# **CCC Annual Student Satisfaction Survey Fall 2012**

1. Overall, how satisfied are you with your academic experience at Contra Costa College?

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	66	24.3%						
Satisfied	139	51.1%						
Neutral	61	22.4%						
Dissatisfied	3	1.1%						
Very dissatisfied	0	0.0%						
Not Applicable	2	0.7%	1					
No Response	1	0.4%	1					

2. How satisfied are you with your social experience at Contra Costa College?

Response	Frequency	Percent	0	20	40	60	80	100
Very satisfied	50	18.4%						
Satisfied	112	41.2%						
Neutral	85	31.3%						
Dissatisfied	14	5.1%						
Very dissatisfied	4	1.5%						
Not Applicable	6	2.2%						
No Response	1	0.4%						

3. How satisfied are you with the physical environment at Contra Costa College?

or rion dationed and you man are projected common at our	a cccia ccegc.							
Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	45	16.5%						
Satisfied	106	39.0%						
Neutral	91	33.5%						
Dissatisfied	21	7.7%						
Very dissatisfied	6	2.2%						
Not Applicable	2	0.7%	1					
No Response	1	0.4%	ı					

4. How satisfied are you with the quality of the faculty at Contra Costa College?

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Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	69	25.4%						
Satisfied	110	40.4%						
Neutral	80	29.4%						
Dissatisfied	10	3.7%						
Very dissatisfied	0	0.0%						
Not Applicable	2	0.7%						
No Response	1	0.4%						

5. How satisfied are you with the quality of the academic programs at Contra Costa College?

Response	Frequency	Percent	0 20	40	60	8,0	100
Very satisfied	59	21.7%					
Satisfied	116	42.6%					
Neutral	71	26.1%					
Dissatisfied	14	5.1%					
Very dissatisfied	3	1.1%					
Not Applicable	8	2.9%					
No Response	1	0.4%					

6. How satisfied were you with the Matriculation process (assessment and orientation)?

Response	Frequency	Percent	0 :	20 4	,0 ε	0 8	100
Very satisfied	40	14.7%					
Satisfied	81	29.8%					
Neutral	102	37.5%					
Dissatisfied	18	6.6%					
Very dissatisfied	4	1.5%					
Not Applicable	26	9.6%					
No Response	1	0.4%					

7. Overall quality of instruction.

Response	Frequency	Percent	0 :	20 4	-0 ε	60 E	30 100
Very satisfied	67	24.6%					
Satisfied	110	40.4%					
Neutral	81	29.8%					
Dissatisfied	7	2.6%					
Very dissatisfied	0	0.0%					
Not Applicable	2	0.7%					
No Response	5	1.8%					

8. Quality of teaching by faculty in your major area.

Response	Frequency	Percent	0 20	40	60	80	100
Very satisfied	90	33.1%					
Satisfied	108	39.7%					İ
Neutral	51	18.8%					İ
Dissatisfied	13	4.8%					
Very dissatisfied	1	0.4%					
Not Applicable	7	2.6%					l
No Response	2	0.7%					

9. Quality of teaching by faculty in your other courses in Contra Costa College.

Response	Frequency	Percent	0	20	40	60	80	100
Very satisfied	49	18.0%						
Satisfied	109	40.1%						
Neutral	92	33.8%						
Dissatisfied	10	3.7%						
Very dissatisfied	3	1.1%						
Not Applicable	8	2.9%						
No Response	1	0.4%	1					

10. Your level of satisfaction with courses in your major area.

10. Tour lover or calleraction with courses in year							
Response	Frequency	Percent	0 20	40	60	80	100
Very satisfied	76	27.9%					
Satisfied	111	40.8%					
Neutral	62	22.8%					
Dissatisfied	7	2.6%					
Very dissatisfied	2	0.7%					
Not Applicable	12	4.4%					
No Response	2	0.7%					

11. Your satisfaction with required courses outside your major area (general education requirements).

11. Tour sausiaction with required courses outside your major area (g	eneral education requ	mememo <i>j</i> .					
Response	Frequency	Percent	0 20	40	60	8,0	100
Very satisfied	35	12.9%					
Satisfied	97	35.7%					
Neutral	103	37.9%					İ
Dissatisfied	15	5.5%					
Very dissatisfied	1	0.4%					İ
Not Applicable	18	6.6%					
No Response	3	1.1%					İ

12. Information your instructors give you about course requirements (grading, attendance requirements, and style of instruction).

12. Information your instructors give you about course requirements (gi	aumy, attenuance re	quirernents, and st	yie oi	monucu	onj.			
Response	Frequency	Percent	0	20	40	60	80	100
Very satisfied	74	27.2%						
Satisfied	134	49.3%						
Neutral	53	19.5%						
Dissatisfied	8	2.9%						
Very dissatisfied	1	0.4%						
Not Applicable	0	0.0%						
No Response	2	0.7%	1					

13. Relevance of classes to your career goals and objectives.

Response	Frequency	Percent	0 20	40	60	8,0	100
Very satisfied	54	19.9%					
Satisfied	108	39.7%					
Neutral	82	30.1%					
Dissatisfied	16	5.9%					
Very dissatisfied	4	1.5%					
Not Applicable	6	2.2%					
No Response	2	0.7%					

14. Getting the courses you need in the sequence you should take them.

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	56	20.6%						
Satisfied	109	40.1%						
Neutral	75	27.6%						
Dissatisfied	21	7.7%						
Very dissatisfied	8	2.9%						
Not Applicable	1	0.4%	Г					
No Response	2	0.7%	ı					

15. Advising from an instructor.

Response	Frequency	Percent	0 20	40	60	80	100
Very satisfied	71	26.1%					
Satisfied	95	34.9%					
Neutral	82	30.1%					
Dissatisfied	19	7.0%					
Very dissatisfied	1	0.4%					
Not Applicable	2	0.7%					
No Response	2	0.7%					

