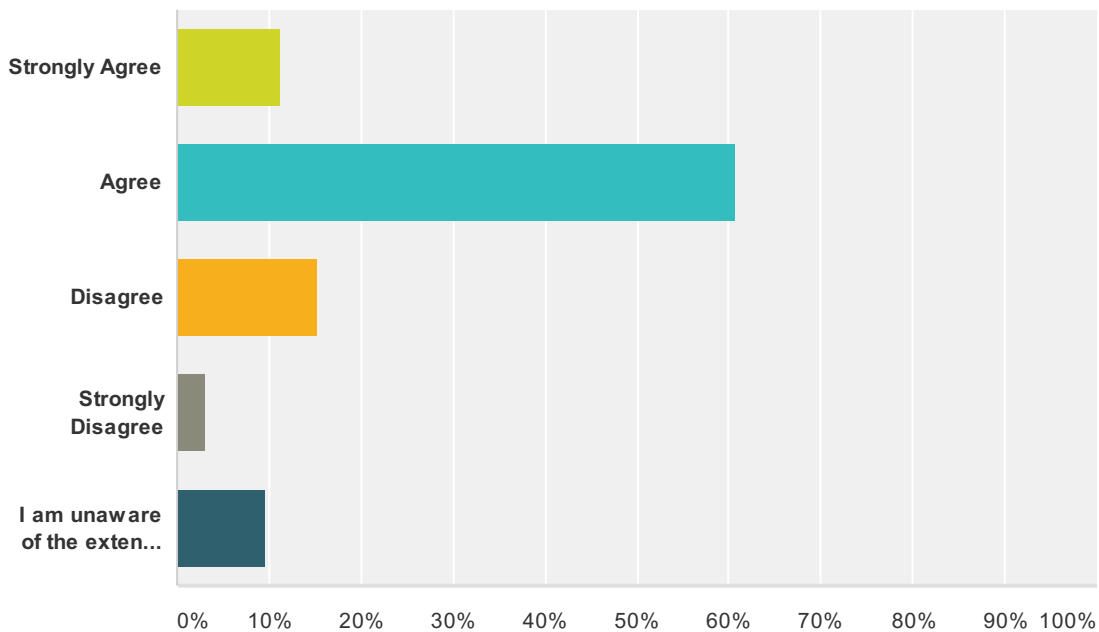
Answered: 124 Skipped: 2



Answer Choices	Responses
Strongly Agree	10.48% 13
Agree	41.94% 52
Disagree	23.39% 29
Strongly Disagree	5.65% 7
I am unaware of the extent to which the administration supports faculty, staff and student participation in defining goals, developing plans and establishing priorities for the college.	18.55% 23
Total	124

Q7 The administration has established and utilizes methods of communication to exchange information in a timely and efficient manner.

