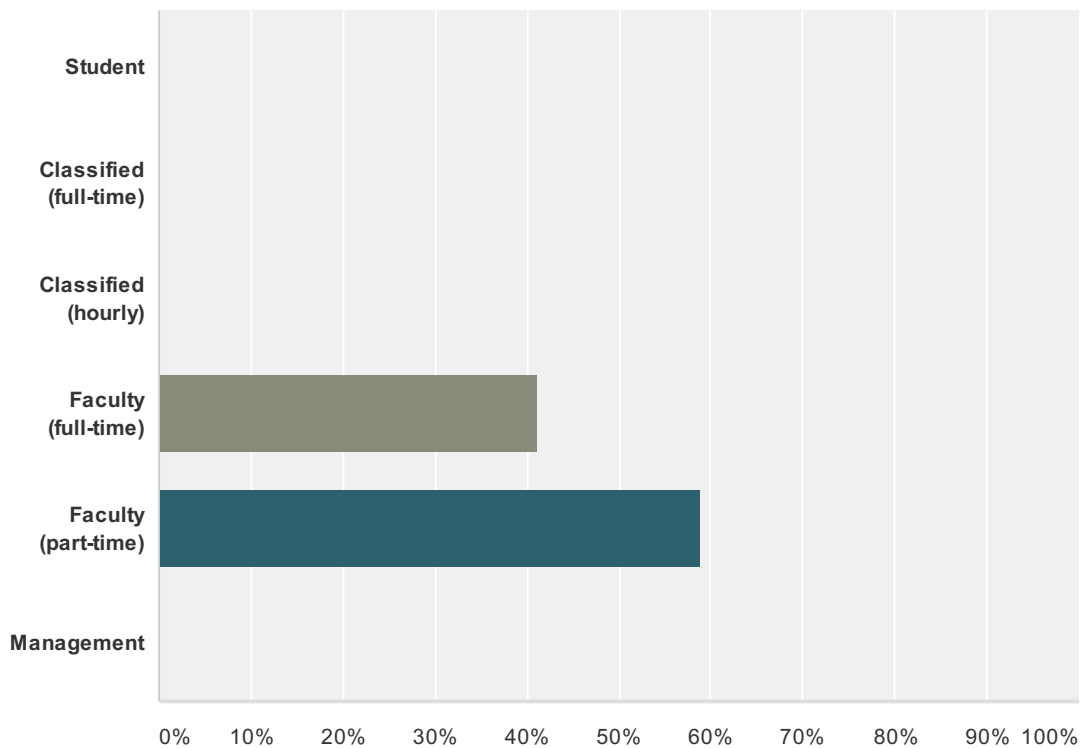


Q1 I am a:

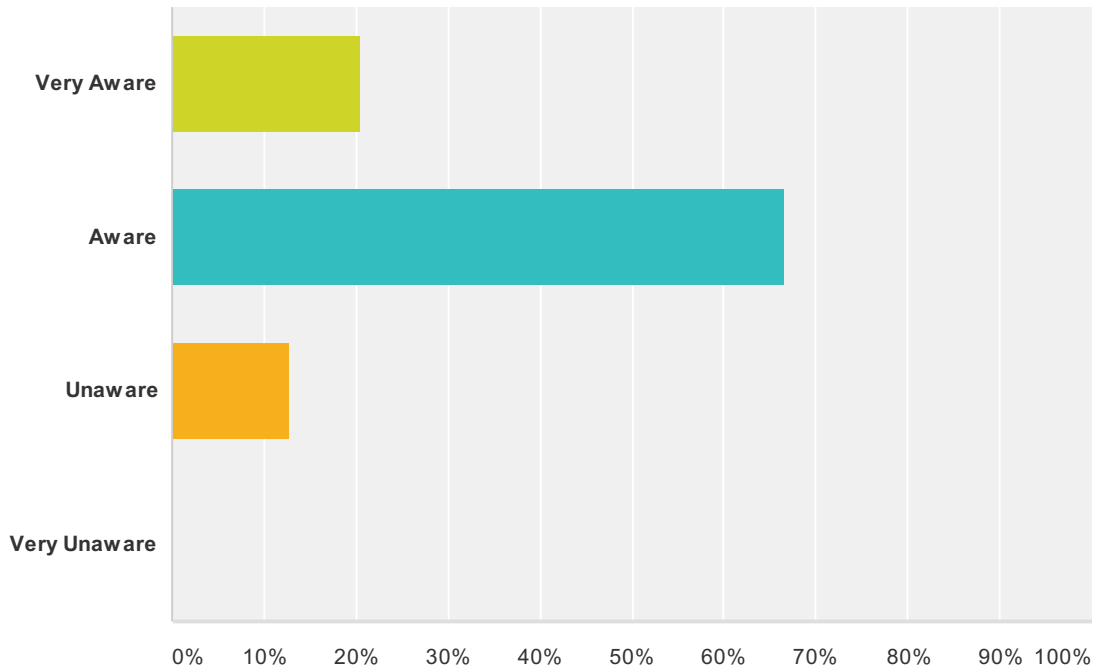
Answered: 78 Skipped: 0



| Answer Choices | Responses |
|------------------------|-----------|
| Student | 0.00% 0 |
| Classified (full-time) | 0.00% 0 |
| Classified (hourly) | 0.00% 0 |
| Faculty (full-time) | 41.03% 32 |
| Faculty (part-time) | 58.97% 46 |
| Management | 0.00% 0 |
| Total | 78 |

Q2 I am aware of the college's mission and purpose.