16. Academic counseling in the counseling center.

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	46	16.9%						
Satisfied	76	27.9%						
Neutral	95	34.9%						
Dissatisfied	24	8.8%						
Very dissatisfied	9	3.3%						
Not Applicable	21	7.7%						
No Response	1	0.4%						

17. Accuracy of information about requirements in your major from a counselor.

17. 7 toodrady of information about requirements in	your major morn a counscior.						
Response	Frequency	Percent	0 20	40	60	8,0	100
Very satisfied	49	18.0%					
Satisfied	75	27.6%					
Neutral	87	32.0%					
Dissatisfied	21	7.7%					
Very dissatisfied	9	3.3%					
Not Applicable	28	10.3%					
No Response	3	1.1%					

18. General helpfulness of faculty.

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	47	17.3%						
Satisfied	139	51.1%						
Neutral	67	24.6%						
Dissatisfied	8	2.9%						
Very dissatisfied	6	2.2%						
Not Applicable	4	1.5%	Ī					
No Response	1	0.4%	ſ					

19. Availability of faculty for discussions outside of class.

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	41	15.1%						
Satisfied	101	37.1%						
Neutral	83	30.5%						
Dissatisfied	23	8.5%						
Very dissatisfied	6	2.2%						
Not Applicable	15	5.5%						
No Response	3	1.1%	1					

20. Availability of faculty office hours.

Response	Frequency	Percent	0 20	40	60	80	100
Very satisfied	49	18.0%					
Satisfied	108	39.7%					
Neutral	74	27.2%					
Dissatisfied	21	7.7%					
Very dissatisfied	6	2.2%					
Not Applicable	10	3.7%					
No Response	4	1.5%					

21. Tutoring services.

			_					
Response	Frequency	Percent	Ю	20	40	60	80	100
Very satisfied	33	12.1%						
Satisfied	87	32.0%						
Neutral	84	30.9%						
Dissatisfied	18	6.6%						
Very dissatisfied	7	2.6%						
Not Applicable	42	15.4%						
No Response	1	0.4%	1					

20	O	مله: اسم	-41	-4			
//.	Opportunities	to work with	otner	students i	n aroubs	or teams.	

Response	Frequency	Percent	0 20	40	60	8,0	100
Very satisfied	58	21.3%					
Satisfied	106	39.0%					
Neutral	78	28.7%					
Dissatisfied	9	3.3%					
Very dissatisfied	6	2.2%					
Not Applicable	13	4.8%					
No Response	2	0.7%					

### 23. The classroom environment (lighting, heating/cooling, cleanliness, comfort of seats).

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	34	12.5%						
Satisfied	88	32.4%						
Neutral	69	25.4%						
Dissatisfied	51	18.8%						
Very dissatisfied	26	9.6%						
Not Applicable	2	0.7%	1					
No Response	2	0.7%	1					

# 24. Quality of specially equipped classrooms (labs, training facilities).

24. Quality of specially equipped classiforms (labs, training facilities).								
Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	54	19.9%						
Satisfied	106	39.0%						
Neutral	77	28.3%						
Dissatisfied	22	8.1%						
Very dissatisfied	6	2.2%						
Not Applicable	3	1.1%						
No Response	4	1.5%						

### 25. Use of technology in the classroom.

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	47	17.3%						
Satisfied	102	37.5%						
Neutral	79	29.0%						
Dissatisfied	30	11.0%						
Very dissatisfied	9	3.3%						
Not Applicable	2	0.7%						
No Response	3	1.1%						

## 26. Availability of computers in the skills and computer labs.

Response	Frequency	Percent	0	20	40	60	80	100
Very satisfied	48	17.6%						
Satisfied	93	34.2%						
Neutral	69	25.4%						
Dissatisfied	44	16.2%						
Very dissatisfied	7	2.6%						
Not Applicable	8	2.9%						
No Response	3	1.1%						

#### 27. Obtaining help using computers while in these labs.

Response	Frequency	Percent	0 20	40	60	8,0	100
Very satisfied	40	14.7%					
Satisfied	109	40.1%					
Neutral	88	32.4%					
Dissatisfied	15	5.5%					
Very dissatisfied	5	1.8%					
Not Applicable	14	5.1%					
No Response	1	0.4%	i				

28. Availability of needed reference materials in the library.

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	41	15.1%						
Satisfied	108	39.7%						
Neutral	84	30.9%						
Dissatisfied	10	3.7%						
Very dissatisfied	7	2.6%						
Not Applicable	19	7.0%						
No Response	3	1.1%						

### 29. Library hours.

Response	Frequency	Percent	0 20	40	60	80	100
Very satisfied	40	14.7%					
Satisfied	95	34.9%					
Neutral	66	24.3%					
Dissatisfied	39	14.3%					
Very dissatisfied	14	5.1%					
Not Applicable	16	5.9%					
No Response	2	0.7%					

30. Spaces available for individual and group study.

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	37	13.6%						
Satisfied	102	37.5%						
Neutral	86	31.6%						
Dissatisfied	27	9.9%						
Very dissatisfied	6	2.2%						
Not Applicable	11	4.0%						
No Response	3	1.1%						

31. The overall process of registering for class.

31. The overall process of registering for class.							
Response	Frequency	Percent	0 20	40	60	8,0	100
Very satisfied	42	15.4%					
Satisfied	103	37.9%					İ
Neutral	82	30.1%					
Dissatisfied	30	11.0%					
Very dissatisfied	11	4.0%					
Not Applicable	3	1.1%					
No Response	1	0.4%					

32. The process of applying for financial aid.

52. The process of applying for illiancial ald.								
Response	Frequency	Percent	0	20	40	60	80	100
Very satisfied	25	9.2%						
Satisfied	50	18.4%						
Neutral	75	27.6%						İ
Dissatisfied	36	13.2%						
Very dissatisfied	27	9.9%						
Not Applicable	57	21.0%						
No Response	2	0.7%						

