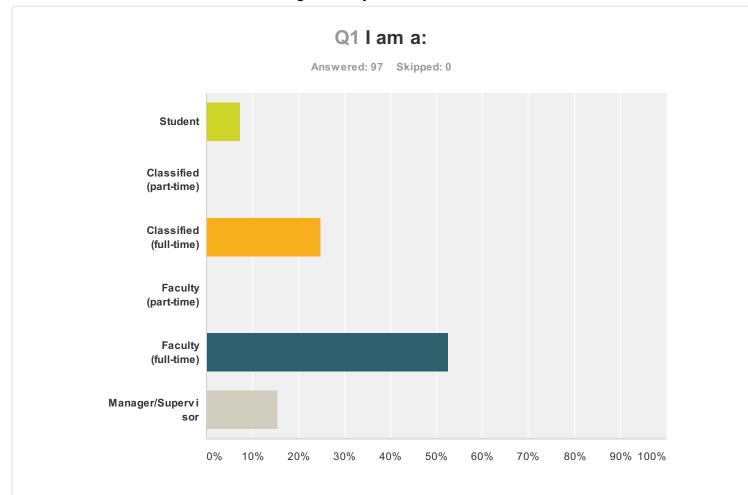
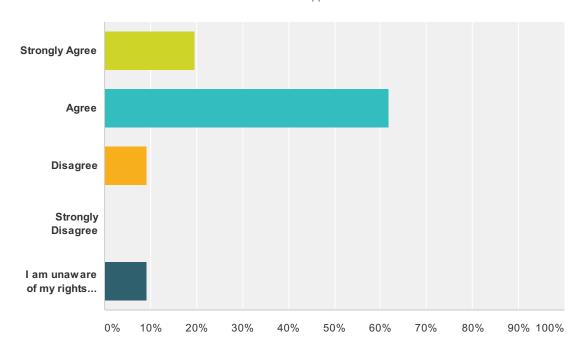
#### CCC College Survey SP2014 - Effectiveness



Answer Choices	Responses
Student	<b>7.22%</b> 7
Classified (part-time)	0.00%
Classified (full-time)	<b>24.74%</b> 24
Faculty (part-time)	0.00%
Faculty (full-time)	<b>52.58%</b> 51
Manager/Supervisor	<b>15.46%</b> 15
Total	97

### Q2 I am knowledgeable as to my rights and responsibilities under shared governance at the college.

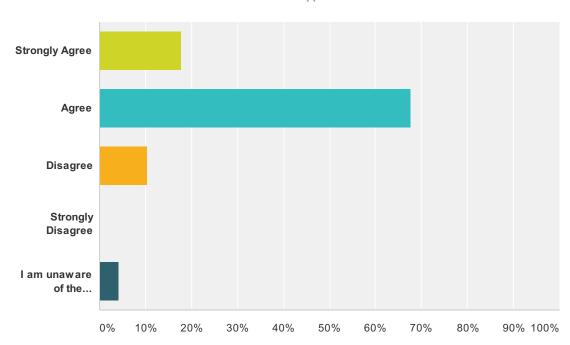




Answer Choices	Responses	
Strongly Agree	19.59%	19
Agree	61.86%	60
Disagree	9.28%	9
Strongly Disagree	0.00%	0
I am unaware of my rights and responsibilities under shared governance at the college.	9.28%	9
Total		97

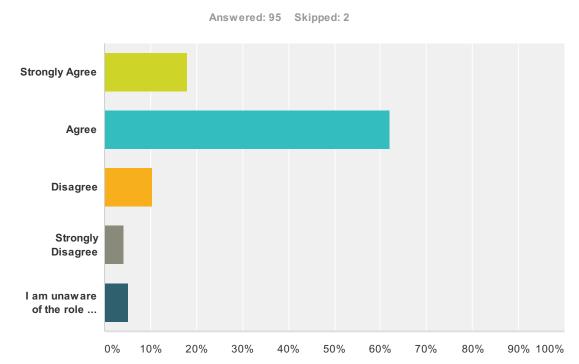
#### Q3 The college's mission, values and vision statements accurately reflect the shared views of the college.





