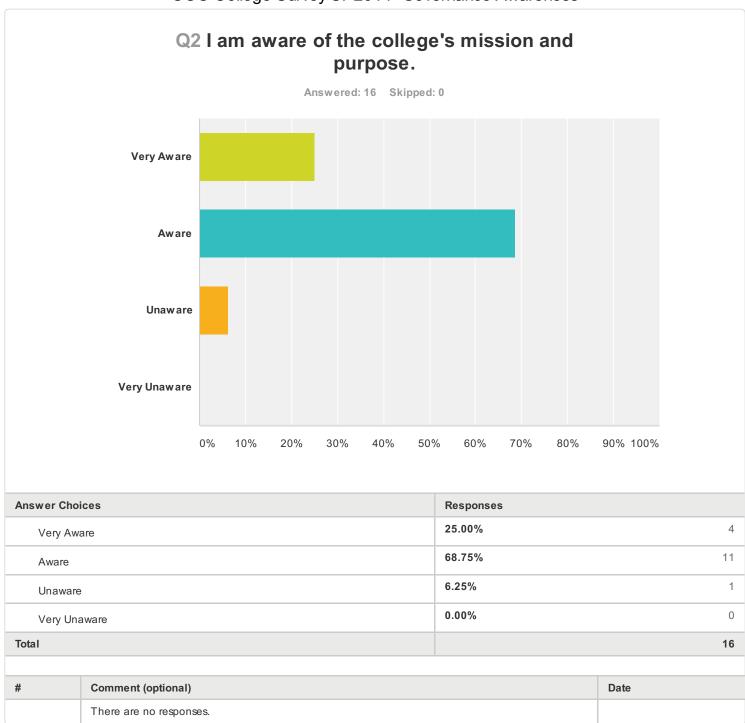
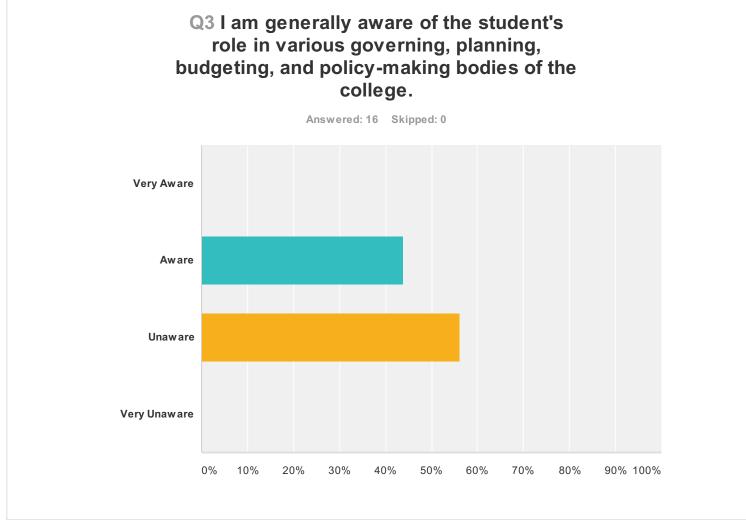
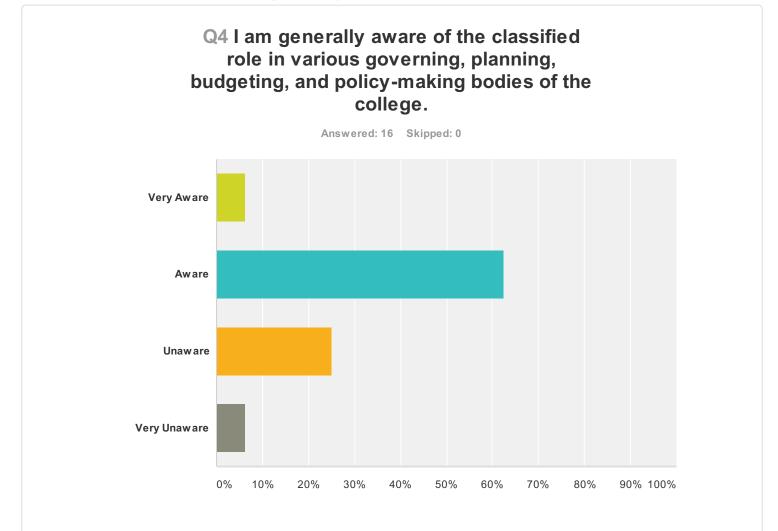