Answered: 78 Skipped: 0

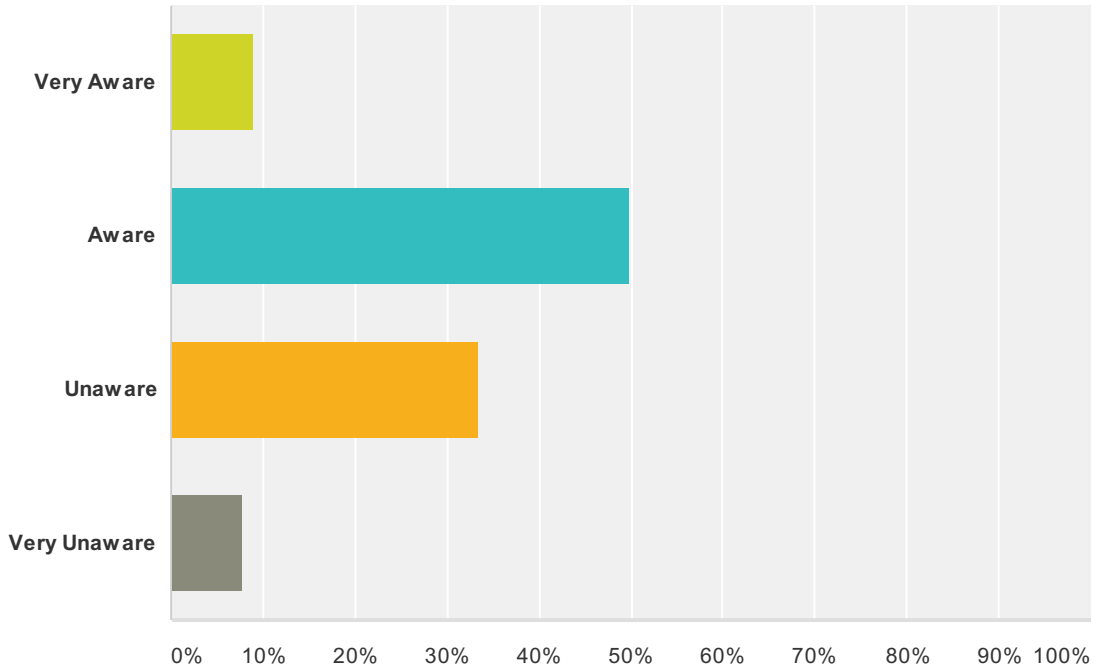


| Answer Choices | Responses | |
|----------------|-----------|-----------|
| Very Aware | 20.51% | 16 |
| Aware | 66.67% | 52 |
| Unaware | 12.82% | 10 |
| Very Unaware | 0.00% | 0 |
| Total | | 78 |

| # | Comment (optional) | Date |
|---|---|--------------------|
| 1 | I am aware of the changes and participated in the discussion of drafting at our Division meeting | 3/28/2014 5:09 PM |
| 2 | I don't have it memorized yet but am generally familiar... | 3/27/2014 4:09 PM |
| 3 | The administration seems to be only focused on getting bodies into the classroom and then transferring those students. The administration seems to have no interest in who makes up our community/service area. | 3/26/2014 2:44 PM |
| 4 | I don't know the stated mission. I do know the general mission. | 3/26/2014 12:57 PM |

Q3 I am generally aware of the student's role in various governing, planning, budgeting, and policy-making bodies of the college.