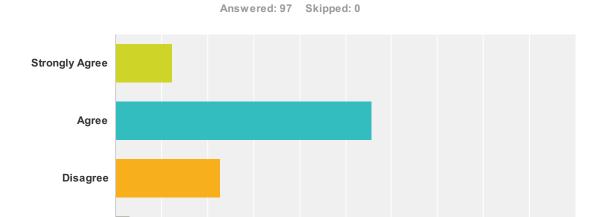
Answer Choices		
Strongly Agree	17.71%	17
Agree	67.71%	65
Disagree	10.42%	10
Strongly Disagree	0.00%	0
I am unaware of the college's mission, value and vision statements.	4.17%	4
Total		96

## Q4 My constituency (student, classified, faculty, manager) plays an effective role in governing, planning, budgeting and policy making at the college.



Answer Choices	Respons	es
Strongly Agree	17.89%	17
Agree	62.11%	59
Disagree	10.53%	10
Strongly Disagree	4.21%	4
I am unaware of the role my constituency plays in governing, planning, budgeting and policy making at the college.	5.26%	5
Total		95

### Q5 The administration provides effective and efficient leadership and management that supports an effective teaching and learning environment.



Strongly Disagree

0%

10%

20%

30%

I am unaware of the...

swer Choices	Respon	ises
	12.37%	,
Strongly Agree		1:
	55.67%	,
Agree		5
	22.68%	,
Disagree		2
Strongly Disagree	3.09%	
I am unaware of the administration's leadership and management that supports an effective teaching and learning environment.	6.19%	
al		9

40%

50%

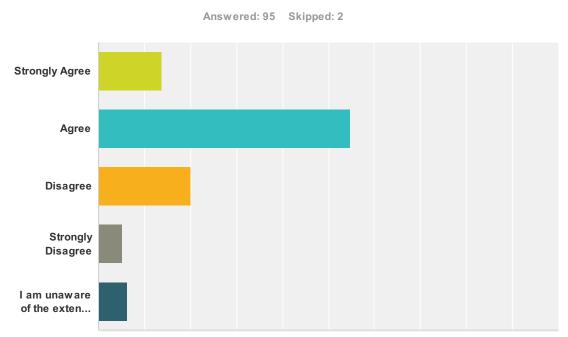
60%

70%

80%

90% 100%

## Q6 The administration supports faculty, staff and students participation to define goals, develop plans and establish priorities for the college.



40%

50%

60%

70%

80%

90% 100%

Answer Choices	Respon	ses
Strongly Agree	13.68%	13
Agree	54.74%	52
Disagree	20.00%	19
Strongly Disagree	5.26%	5
I am unaware of the extent to which the administration supports faculty, staff and student participation in defining goals, developing plans and establishing priorities for the college.	6.32%	6
Total		95

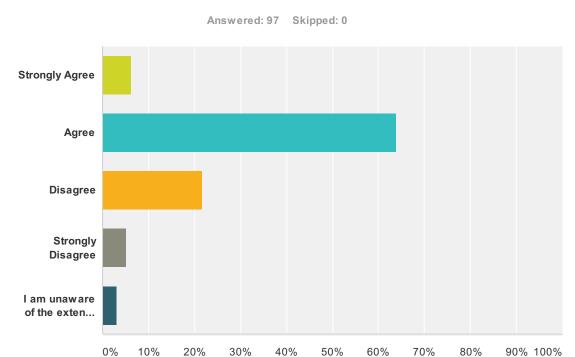
0%

10%

20%

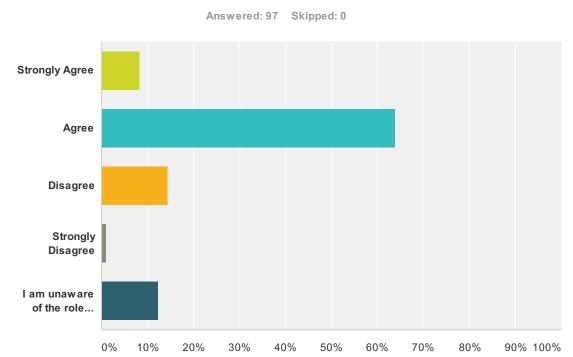
30%

### Q7 The administration has established and utilizes methods of communication to exchange information in a timely and efficient manner.