33. The process of paying for classes.

55. The process of paying for classes.							
Response	Frequency	Percent	0 20	40	60	80	100
Very satisfied	36	13.2%					
Satisfied	84	30.9%					l
Neutral	91	33.5%					
Dissatisfied	28	10.3%					
Very dissatisfied	10	3.7%					İ
Not Applicable	20	7.4%					
No Response	3	1.1%					l

34. Course placement based on assessment results (English, Math and /or ESL).

Response	Frequency	Percent	0	20	40	60	80	100
Very satisfied	28	10.3%						
Satisfied	72	26.5%						
Neutral	100	36.8%						
Dissatisfied	24	8.8%						
Very dissatisfied	12	4.4%						
Not Applicable	34	12.5%						
No Response	2	0.7%						

35. Getting through to staff on the telephone.

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	14	5.1%						
Satisfied	54	19.9%						
Neutral	94	34.6%						
Dissatisfied	35	12.9%						
Very dissatisfied	28	10.3%						
Not Applicable	44	16.2%						
No Response	3	1.1%						

### 36. The general helpfulness of CCC staff.

Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	41	15.1%						
Satisfied	100	36.8%						
Neutral	102	37.5%						
Dissatisfied	13	4.8%						
Very dissatisfied	4	1.5%						
Not Applicable	8	2.9%						
No Response	4	1.5%						

37. Information about career and job opportunities.

er i internation about career and jet opportunities.								
Response	Frequency	Percent	0	20	40	60	80	100
Very satisfied	17	6.3%						
Satisfied	76	27.9%						
Neutral	101	37.1%						İ
Dissatisfied	44	16.2%						
Very dissatisfied	9	3.3%						
Not Applicable	23	8.5%						
No Response	2	0.7%						

38. Counseling services for personal problems.

oo. Counseling services for personal problems.								
Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	17	6.3%						
Satisfied	53	19.5%						
Neutral	101	37.1%						
Dissatisfied	17	6.3%						
Very dissatisfied	6	2.2%						
Not Applicable	75	27.6%						
No Response	3	1.1%						

39. Opportunities to engage in extra-curricular activities (student activities, organizations, clubs, etc.).

33. Opportunities to engage in extra curricular at	cuviles (student activities, organizations, cit	ub3, ctc.).						
Response	Frequency	Percent	0	20	40	60	8,0	100
Very satisfied	20	7.4%						
Satisfied	73	26.8%						
Neutral	107	39.3%						
Dissatisfied	18	6.6%						
Very dissatisfied	7	2.6%						
Not Applicable	43	15.8%						
No Response	4	1.5%						

40. Opportunities to attend campus cultural events (outside speakers, concerts, films, etc.).

40. Opportunities to attend campus cultural events (outside speakers,	concerts, mins, etc.).						
Response	Frequency	Percent	0 20	40	60	8,0	100
Very satisfied	23	8.5%					
Satisfied	65	23.9%					
Neutral	123	45.2%					
Dissatisfied	22	8.1%					
Very dissatisfied	5	1.8%					
Not Applicable	32	11.8%					
No Response	2	0.7%					

41. Space for relaxing or socializing between classes.

Response	Frequency	Percent	0 20	40	60	8,0	100
Very satisfied	27	9.9%					
Satisfied	87	32.0%					
Neutral	85	31.3%					
Dissatisfied	41	15.1%					
Very dissatisfied	15	5.5%					
Not Applicable	15	5.5%					
No Response	2	0.7%	1				

42. Availability of recreational opportunities and facilities.

1217 transactinty of root canonial opportunities and racinities.								
Response	Frequency	Percent	o	20	40	60	80	100
Very satisfied	17	6.3%						
Satisfied	59	21.7%						
Neutral	115	42.3%						
Dissatisfied	37	13.6%						
Very dissatisfied	12	4.4%						
Not Applicable	28	10.3%						
No Response	4	1.5%						

43. Being able to get the books you need from the campus bookstore. Response Frequency Percent 20 40 60 8,0 100 Very satisfied 43 15.8% Satisfied 93 34.2% Neutral 77 28.3% Dissatisfied 29 10.7% 10 Very dissatisfied 3.7% Not Applicable 18 6.6% No Response 2 0.7% 44. How safe do you feel on campus? Percent Response Frequency 20 40 60 80 100 Very satisfied 29 10.7% Satisfied 84 30.9% 101 Neutral 37.1% Dissatisfied 32 11.8% Very dissatisfied 7.7% 21 Not Applicable 2 0.7% No Response 3 1.1% 45. Availability of parking on campus. Response Frequency Percent 80 100 60 Very satisfied 9.9% 27 Satisfied 56 20.6% 73 Neutral 26.8% Dissatisfied 40 14.7% 45 Very dissatisfied 16.5% Not Applicable 26 9.6% No Response 5 1.8% 46. Asked an instructor for comments and criticisms about your work. 100 Response Frequency Percent 20 80 40 60 Never 42 15.4% 1-2 times 128 47.1% 3-4 times 55 20.2% 5+ times 44 16.2% No Response 3 1.1% 47. Discussed ideas for a term paper or other class projects with a faculty member outside of class hours. Response Frequency Percent 20 40 60 8,0 100 Never 95 34.9% 1-2 times 108 39.7% 3-4 times 44 16.2% 22 8.1% 5+ times No Response 3 1.1% 48. Met with a faculty member to collaborate on a research or creative project Response Frequency Percent 20 40 60 8,0 100 159 58.5% Never 1-2 times 69 25.4% 3-4 times 29 10.7% 12 5+ times 4.4% No Response 3 1.1% 49. Worked on class assignments or studied with other students from one of your classes outside of class. Frequency 8,0 100 Response 40 60 Never 40 14.7% 1-2 times 90 33.1% 3-4 times 20.2% 55 5+ times 83 30.5% No Response 4 1.5% 50. Wrote a paper of at least 5 pages for a class Percent Response Frequency 20 60 8,0 100 Never 82 30.1% 1-2 times 69 25.4% 3-4 times 56 20.6% 5+ times 62 22.8% No Response 3 1.1% 51. Discussed what you were learning in class with friends, family or co-workers who are not in school. Frequency 40 60 8,0 100 Response Percent 20 Never 26 9.6% 1-2 times 64 23.5%