Answered: 78 Skipped: 0

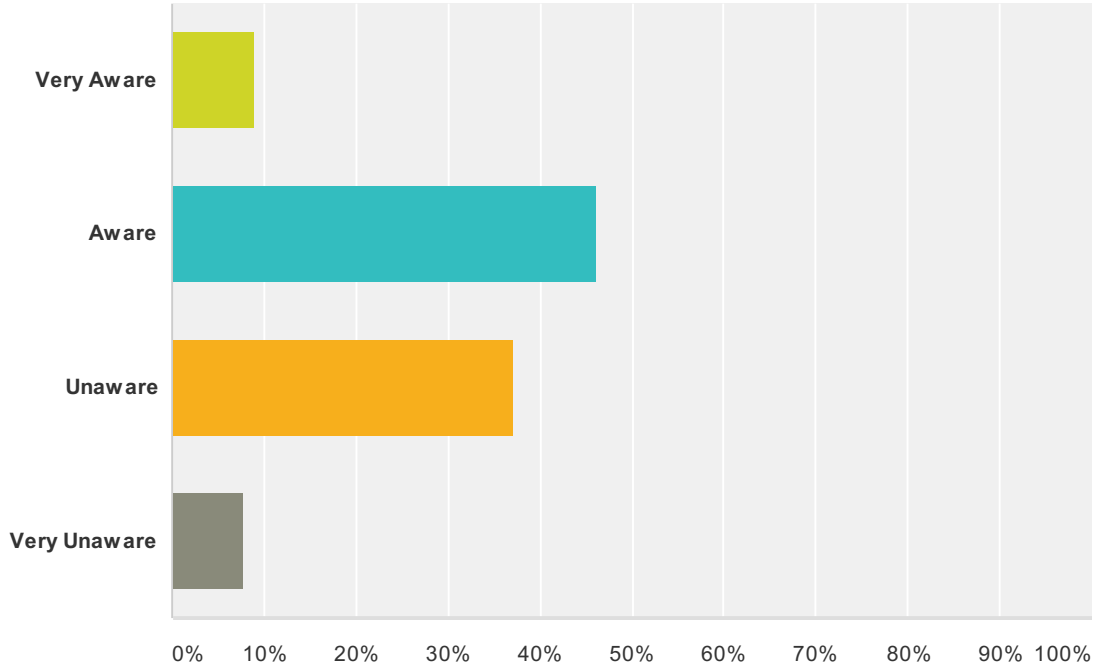


| Answer Choices | Responses |
|----------------|-----------|
| Very Aware | 8.97% 7 |
| Aware | 50.00% 39 |
| Unaware | 33.33% 26 |
| Very Unaware | 7.69% 6 |
| Total | 78 |

| # | Comment (optional) | Date |
|---|--|--------------------|
| 1 | I have no idea | 3/31/2014 8:54 PM |
| 2 | I am aware of shared governing model that includes students | 3/28/2014 5:09 PM |
| 3 | How much do students really have to say about the budget? | 3/28/2014 12:39 PM |
| 4 | I think the administration doesn't care what students think about the college or what their needs are. | 3/26/2014 2:44 PM |

Q4 I am generally aware of the classified role in various governing, planning, budgeting, and policy-making bodies of the college.

Answered: 78 Skipped: 0

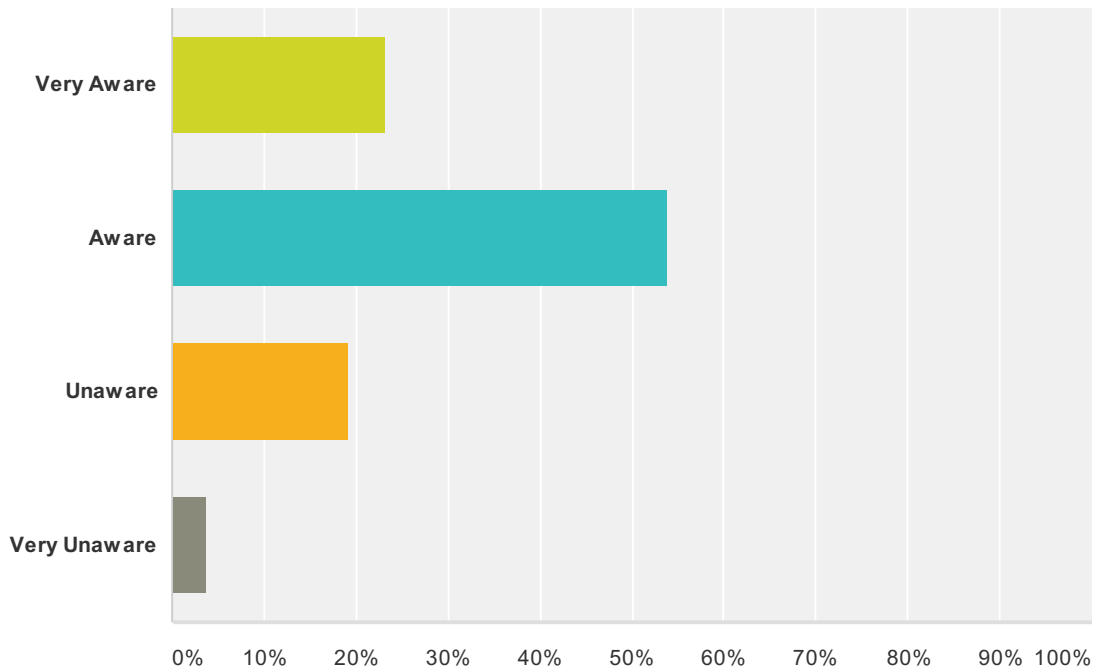


| Answer Choices | Responses |
|----------------|-----------|
| Very Aware | 8.97% 7 |
| Aware | 46.15% 36 |
| Unaware | 37.18% 29 |
| Very Unaware | 7.69% 6 |
| Total | 78 |

| # | Comment (optional) | Date |
|---|-------------------------|------|
| | There are no responses. | |

Q5 I am generally aware of the faculty role in various governing, planning, budgeting, and policy-making bodies of the college.