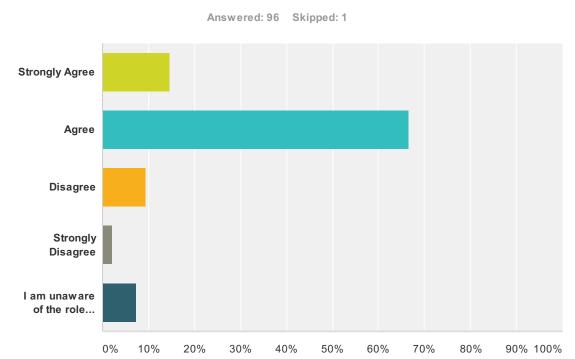
Answer Choices		5
Strongly Agree	6.19%	6
Agree	63.92%	62
Disagree	21.65%	21
Strongly Disagree	5.15%	5
I am unaware of the extent to which administration communicates to exchange information.	3.09%	3
Total		97

#### Q8 The College Council and the subcommittees that are under its governance provide an efficient, effective and transparent means of shared decision making at the college.



Answer Choices	Respons	ses
Strongly Agree	8.25%	8
Agree	63.92%	62
Disagree	14.43%	14
Strongly Disagree	1.03%	1
I am unaware of the role that the College Council, and the sub-committees under its governance, play in shared decision-making at the college.	12.37%	12
Total		97

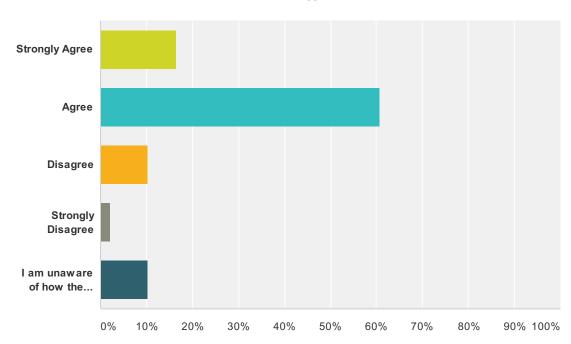
## Q9 Shared governance is effective at creating an atmosphere that is collaborative, open and respectful among faculty, staff and students.



Answer Choices	Respons	es
Strongly Agree	14.58%	14
Agree	66.67%	64
Disagree	9.38%	9
Strongly Disagree	2.08%	2
I am unaware of the role that the College Council plays in creating a collaborative, open and respectful atmosphere.	7.29%	7
Total		96

# Q10 My representatives in shared governance provide effective communication of the processes and outcomes of shared governance issues and decisions to my constituency.





Answer Choices	Response	es
Strongly Agree	16.49%	16
Agree	60.82%	59
Disagree	10.31%	10
Strongly Disagree	2.06%	2
I am unaware of how the processes, issues and outcomes of shared governance decisions are communicated.	10.31%	10
Total		97