58

120

4

21.3%

44.1%

1.5%

3-4 times

5+ times

No Response

<ol><li>Read an academic article or book that was not assigned.</li></ol>								
		_	I-	0.7				
Response	Frequency	Percent	0	20	40	60	80	
Never	60	22.1%						
-2 times	111	40.8%						
3-4 times	49	18.0%						
5+ times	49	18.0%						
No Response	3	1.1%						
3. Summarized major points of information in your readings or clas								
Response	Frequency	Percent	0	20	40	60	80	
Never	27	9.9%						
-2 times	78	28.7%						
3-4 times	79	29.0%						
+ times	85	31.3%						
lo Response	3	1.1%						
. Did research for a class paper in the library.								
esponse	Frequency	Percent	0	20	40	60	80	
ever	64	23.5%						
-2 times	69	25.4%						
-4 times	55	20.2%						
+ times	81	29.8%						
o Response	3	1.1%						
. My classes are challenging.								
esponse	Frequency	Percent	0	20	40	60	80	
trongly agree	49	18.0%						
gree	145	53.3%						
eutral	66	24.3%						
isagree	11	4.0%						
trongly disagree	1	0.4%						
Response	0	0.0%						
. My instructors provide enough feedback to me on my class wor	·k.							
sponse	Frequency	Percent	0	20	40	60	8,0	_
trongly agree	51	18.8%						_
gree	128	47.1%						
eutral	70	25.7%						
isagree	20	7.4%						
trongly disagree	3	1.1%						
o Response	0	0.0%						
. I feel I am getting a richer academic experience at CCC than w	ould be possible at other	area colleges an	d univers	ities.				
esponse	Frequency	Percent	0	20	40	60	8,0	_
trongly agree	44	16.2%						_
gree	73	26.8%						
eutral	106	39.0%						
sagree	35	12.9%						
trongly disagree	13	4.8%						
o Response	1	0.4%						
	tudents equally	1						
Faculty members are serious about treating male and female st				20	40	60	8,0	_
	Frequency	Percent	Ю	2,0			O,O	
esponse			0	20				_
esponse etrongly agree	Frequency 90	33.1%	0	20				_
esponse trongly agree gree	Frequency 90 99	33.1% 36.4%	0	20				
esponse trongly agree gree eutral	Frequency 90 99 67	33.1% 36.4% 24.6%	0	20				
esponse  prongly agree  gree  eutral  isagree	Frequency 90 99 67 10	33.1% 36.4% 24.6% 3.7%	0	20				
sponse rongly agree gree eutral sagree rongly disagree	Frequency 90 99 67	33.1% 36.4% 24.6%		20				_
esponse trongly agree gree eutral isagree trongly disagree o Response	Frequency 90 99 67 10 4 2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7%		20				_
esponse trongly agree gree eutral isagree trongly disagree o Response . Male students tend to get more feedback about their performan	Frequency 90 99 67 10 4 2 see than female students	33.1% 36.4% 24.6% 3.7% 1.5% 0.7%	0				8,0	_
esponse trongly agree gree eutral isagree trongly disagree trongly disagree to Response  . Male students tend to get more feedback about their performan	Frequency 90 99 67 10 4 2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7%	0	20	40	60		
esponse  strongly agree  gree  eutral  isagree  strongly disagree  or Response  . Male students tend to get more feedback about their performants  strongly agree  crongly agree	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7% do.	0					
esponse strongly agree gree eutral isagree trongly disagree trongly disagree o Response  . Male students tend to get more feedback about their performant esponse trongly agree gree	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7% do. Percent 1.1% 4.8%	0					
esponse strongly agree gree eutral isagree trongly disagree trongly disagree o Response  . Male students tend to get more feedback about their performant esponse trongly agree gree eutral	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7% do. Percent 1.1% 4.8% 35.7%	0					
esponse trongly agree gree eutral isagree trongly disagree trongly disagree o Response  . Male students tend to get more feedback about their performan esponse trongly agree gree eutral isagree	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7% do. Percent 1.1% 4.8% 35.7% 34.6%						
esponse strongly agree gree eutral isagree trongly disagree to Response  . Male students tend to get more feedback about their performan issponse trongly agree gree eutral isagree trongly disagree trongly disagree eutral isagree trongly disagree	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7% do. Percent 1.1% 4.8% 35.7%						
esponse trongly agree gree eutral isagree trongly disagree o Response  . Male students tend to get more feedback about their performan esponse trongly agree gree eutral isagree trongly disagree trongly disagree o Response	Frequency 90 99 67 10 4 2 see than female students Frequency 3 13 97 94 64 1	33.1% 36.4% 24.6% 3.7% 1.5% 0.7% do. Percent 1.1% 4.8% 35.7% 34.6% 23.5% 0.4%						
esponse trongly agree gree eutral isagree trongly disagree o Response  . Male students tend to get more feedback about their performan esponse trongly agree gree eutral isagree trongly disagree trongly disagree o Response	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7% do. Percent 1.1% 4.8% 35.7% 34.6% 23.5% 0.4%		20	40	60		
esponse trongly agree gree eutral isagree trongly disagree o Response  . Male students tend to get more feedback about their performan esponse trongly agree gree eutral isagree trongly disagree trongly disagree o Response . Female students tend to get more feedback about their performan esponse	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7% do. Percent 1.1% 4.8% 35.7% 34.6% 23.5% 0.4%					80	
esponse trongly agree gree eutral isagree trongly disagree o Response  D. Male students tend to get more feedback about their performant esponse trongly agree gree eutral isagree trongly disagree o Response  D. Female students tend to get more feedback about their performant esponse trongly agree gree eutral isagree trongly disagree o Response  D. Female students tend to get more feedback about their perform esponse trongly agree	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7% do. Percent 1.1% 4.8% 35.7% 34.6% 23.5% 0.4%		20	40	60	80	
8. Faculty members are serious about treating male and female steeponse trongly agree gree eutral issagree trongly disagree trongly disagree o Response  9. Male students tend to get more feedback about their performant response trongly agree gree leutral issagree trongly disagree trongly disagree or Response trongly agree gree leutral issagree trongly disagree trongly disagree trongly disagree trongly disagree trongly disagree trongly agree gree leutral legister is the feedback about their perform trongly agree gree leutral	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7%  do.  Percent 1.1% 4.8% 35.7% 34.6% 23.5% 0.4%  do.  Percent 2.6% 7.4%		20	40	60	80	
esponse trongly agree gree eutral isagree trongly disagree o Response  I. Male students tend to get more feedback about their performan esponse trongly agree gree eutral isagree trongly disagree o Response  I. Female students tend to get more feedback about their performan esponse trongly agree gree eutral isagree trongly disagree o Response  I. Female students tend to get more feedback about their perform esponse trongly agree gree eutral	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7%  do.  Percent 1.1% 4.8% 35.7% 34.6% 23.5% 0.4%  do.  Percent 2.6% 7.4% 32.7%		20	40	60	80	
esponse trongly agree gree eutral isagree trongly disagree o Response  D. Male students tend to get more feedback about their performant esponse trongly agree gree eutral isagree trongly disagree o Response  D. Female students tend to get more feedback about their performant esponse trongly agree gree eutral isagree trongly disagree o Response  D. Female students tend to get more feedback about their perform esponse trongly agree	Frequency   90   99   67   10   4   2	33.1% 36.4% 24.6% 3.7% 1.5% 0.7%  do.  Percent 1.1% 4.8% 35.7% 34.6% 23.5% 0.4%  do.  Percent 2.6% 7.4%		20	40	60	80	