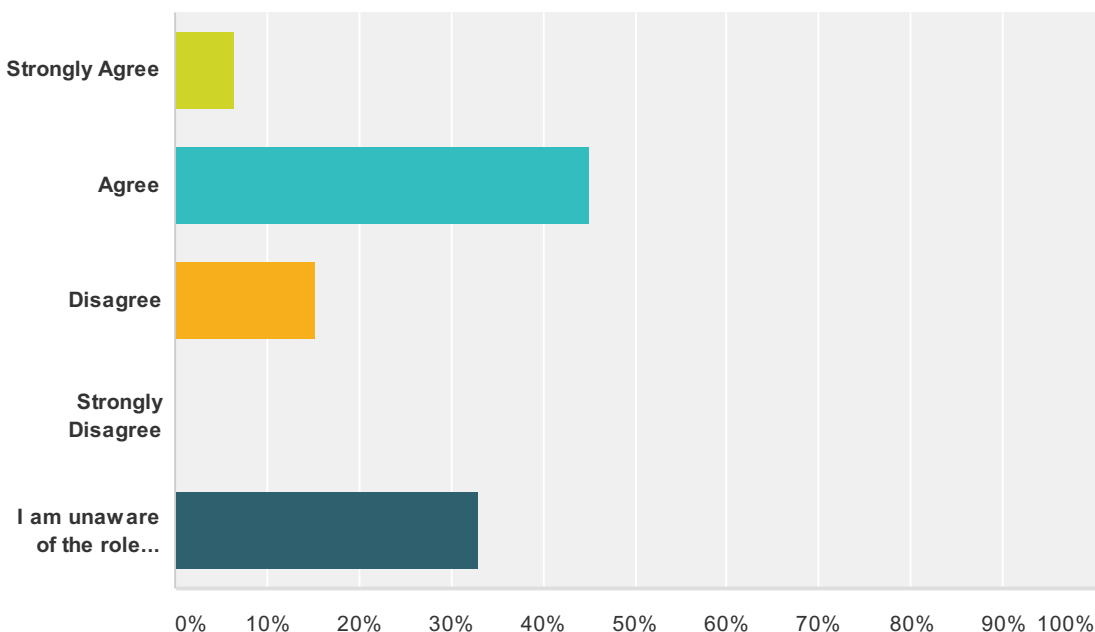
Answered: 125 Skipped: 1



Answer Choices	Responses
Strongly Agree	11.20% 14
Agree	60.80% 76
Disagree	15.20% 19
Strongly Disagree	3.20% 4
I am unaware of the extent to which administration communicates to exchange information.	9.60% 12
Total	125

Q8 The College Council and the sub-committees that are under its governance provide an efficient, effective and transparent means of shared decision making at the college.

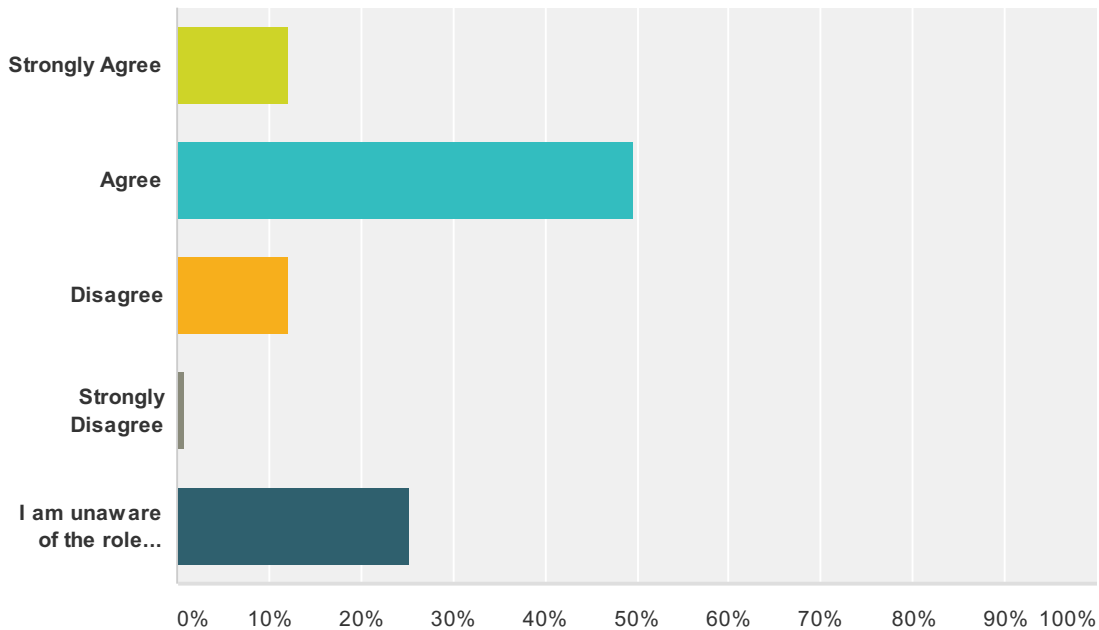
Answered: 124 Skipped: 2



Answer Choices	Responses
Strongly Agree	6.45% 8
Agree	45.16% 56
Disagree	15.32% 19
Strongly Disagree	0.00% 0
I am unaware of the role that the College Council, and the sub-committees under its governance, play in shared decision-making at the college.	33.06% 41
Total	124

Q9 Shared governance is effective at creating an atmosphere that is collaborative, open and respectful among faculty, staff and students.