Answered: 78 Skipped: 0

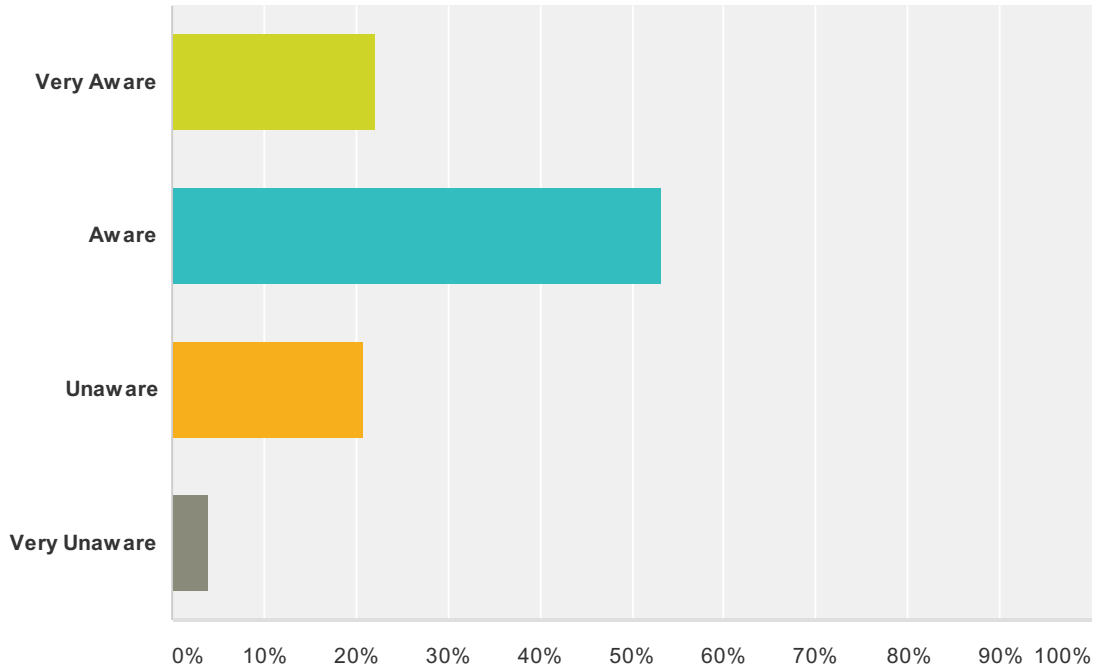


| Answer Choices | Responses | |
|----------------|-----------|-----------|
| Very Aware | 23.08% | 18 |
| Aware | 53.85% | 42 |
| Unaware | 19.23% | 15 |
| Very Unaware | 3.85% | 3 |
| Total | | 78 |

| # | Comment (optional) | Date |
|---|--|-------------------|
| 1 | Somewhat aware that the Academic Senate or Senate President has a role in these things - which is where faculty can have a voice | 3/28/2014 5:09 PM |
| 2 | Does the faculty have a role? The administration doesn't seem to be interested in working with the faculty. | 3/26/2014 2:44 PM |

Q6 I am generally aware of the management role in various governing, planning, budgeting, and policy-making bodies of the college.