61. Sex discrimination is a big problem.

Response	Frequency	Percent	0 20	40	60	8,0	100
Strongly agree	20	7.4%					
Agree	23	8.5%					
Neutral	63	23.2%					
Disagree	74	27.2%					
Strongly disagree	92	33.8%					
No Response	0	0.0%					

62. There is a big problem of discrimination against gays and lesbians at CCC.

Response	Frequency	Percent	0	20	40	60	80	100
Strongly agree	3	1.1%						
Agree	13	4.8%						
Neutral	70	25.7%						
Disagree	98	36.0%						
Strongly disagree	87	32.0%						
No Response	1	0.4%						

63. Most faculty are supportive of students who want to balance their family, work and education.

con most radaity and supporting or stadering mine maint to balance and he							
Response	Frequency	Percent	0 20	40	60	80	100
Strongly agree	49	18.0%					
Agree	95	34.9%					
Neutral	107	39.3%					
Disagree	15	5.5%					
Strongly disagree	5	1.8%					
No Response	1	0.4%					

64. CCC does enough to recruit and retain minority students.

on oo o according to recruit and retain nimenty etadente.							
Response	Frequency	Percent	0 20	40	60	80	100
Strongly agree	40	14.7%					
Agree	62	22.8%					
Neutral	137	50.4%					
Disagree	21	7.7%					
Strongly disagree	12	4.4%					
No Response	0	0.0%					

65. CCC does enough to recruit and retain minority faculty and staff.

oc. oco acco choagh to recrait and retain minerty	abaity and otain						
Response	Frequency	Percent	0 20	40	60	80	100
Strongly agree	36	13.2%					
Agree	65	23.9%					
Neutral	143	52.6%					
Disagree	18	6.6%					
Strongly disagree	9	3.3%					
No Response	1	0.4%					

66. Faculty appropriately include multicultural perspectives and the contributions of minority group individuals into their curriculum and classroom discussions

discussions.								
Response	Frequency	Percent	0	20	40	60	8,0	100
Strongly agree	29	10.7%						
Agree	86	31.6%						
Neutral	141	51.8%						İ
Disagree	7	2.6%						
Strongly disagree	5	1.8%						
No Response	4	1.5%						İ

67. Racist incidents are a problem on campus.

Response	Frequency	Percent	0 20	40	60	80	100
Strongly agree	11	4.0%					
Agree	19	7.0%					
Neutral	85	31.3%					
Disagree	93	34.2%					
Strongly disagree	64	23.5%					
No Response	0	0.0%					

68. Racist incidents that occur on campus are most likely to be initiated by non-minority staff, faculty or students.

Response	Frequency	Percent	0 20	40	60	8,0	100
Strongly agree	11	4.0%					
Agree	16	5.9%					
Neutral	111	40.8%					
Disagree	69	25.4%					
Strongly disagree	61	22.4%					
No Response	4	1.5%					

69. In general, I think that race relations are good at CCC.

Response	Frequency	Percent	0	20	40	60	80	100
Strongly agree	61	22.4%						
Agree	115	42.3%						
Neutral	80	29.4%						
Disagree	11	4.0%						I
Strongly disagree	5	1.8%						İ
No Response	0	0.0%						l

70. In the library and bookstore on campus, I see books that are written from a variety (such as racial, ethnic, gender, political, religious, etc.) of viewpoints.