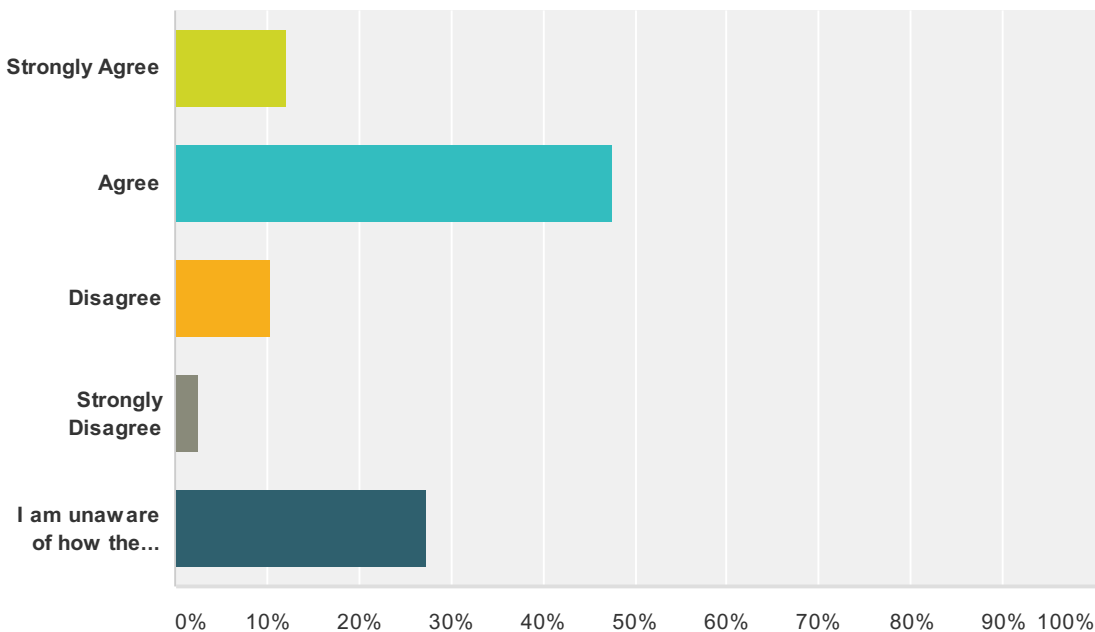
Answered: 123 Skipped: 3



Answer Choices	Responses
Strongly Agree	12.20% 15
Agree	49.59% 61
Disagree	12.20% 15
Strongly Disagree	0.81% 1
I am unaware of the role that the College Council plays in creating a collaborative, open and respectful atmosphere.	25.20% 31
Total	123

Q10 My representatives in shared governance provide effective communication of the processes and outcomes of shared governance issues and decisions to my constituency.

Answered: 124 Skipped: 2



Answer Choices	Responses	
Strongly Agree	12.10%	15
Agree	47.58%	59
Disagree	10.48%	13
Strongly Disagree	2.42%	3
I am unaware of how the processes, issues and outcomes of shared governance decisions are communicated.	27.42%	34
Total		124

Q11 The effectiveness of shared governance at the college could be improved by (open response question)