Answered: 77 Skipped: 1

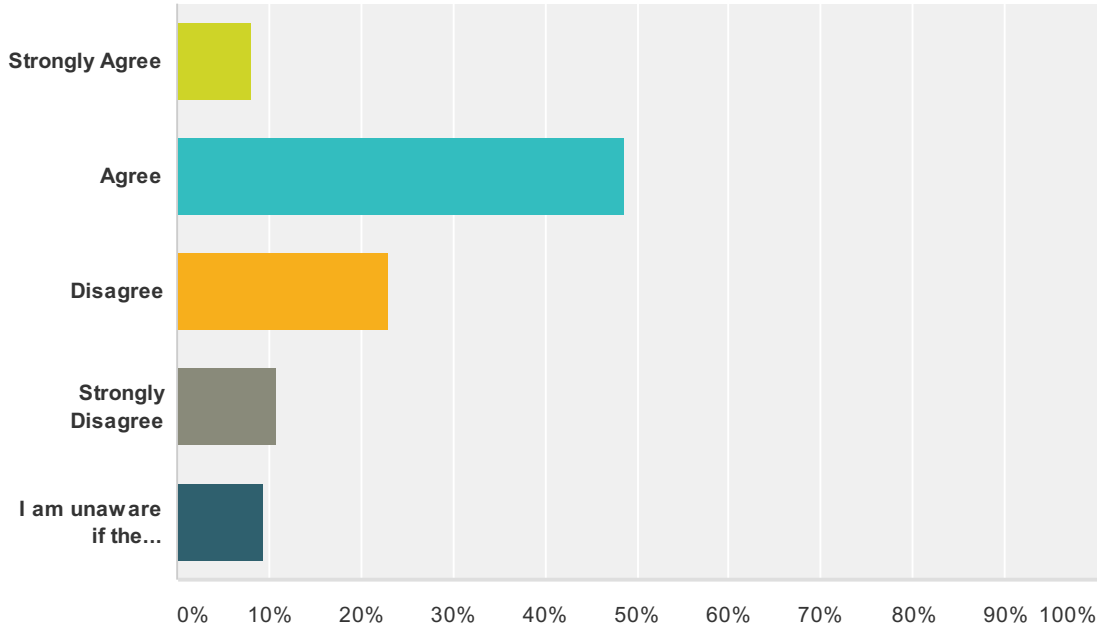


| Answer Choices | Responses |
|----------------|-----------|
| Very Aware | 22.08% 17 |
| Aware | 53.25% 41 |
| Unaware | 20.78% 16 |
| Very Unaware | 3.90% 3 |
| Total | 77 |

| # | Comment (optional) | Date |
|---|--|--------------------|
| 1 | Management makes a lot of decisions that are not explained or transparent. Hard to say if shared governance is being followed. | 3/28/2014 5:44 PM |
| 2 | Although I assume each constituency group plays an equal role, I'm not completely sure about that. | 3/26/2014 11:55 PM |
| 3 | The deans are generally good, but any management above them seem to dictate | 3/26/2014 2:44 PM |

Q7 The administration provides effective and efficient leadership and management, that supports an effective teaching and learning environment.

Answered: 74 Skipped: 4



| Answer Choices | Responses |
|--|-----------|
| Strongly Agree | 8.11% 6 |
| Agree | 48.65% 36 |
| Disagree | 22.97% 17 |
| Strongly Disagree | 10.81% 8 |
| I am unaware if the administration provides effective and efficient leadership and management, that supports an effective teaching and learning environment. | 9.46% 7 |
| Total | 74 |

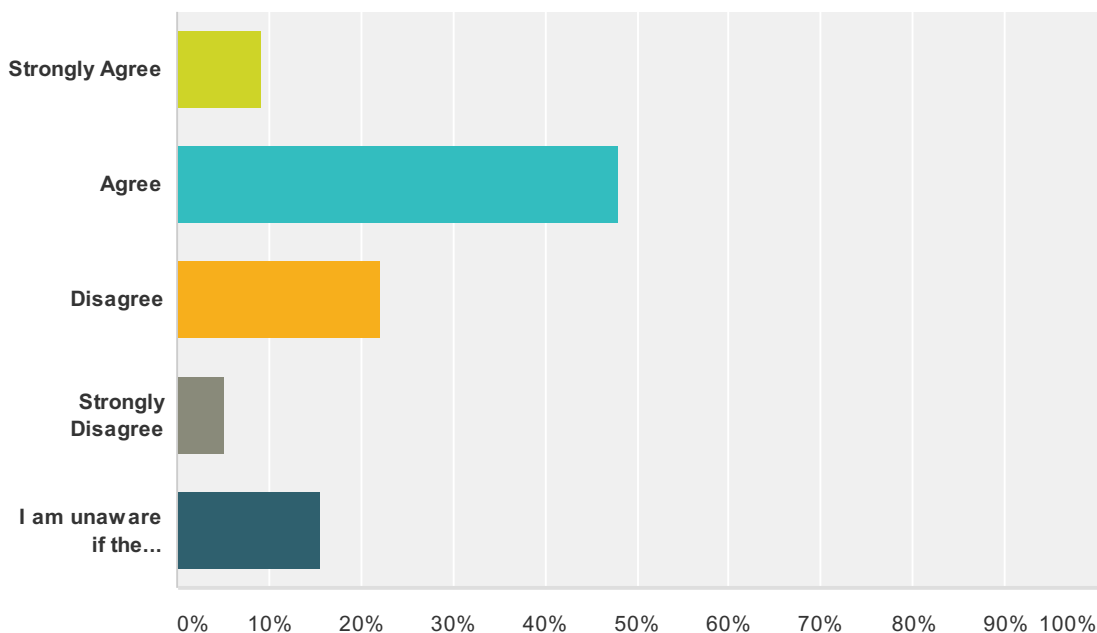
| # | Comment (optional) | Date |
|---|---|-------------------|
| 1 | More efficiency/organization would help - web link. Current admin is supportive, committed and insightful. | 4/1/2014 3:10 PM |
| 2 | Need to advocate for enhanced facilities (e.g., more smart classrooms!) | 3/31/2014 6:05 PM |
| 3 | Many many of the processes at CCC are inefficient, and use precious faculty time for tasks that should be the job of administrators. This robs students of faculty attention. Faculty only have so many hours in the day to devote to work. More efficient systems (and I DO understand the need for accountability) would go a long way towards making teaching effective. This is a leadership issue. | 3/28/2014 5:44 PM |
| 4 | My dean has supported me through the evaluation process and request for training of part-time faculty | 3/28/2014 5:09 PM |