1.0.1.po								
Response	Frequency	Percent	0	20	40	60	8,0	100
Strongly agree	41	15.1%						
Agree	83	30.5%						
Neutral	117	43.0%						İ
Disagree	17	6.3%						
Strongly disagree	11	4.0%						
No Response	3	1.1%						

71. Do you think CCC should prohibit smoking on the entire campus, except in designated parking lots?

Response	Frequency	Percent	0	20	40	60	8,0	100
Yes	150	55.1%						
Not sure	65	23.9%						
No	41	15.1%						
Disagree	16	5.9%						
No Response	0	0.0%						

Scale 1 - 72a. Comprehending, interpreting and analyzing text (books,							
Response	Frequency	Percent	0 20	40	60	8,0	100
No growth	8	2.9%					
A little growth	38	14.0%					
Some growth	103	37.9%					
A lot of growth	84	30.9%					
A great deal of growth	35	12.9%					
No Response	4	1.5%					

Scale 2 - 72b. How often have you engaged in these activities?							
Response	Frequency	Percent	0 20	40	60	8,0	100
Never	14	5.1%					
Seldom	29	10.7%					
Occasionally	87	32.0%					
Often	78	28.7%					
Very often	49	18.0%					
No Response	15	5.5%					

Scale 1 - 73a. Speaking to a large group setting.							
Response	Frequency	Percent	0 20	40	60	8,0	100
No growth	29	10.7%					
A little growth	49	18.0%					
Some growth	94	34.6%					
A lot of growth	60	22.1%					
A great deal of growth	35	12.9%					
No Response	5	1.8%					

Scale 2 - 73b. How often have you engaged in these activities?							
Response	Frequency	Percent	0 20	40	60	80	100
Never	23	8.5%					
Seldom	69	25.4%					
Occasionally	97	35.7%					
Often	48	17.6%					
Very often	19	7.0%					
No Response	16	5.9%					

Scale 1 - 74a. Speaking in a small group setting.							
Response	Frequency	Percent	0 20	40	60	80	100
No growth	18	6.6%					
A little growth	43	15.8%					
Some growth	87	32.0%					
A lot of growth	77	28.3%					
A great deal of growth	42	15.4%					
No Response	5	1.8%					

Scale 2 - 74b. How often have you engaged in these activities?								
Response	Frequency	Percent	0	20	40	60	8,0	100
Never	11	4.0%						
Seldom	38	14.0%						
Occasionally	85	31.3%						
Often	77	28.3%						
Very often	44	16.2%						
No Response	17	6.3%						
Scale 1 - 75a. Solving quantitative problems (using mathematics,			-					
Response No growth	Frequency 24	Percent 8.8%	0	20	40	60	80	100
A little growth	39	14.3%						
Some growth	94	34.6%						
A lot of growth	75	27.6%			_			
A great deal of growth	31	11.4%						
No Response	9	3.3%						
Scale 2 - 75b. How often have you engaged in these activities?								
Response	Frequency	Percent	0	20	40	60	80	100
Never	23	8.5%						
Seldom	34	12.5%						
Occasionally Often	84 71	30.9% 26.1%						
Very often	42	26.1% 15.4%						
No Response	18	6.6%						
	10	3.070						
Scale 1 - 76a. Computer skills.	Frequency	Percent	О	2,0	4,0	60	8,0	100
No growth	38	14.0%	0	20	40	00	00	100
A little growth	44	16.2%						
Some growth	86	31.6%						
A lot of growth	56	20.6%						
A great deal of growth	43	15.8%						
No Response	5	1.8%						
Scale 2 - 76b. How often have you engaged in these activities?								
Response	Frequency	Percent	0	20	40	60	80	100
Never	17	6.3%						
Seldom	36 61	13.2% 22.4%						
Occasionally Often	59	21.7%						
Very often	80	29.4%						
No Response	19	7.0%						
Scale 1 - 77a. Using information technologies (like e-mail, web, compu	utore		•					
Response	Frequency	Percent	О	20	40	6,0	8,0	100
No growth	30	11.0%	-	<del>- T</del> -		7		
A little growth	46	16.9%						
Some growth	64	23.5%						
A lot of growth	72	26.5%						
A great deal of growth	53	19.5%						
No Response	7	2.6%						
Scale 2 - 77b. How often have you engaged in these activities?	F		<u></u>	20	40	00	00	400
Response Never	Frequency 15	Percent 5.5%	U	20	40	60	80	100
Seldom	23	8.5%						
Occasionally	50	18.4%						
Often	73	26.8%						
Very often	94	34.6%						
No Response	17	6.3%			_			
. to trooperior								
	ns.							
Scale 1 - 78a. Analyzing complex issues and making informed decision	Prequency	Percent	0	20	40	60	8,0	100
Scale 1 - 78a. Analyzing complex issues and making informed decisional Response  No growth	Frequency 17	6.3%	0	20	40	60	80	100
Scale 1 - 78a. Analyzing complex issues and making informed decision Response No growth A little growth	Frequency 17 59	6.3% 21.7%	0	20	40	60	80	100
Scale 1 - 78a. Analyzing complex issues and making informed decision Response  No growth A little growth Some growth	Frequency 17 59 107	6.3% 21.7% 39.3%	0	20	40	60	80	100
Scale 1 - 78a. Analyzing complex issues and making informed decision Response  No growth A little growth Some growth A lot of growth	Frequency 17 59 107 57	6.3% 21.7% 39.3% 21.0%	0	20	40	60	80	100
Scale 1 - 78a. Analyzing complex issues and making informed decision Response  No growth A little growth Some growth	Frequency 17 59 107	6.3% 21.7% 39.3%	0	20	40	60	80	100