Answered: 41 Skipped: 85

#	Responses	Date
1	getting more people involved. Provide an incentive for more people to volunteer their time. Perhaps give some FLEX credit for all the time given.	2/10/2014 7:33 PM
2	better communication of how governance has fostered quality outcomes through their contributions.	2/10/2014 6:23 PM
3	Not having shared governance when members of a committee are not subject experts, e.g. for Program Review. Also, provide necessary research in a more timely and understandable way when faculty must use it to continually justify programs, courses, and budget requests.	2/10/2014 5:58 PM
4	Orientation for new faculty to learn about the Shared Governance role	2/10/2014 12:52 PM
5	the communication would be easier if you could put a face to emails	2/10/2014 12:27 PM
6	The utilization of social media	2/10/2014 11:43 AM
7	emailing each faculty on campus with issues.	2/7/2014 3:16 PM
8	Better communication and more focus on the teaching.	2/7/2014 12:04 PM
9	I think my major complaint about the shared governance process is that managers develop the agenda (no problem here as this is part of their job) and have thought a lot about it before the rest of us are involved, yet we are expected to process and participate in decisions without adequate time to ruminate. Off topic, I think this survey would be more useful if a "neutral" response was included, as some of my "disagrees" are really more neutral responses.	2/7/2014 10:31 AM
10	I think my major complaint about the shared governance process is that managers develop the agenda (no problem here as this is part of their job) and have thought a lot about it before the rest of us are involved, yet we are expected to process and participate in decisions without adequate time to ruminate. Off topic, I think this survey would be more useful if a "neutral" response was included, as some of my "disagrees" are really more neutral responses.	2/7/2014 10:30 AM
11	I'm an adjunct faculty member with appointments at two colleges. I don't really have time to pay much attention to anything except for getting my job done. But I do feel as if CCC is an organized, professional district and, I think that, if I were to pay more attention, I would find this information has been disseminated.	2/7/2014 8:17 AM
12	The effectiveness of shared governance at the college could be improved by all. Become motivated toward progress to provide a better educational environment for our students.	2/6/2014 2:15 PM
13	Yes	2/5/2014 11:36 AM
14	Increase communication.	2/5/2014 8:47 AM
15	Having more administrators who have spent several years actively in the classroom so that they better understand the system they are managing.	2/5/2014 8:41 AM
16	having a good leader	2/4/2014 5:56 PM
17	I don't like this survey, should have another option (ambivalent)	2/4/2014 5:08 PM
18	Efforts to identify and correct instances of inefficient faculty, management and classified time. Administrative systems should support the provision of service to students, and aspects of administration which take time away from that effort should be minimized. Shared governance is poor at addressing issues like these.	2/4/2014 4:52 PM
19	clearer communication	2/4/2014 4:23 PM
20	Participation of Adjuncts	2/4/2014 3:37 PM

CCC College Survey SP2014 - Effectiveness

21	no opinion at this time	2/4/2014 2:29 PM
22	How about a newsletter similar to the UF's?	2/4/2014 8:50 AM
23	I see a lot of top-down decision making that I don't always see as shared governance.	2/4/2014 7:14 AM
24	not packing meetings with higher administration with information to the point where there is no opportunity to ask questions and look at issues more deeply. In the absence of time and openness to truly shared governance, these meetings are merely forums for transmission of decisions already made and missed opportunities for real collaboration between faculty and administration.	2/3/2014 9:04 PM
25	Having broad participation by a large percentage of each constituency's members rather than that the participation of those few individuals who are interested in career advancement.	2/3/2014 7:43 PM
26	Letting one know who the representative is and facilitate regular communication	2/3/2014 7:01 PM
27	More efficient administrative processes with clearer guides and instructions.	2/3/2014 4:12 PM
28	If faculty had more time to attend to governance matters.	2/3/2014 3:39 PM
29	Addressing the above said statements and questions.	2/3/2014 3:35 PM
30	There seems to be very little interest at the very top of our administration to listen to/work with faculty. She's very "top down" and unwelcoming.	2/3/2014 3:33 PM
31	Standardized communication, open dialog, full transparency	2/3/2014 3:01 PM
32	More public meetings.	2/3/2014 3:00 PM
33	Keep up the good work	2/3/2014 2:42 PM
34	Dialogue time when things are happening on campus. It would be helpful to have	2/3/2014 2:38 PM
35	having more dissemination of information and more effective first line administrators - more scrutiny of the Deans hired	2/3/2014 2:31 PM
36	There is a such a saturation of various committees and meetings that it would be more effective to have fewer committees (1-2?), if feasible. Could it be only CIC and Senate?	2/3/2014 1:50 PM
37	There are too many emails from CCC, there are so many they are almost junk mail. People do not need to reply all to all messages. Because of such a high volume of messages I probably throw away important messages	2/3/2014 1:46 PM
38	Asking for input from all and listening.	2/3/2014 1:36 PM
39	Asking for input from all and listening.	2/3/2014 1:36 PM
40	using an electronic communication forum open to everyone rather than representative system	2/3/2014 1:13 PM
41	better communication from management	2/3/2014 1:11 PM