#### Q11 The effectiveness of shared governance at the college could be improved by (open response question)

Answered: 41 Skipped: 56

#	Responses	Date
1	getting more people involved. Provide an incentive for more people to volunteer their time. Perhaps give some FLEX credit for all the time given.	2/10/2014 7:33 PM
2	Not having shared governance when members of a committee are not subject experts, e.g. for Program Review. Also, provide necessary research in a more timely and understandable way when faculty must use it to continually justify programs, courses, and budget requests.	2/10/2014 5:58 PM
3	Have meeting after our working hours or before working hours. lunch time meeting to insure be get to attend meeting	2/10/2014 4:48 PM
4	Shared governance can be improved by encouraging classified staff participation in shared governance. Currently there are no incentives to participation, and classified are often concerned about leaving their office/work area unmanned.	2/10/2014 3:07 PM
5	More classified should be involved	2/10/2014 11:46 AM
3	The utilization of social media	2/10/2014 11:43 AM
7	increasing interaction with the students on a more personal level so to speak. The administrations and thus the teachers could only do so much to deliberate what they think is the best course of action in their respective roles within the college. Therefore creating a foundation with the students where they are comfortable in a sense would likely yield very useful information and feedback. Ultimately it would benefit shared governance in terms of overall effectiveness and execution.	2/7/2014 10:59 PM
8	Better communication and more focus on the teaching.	2/7/2014 12:04 PM
9	I think my major complaint about the shared governance process is that mangers develop the agenda (no problem here as this is part of their job) and have thought a lot about it before the rest of us are involved, yet we are expected to process and participate in decisions without adequate time to ruminate. Off topic, I think this survey would be more useful if a "neutral" response was included, as some of my "disagrees" are really more neutral responses.	2/7/2014 10:31 AM
10	I think my major complaint about the shared governance process is that mangers develop the agenda (no problem here as this is part of their job) and have thought a lot about it before the rest of us are involved, yet we are expected to process and participate in decisions without adequate time to ruminate. Off topic, I think this survey would be more useful if a "neutral" response was included, as some of my "disagrees" are really more neutral responses.	2/7/2014 10:30 AM
11	More visable departmental budget plans	2/7/2014 8:21 AM
12	Better communication with the college community	2/7/2014 8:15 AM
13	Bringing in more students, and having the classified and faculty be apart of student activities	2/6/2014 2:11 PM
14	The executive committee should take steps to communicate to all managers they should be holding regularly scheduled staff meetings. My manager does not hold meetings, but feels because there is an open door policy within the office, there really isn't a need for staff meetings. However, regularly scheduled meetings with the objective to discuss these types of topics would be meaningful.	2/6/2014 11:02 AM
15	team work	2/5/2014 1:05 PM
16	Better defining the relationship between the the president and college council.	2/5/2014 10:34 AM
17	Increase communication.	2/5/2014 8:47 AM
18	Having more administrators who have spent several years actively in the classroom so that they better understand the system they are managing.	2/5/2014 8:41 AM

#### CCC College Survey SP2014 - Effectiveness

19	having a good leader	2/4/2014 5:56 PM
20	I don't like this survey, should have another option (ambivalent)	2/4/2014 5:08 PM
21	Continue to be transparent and open to decision making processes.	2/4/2014 5:08 PM
22	Efforts to identify and correct instances of inefficient faculty, management and classified time. Administrative systems should support the provision of service to students, and aspects of administration which take time away from that effort should be minimized. Shared governance is poor at addressing issues like these.	2/4/2014 4:52 PM
23	More training upon hiring on where to access information about shared governance. Additionally, as a classified employee I was not very informed about the governance structures in the College - it's only through having been invited to participate in decision-making processes that I began to understand more. Technically speaking, I may not even have been qualified to participate in those decision-making processes at first, since I was so uninformed about the big picture. I have often felt in working at CCC that I was finding my way in the dark where governance is concerned.	2/4/2014 3:57 PM
24	Letting those of us interested in joining in the process be invited when applicable. I don't know the process or means of getting involved.	2/4/2014 3:34 PM
25	Increased, wider participation from constituents	2/4/2014 8:13 AM
26	I see a lot of top-down decision making that I don't always see as shared governance.	2/4/2014 7:14 AM
27	not packing meetings with higher administration with information to the point where there is no opportunity to ask questions and look at issues more deeply. In the absence of time and openness to truly shared governance, these meetings are merely forums for transmission of decisions already made and missed opportunities for real collaboration between faculty and administration.	2/3/2014 9:04 PM
28	Unknown.	2/3/2014 4:28 PM
29	More efficient administrative processes with clearer guides and instructions.	2/3/2014 4:12 PM
30	If faculty had more time to attend to governance matters.	2/3/2014 3:39 PM
31	Addressing the above said statements and questions.	2/3/2014 3:35 PM
32	There seems to be very little interest at the very top of our administration to listen to/work with faculty. She's very "top down" and unwelcoming.	2/3/2014 3:33 PM
33	Standardized communication, open dialog, full transparency	2/3/2014 3:01 PM
34	More public meetings.	2/3/2014 3:00 PM
35	Keep up the good work	2/3/2014 2:42 PM
36	Dialogue time when things are happening on campus.It would be helpful to have	2/3/2014 2:38 PM
37	having more dissemination of information and more effective first line administrators - more scrutiny of the Deans hired	2/3/2014 2:31 PM
38	deeper, more genuine interest among the constituents	2/3/2014 1:56 PM
39	using an electronic communication forum open to everyone rather than representative system	2/3/2014 1:13 PM
40	Fewer committeesI just have this feeling that there are too many different groups, committees, etc. Somehow, I think things could be streamlined better.	2/3/2014 1:12 PM
41	better communication from management	2/3/2014 1:11 PM