Scale 2 - 78b. How often have you engaged in these activities?								
Response	Frequency	Percent	0	20	40	60	8,0	100
Never	14	5.1%						
Seldom	40	14.7%						
Occasionally	90	33.1%						
Often	64	23.5%						
Very often	46	16.9%						
No Response	18	6.6%						
Scale 1 - 79a. Using information from different sources to reach season								
Response	Frequency	Percent	0	20	40	60	80	100
No growth	16	5.9%						
A little growth	51	18.8%						
Some growth	89 71	32.7%						
A lot of growth A great deal of growth	36	26.1% 13.2%						
No Response	9	3.3%						
Scale 2 - 79b. How often have you engaged in these activities?		•	•	,			•	,
Response	Frequency	Percent	0	20	40	60	80	100
Never	11	4.0%						
Seldom	42	15.4%			_			
Occasionally	87	32.0%						
Often	65	23.9%						
Very often	49	18.0%						
No Response	18	6.6%						
Scale 1 - 80a. Using knowledge and understanding in order to general		D	h	00	40	00	00	400
Response	Frequency 13	Percent 4.8%	0	20	40	60	80	100
No growth A little growth	42	15.4%						
Some growth	104	38.2%						
A lot of growth	69	25.4%						
A great deal of growth	35	12.9%						
No Response	9	3.3%						
Scale 2 - 80b. How often have you engaged in these activities?								
Response	Frequency	Percent	0	20	40	60	80	100
Never	15	5.5%		_				
Seldom	36	13.2%			_			
Occasionally	87	32.0%			-			
Often Very often	64	23.5%						
No Response	48 22	17.6% 8.1%						
Scale 1 - 81a. In depth understanding of your major field of study.  Response	Frequency	Percent	Ю	20	40	60	8,0	100
No growth	21	7.7%	0	20	70	00	- 00	100
A little growth	36	13.2%						
Some growth	89	32.7%						
A lot of growth	79	29.0%			_			
A great deal of growth	41	15.1%						
No Response	6	2.2%						
Scale 2 - 81b. How often have you engaged in these activities?								
Response	Frequency	Percent	0	20	40	60	80	100
Never	19	7.0%						
Seldom	36	13.2%						
Occasionally	84	30.9%						
Often Very often	67	24.6%						
Very often   No Response	46 20	16.9% 7.4%						
Scale 1 - 82a. In depth understanding of your major field of study.	-							
Response	Frequency	Percent	0	20	40	60	8,0	100
No growth	21	7.7%						
A little growth	44	16.2%						
Some growth	98	36.0%						
A lot of growth	67	24.6%						
A great deal of growth No Response	37 5	13.6% 1.8%						

Scale 2 - 82b. How often have you engaged in these activities?								
Response	Frequency	Percent	0	20	40	60	8,0	100
Never	18	6.6%						
Seldom	47	17.3%						
Occasionally	81	29.8%						
Often	71	26.1%						
Very often	38	14.0%						
No Response	17	6.3%						
Scale 1 - 83a. Staying calm when dealing with conflict and frustration.								
Response	Frequency	Percent	О	20	40	60	8,0	100
No growth	26	9.6%	-	20		00	- 00	100
A little growth	45	16.5%						
Some growth	88	32.4%			<u> </u>			
A lot of growth	61	22.4%			•			
A great deal of growth	42	15.4%						
No Response	10	3.7%						
-	10	0.1 70						
Scale 2 - 83b. How often have you engaged in these activities?			lo lo		40			400
Response	Frequency	Percent	0	20	40	60	80	100
Never	16	5.9%						
Seldom	43	15.8%			_			
Occasionally	91	33.5%						
Often	58	21.3%						
Very often	49	18.0%						
No Response	15	5.5%						
Scale 1 - 84a. Recognizing the importance of values and ethics in ma	king							
Response	Frequency	Percent	0	20	40	60	8,0	100
No growth	18	6.6%						
A little growth	44	16.2%						
Some growth	90	33.1%						
A lot of growth	69	25.4%			_			
A great deal of growth	42	15.4%						
No Response	9	3.3%						
	<u>'</u>							
Scale 2 - 84b. How often have you engaged in these activities?  Response	Frequency	Percent	О	20	40	60	8,0	100
Never	14	5.1%	-	20	40	60	80	100
Seldom	36	13.2%						
Occasionally	92	33.8%						
Often	73	26.8%						
Very often	42	15.4%						
No Response	15	5.5%						
THE TRESPONSE	10	0.070						
Scale 1 - 85a. Recognizing the importance of the arts (design, art, mu	sic,							
Response	Frequency	Percent	0	20	40	60	8,0	100
No growth	38	14.0%						
A little growth	48	17.6%						
Some growth	80	29.4%						
A lot of growth	57	21.0%						
A great deal of growth	41	15.1%						
No Response	8	2.9%						
Scale 2 - 85b. How often have you engaged in these activities?								
Response	Frequency	Percent	О	20	40	60	8.0	100
Never	30	11.0%						
Seldom	52	19.1%						
Seldom		19.1%						
Seldom Occasionally	89	19.1% 32.7%						
Seldom Occasionally Often	89 49	19.1% 32.7% 18.0%						
Seldom Occasionally	89	19.1% 32.7%						
Seldom Occasionally Often Very often No Response	89 49 37 15	19.1% 32.7% 18.0% 13.6%						
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside o	89 49 37 15	19.1% 32.7% 18.0% 13.6% 5.5%	h	20	40	60	80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside o	89 49 37 15 f class.	19.1% 32.7% 18.0% 13.6% 5.5%	0	20	40	60	80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside o  Response None	89 49 37 15 f class.	19.1% 32.7% 18.0% 13.6% 5.5%	0	20	40	60	80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside o Response None 1-3	89 49 37 15 f class. Frequency 6 70	19.1% 32.7% 18.0% 13.6% 5.5% Percent 2.2% 25.7%	0	20	40	60	80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside of Response None 1-3 4-6	89 49 37 15 f class. Frequency 6 70 97	19.1% 32.7% 18.0% 13.6% 5.5%  Percent 2.2% 25.7% 35.7%	0	20	40	60	80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside of Response None 1-3 4-6 7-9	89 49 37 15 f class. Frequency 6 70 97 54	19.1% 32.7% 18.0% 13.6% 5.5%  Percent 2.2% 25.7% 35.7% 19.9%	0	20	40	60	80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside of Response None 1-3 4-6 7-9 10+	89 49 37 15 f class. Frequency 6 70 97 54 44	19.1% 32.7% 18.0% 13.6% 5.5%  Percent 2.2% 25.7% 35.7% 19.9% 16.2%	0	20	40	60	80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside o Response None 1-3 4-6 7-9 10+ No Response	89 49 37 15 f class. Frequency 6 70 97 54 44 1	19.1% 32.7% 18.0% 13.6% 5.5%  Percent 2.2% 25.7% 35.7% 19.9%	0	20	40	60	80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside o Response None 1-3 4-6 7-9 10+ No Response  87. Do you intend to complete a Certificate, AA or AS degree program	89 49 37 15 f class. Frequency 6 70 97 54 44 1	19.1% 32.7% 18.0% 13.6% 5.5%  Percent 2.2% 25.7% 35.7% 19.9% 16.2%	0		40		80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside of Response None 1-3 4-6 7-9 10+ No Response  87. Do you intend to complete a Certificate, AA or AS degree program Response	89 49 37 15 f class. Frequency 6 70 97 54 44 1 at CCC?	19.1% 32.7% 18.0% 13.6% 5.5%  Percent 2.2% 25.7% 35.7% 19.9% 16.2% 0.4%	0	20	40	60	80	100
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside of Response None 1-3 4-6 7-9 10+ No Response  87. Do you intend to complete a Certificate, AA or AS degree program Response Yes	89 49 37 15 f class. Frequency 6 70 97 54 44 1 at CCC? Frequency 229	19.1% 32.7% 18.0% 13.6% 5.5%  Percent 2.2% 25.7% 35.7% 19.9% 16.2% 0.4%  Percent 84.2%	0					
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside o Response None 1-3 4-6 7-9 10+ No Response  87. Do you intend to complete a Certificate, AA or AS degree program Response Yes No	89 49 37 15 f class. Frequency 6 70 97 54 44 1 at CCC? Frequency 229 43	19.1% 32.7% 18.0% 13.6% 5.5%  Percent 2.2% 25.7% 35.7% 19.9% 16.2% 0.4%  Percent 84.2% 15.8%	0					
Seldom Occasionally Often Very often No Response  86. On the average, how many hours per week do you study outside of Response None 1-3 4-6 7-9 10+ No Response  87. Do you intend to complete a Certificate, AA or AS degree program Response Yes	89 49 37 15 f class. Frequency 6 70 97 54 44 1 at CCC? Frequency 229	19.1% 32.7% 18.0% 13.6% 5.5%  Percent 2.2% 25.7% 35.7% 19.9% 16.2% 0.4%  Percent 84.2%	0					