CCC College Survey SP2014- Governance Awareness

| | | |
|----|---|--------------------|
| 5 | The administration tends to pack all meetings with so much one-sided information that there is generally no time for any questions or comments that would allow us to go in depth and analyze issues. It only creates the illusion that information is shared [thus, 'shared governance'], however, this is not true shared governance. We need more time and value given to the faculty voice in making decisions. | 3/27/2014 3:28 PM |
| 6 | I do believe that is the desire of the administration | 3/26/2014 11:55 PM |
| 7 | Not in all cases. No comprehensive adjunct faculty professional development plan in place. | 3/26/2014 3:56 PM |
| 8 | N/A | 3/26/2014 3:33 PM |
| 9 | My dean and the Vice President offer effective and efficiency support, but the President offers NONE. | 3/26/2014 2:44 PM |
| 10 | inexperienced, penny-wise, dollar-foolish | 3/26/2014 1:20 PM |
| 11 | Sometimes yes, sometimes no. | 3/26/2014 12:57 PM |

Q8 The administration supports faculty, staff, and students to define goals, develop plans and priorities, for the institution.

Answered: 77 Skipped: 1



| Answer Choices | Responses |
|--|-----------|
| Strongly Agree | 9.09% 7 |
| Agree | 48.05% 37 |
| Disagree | 22.08% 17 |
| Strongly Disagree | 5.19% 4 |
| I am unaware if the administration supports faculty, staff, and students to define goals, develop plans and priorities, for the institution. | 15.58% 12 |
| Total | 77 |

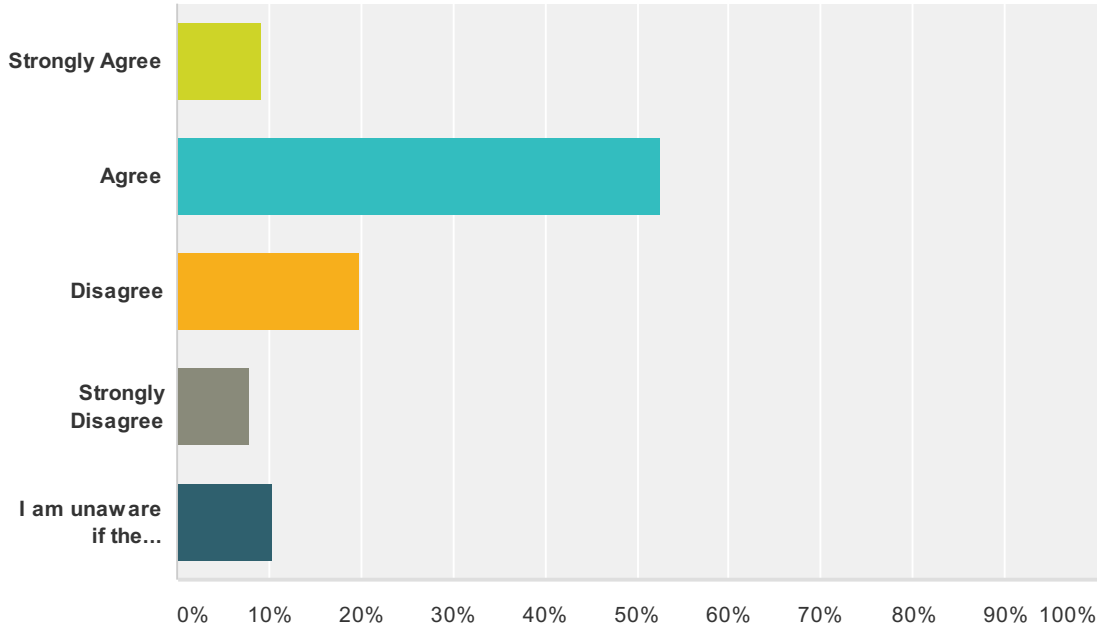
| # | Comment (optional) | Date |
|---|---|--------------------|
| 1 | Processes are cumbersome and designed by management only | 3/30/2014 11:23 AM |
| 2 | Often, institutional goals seem to come from the "top down". The classified and staff have valuable input that should be used in making goals. Also, faculty and staff will be able to function more effectively in meeting those goals if they are part of formulating them. | 3/28/2014 5:44 PM |
| 3 | This has been my experienced. That if I ask for support I have gotten it. | 3/28/2014 5:09 PM |
| 4 | I believe there is representation but could be more inclusive/broader input. | 3/27/2014 4:09 PM |
| 5 | The administration seems to have very strong ideas of what needs to be done. They rarely ever consult others on what needs to be done, and how to proceed. | 3/27/2014 3:28 PM |
| 6 | Part-time faculty are not aware generally of shared governance. | 3/26/2014 3:56 PM |

CCC College Survey SP2014- Governance Awareness

| | | |
|----|--|--------------------|
| 7 | N/A | 3/26/2014 3:33 PM |
| 8 | wants, not supports | 3/26/2014 1:20 PM |
| 9 | This president has provided more of a hands-off feeling of leadership for faculty. This is not necessarily a bad thing—I choose to see it as reflecting respect for faculty, rather than some form of policing that we felt under previous "leadership." | 3/26/2014 12:59 PM |
| 10 | We get too much reporting work, and not enough time to really think about goals and such. | 3/26/2014 12:57 PM |

Q9 The administration has established and utilizes effective methods of communication to exchange information in a timely and efficient manner.

Answered: 76 Skipped: 2



| Answer Choices | Responses |
|--|-----------|
| Strongly Agree | 9.21% 7 |
| Agree | 52.63% 40 |
| Disagree | 19.74% 15 |
| Strongly Disagree | 7.89% 6 |
| I am unaware if the administration has established and utilizes effective methods of communication to exchange information in a timely and efficient manner. | 10.53% 8 |
| Total | 76 |

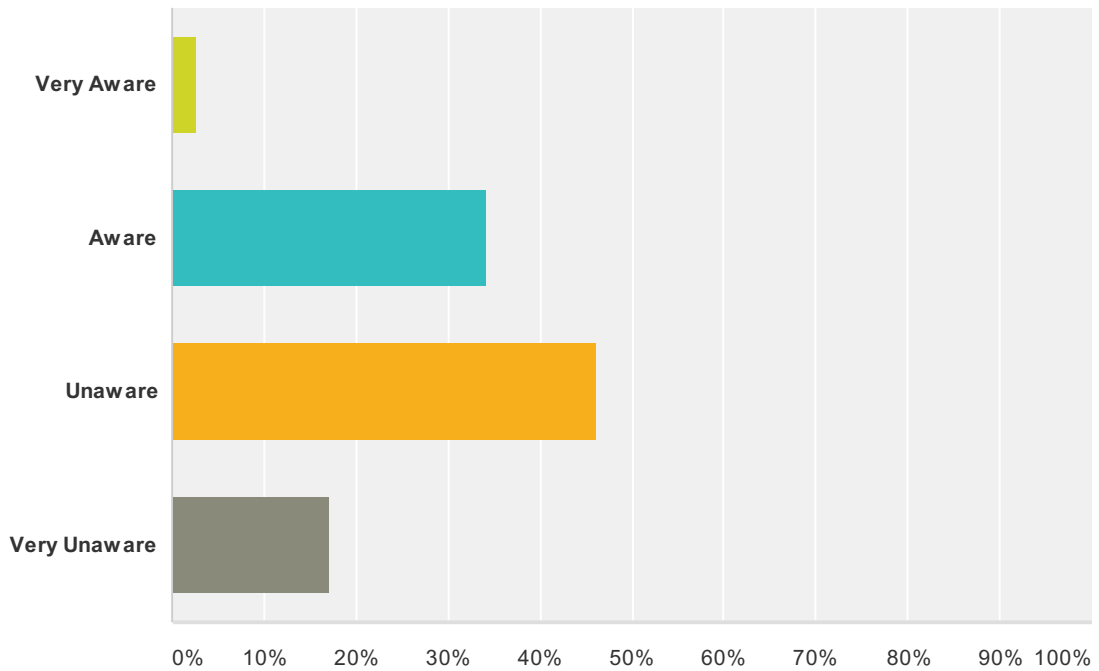
| # | Comment (optional) | Date |
|---|---|--------------------|
| 1 | Though I answered disagree, I believe as a college we have so much that need to be done to become effective campus wide, I understand the need of urgency | 4/1/2014 11:02 AM |
| 2 | Too much emphasis on face to face meetings | 3/30/2014 11:23 AM |
| 3 | Council of chairs seems to be the dissemination method. If the chair doesn't share, the rest of us don't get the information. In addition, my email address was left of of many campus-wide lists for the first 5 years of my employment, and how would I have known I was missing anything? These systems need to be more effective. | 3/28/2014 5:44 PM |
| 4 | They communicate information that is already decided upon or presented as a given. | 3/27/2014 3:28 PM |
| 5 | I feel highest level administration could be more communicative. Recent communication with the vice president's office has been very positive. | 3/26/2014 11:55 PM |

CCC College Survey SP2014- Governance Awareness

| | | |
|---|--|--------------------|
| 6 | Part-time faculty are unaware of the effectiveness of methodology. | 3/26/2014 3:56 PM |
| 7 | N/A | 3/26/2014 3:33 PM |
| 8 | Email has changed the world, hasn't it? | 3/26/2014 12:57 PM |

Q10 I am generally aware of the integrated Planning Model the college uses to support its mission effectiveness.