38. Are you planning on transferring to a UC, CSU or private Response	Frequency	Percent	ю	20	40	60	8,0	100
Yes	186	68.4%	0		-10		00	101
No	85	31.3%						
No Response	1	0.4%						
39. Are you following a Career Technical Education (CTE)/Vo	cational Education major?							
Response	Frequency	Percent	0	20	40	60	80	100
Yes	86	31.6%						
No No Response	183	67.3% 1.1%						
•	<u> </u>	·						
90. If you answered yes to either of the last two questions will Response	you receive your degree in th	e Spring or Sumr	ner of th			60	8,0	100
Yes	59	21.7%	0	20	40	80	80	100
No	195	71.7%						
No Response	18	6.6%						
91. Do you plan to re-enroll at CCC next Fall?								
Response	Frequency	Percent	0	20	40	60	80	10
Yes	217	79.8%						
No No Response	52 3	19.1% 1.1%						
•		,	•			I		
32. Are you currently working for pay? (NOTE: if NO, skip to c	questions 97) Frequency	Percent	h	20	40	60	8,0	100
Yes	118	43.4%	, , , , , , , , , , , , , , , , , , ,	<u>-</u>	77		- J	100
No	140	51.5%						
No Response	14	5.1%						
93. How many hours per week on average do you work for pa	ıy?							
Response	Frequency	Percent	0	20	40	60	80	100
1-6	27	9.9%						
7-13 14-20	22 22	8.1% 8.1%						
14-20 21-26	28	10.3%						
27-33	14	5.1%						
34+	28	10.3%						
No Response	131	48.2%						
94. How many jobs are you currently holding?								
Response	Frequency	Percent	0	20	40	60	80	100
1-2	130	47.8%						
3+ No Response	3 139	1.1% 51.1%						
•	working or a worker who is go	sing to cohool?		,		'		
95. Do you consider yourself to be primarily a student who is Response	Frequency	Percent	0	20	40	60	8,0	100
A student who is working	101	37.1%						
A worker who is going to school	38	14.0%						
No Response	133	48.9%						
96. Is your employer currently reimbursing all, some or none of		1						
Response	Frequency	Percent	0	20	40	60	80	100
All Some	5 19	1.8% 7.0%						
None	117	43.0%						
No Response	131	48.2%						
97. What is your marital status?								
Response	Frequency	Percent	0	20	40	60	8,0	100
Single, never married	226	83.1%						
Married	28	10.3%		l				
Separated, widowed or divorced No Response	10	3.7% 2.9%						
·	O	2.3/0						
98. Do you live with a spouse or partner? Response	Frequency	Percent	h	20	4,0	60	8,0	100
Yes	52	19.1%	ν -	20	7	55	- 55	100
No	217	79.8%						
No Response	3	1.1%						
99. Do you have children at home?								
Response	Frequency	Percent	0	20	40	60	8,0	10
Yes	57	21.0%						
No No Response	211 4	77.6% 1.5%						

100. If yes, how many?

Response	Frequency	Percent	0 20	40	60	8,0	100
1-2	48	17.6%					
3-4	9	3.3%					I
5+	5	1.8%					Ī
No Response	210	77.2%					

101. Has either your mother or your father completed a two-year or four-year college or university college?

to the field of th	your concess or arm	orony contrago.						
Response	Frequency	Percent	0	20	40	60	8,0	100
Mother	28	10.3%						
Father	26	9.6%						
Neither	169	62.1%						
Both	48	17.6%						
No Response	1	0.4%						