Answered: 76 Skipped: 2

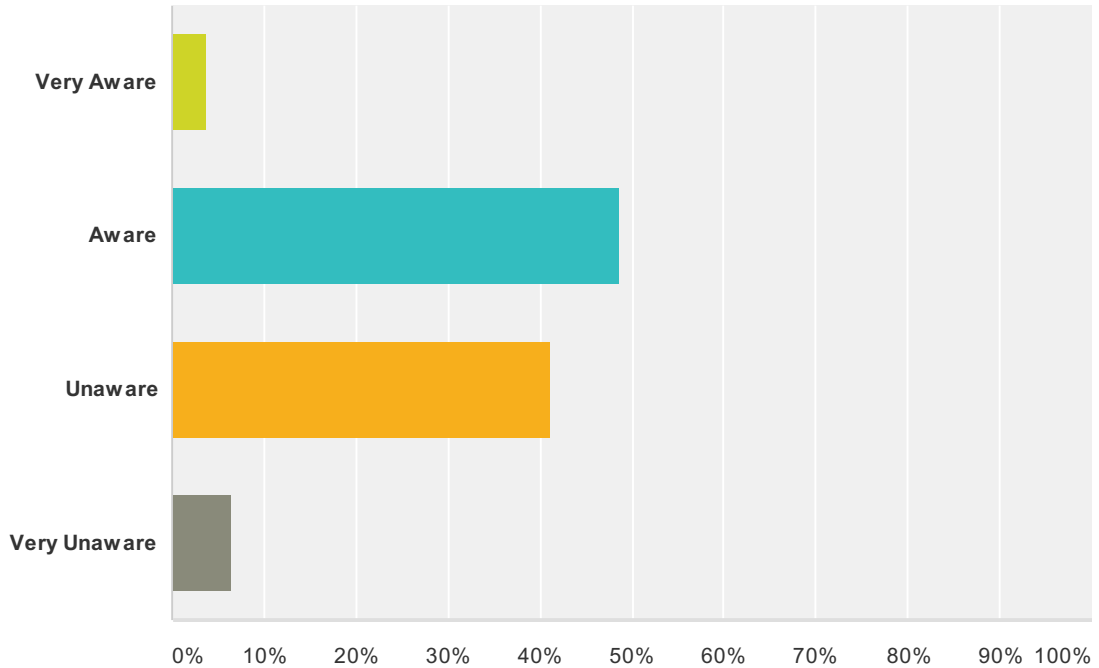


| Answer Choices | Responses |
|----------------|-----------|
| Very Aware | 2.63% 2 |
| Aware | 34.21% 26 |
| Unaware | 46.05% 35 |
| Very Unaware | 17.11% 13 |
| Total | 76 |

| # | Comment (optional) | Date |
|---|--|-------------------|
| 1 | It's confusing to look at, but it's here on my desktop for quick reference. | 3/28/2014 5:44 PM |
| 2 | Why would part-time faculty be aware of this -- or who would target them in communications about this? | 3/26/2014 3:56 PM |
| 3 | I don't remember ever having heard of this. | 3/26/2014 2:44 PM |

Q11 I am generally aware of the responsibilities associated with the College Council and the sub-committees that are under its governance.

Answered: 78 Skipped: 0



| Answer Choices | Responses |
|----------------|-----------|
| Very Aware | 3.85% 3 |
| Aware | 48.72% 38 |
| Unaware | 41.03% 32 |
| Very Unaware | 6.41% 5 |
| Total | 78 |

| # | Comment (optional) | Date |
|---|--|-------------------|
| 1 | some yes, some no | 4/1/2014 3:10 PM |
| 2 | The Shared governance, integrated planning, hierarchal structure of the college, and classified and academic senate are difficult to integrate and align. It's confusing to tell who is in charge of what. | 3/28/2014 5:44 PM |
| 3 | Haven't taken the time to learn about College Council yet | 3/28/2014 5:09 PM |
| 4 | Between Unaware and Aware - I know of some but it's not as clear as I would like. Part of that is my fault as I don't have time to read the details of all meeting notes. | 3/27/2014 4:09 PM |
| 5 | But I am an exception to the rule on general awareness in a part-timer | 3/26/2014 3:56 PM |