CCC College Survey SP2014- Governance Awareness

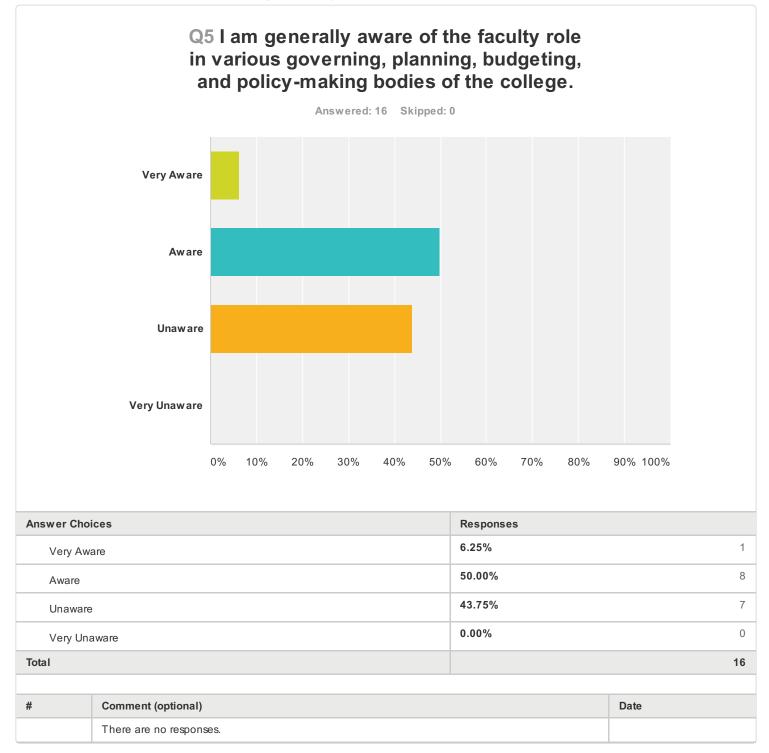


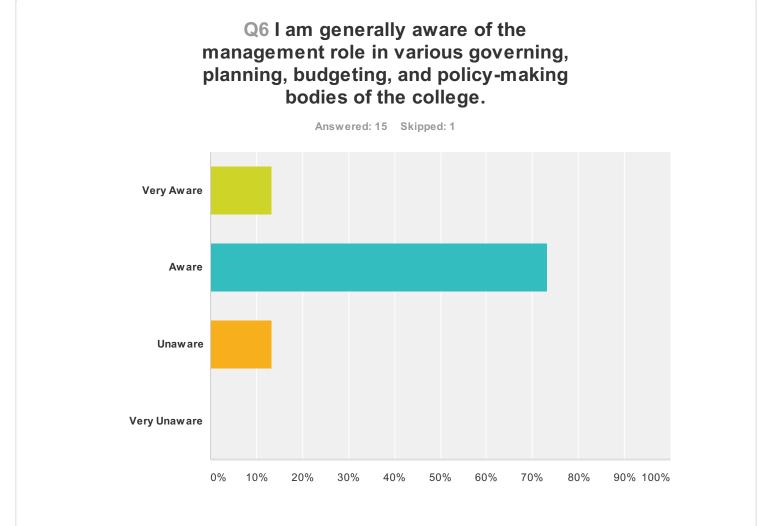


Answer Choices		Responses		
Very Aware		0.00%	0	
Aware		43.75%	7	
Unaware		56.25%	9	
Very Unaware		0.00%	0	
Total	Total		16	
#	Comment (optional)		Date	
1	No idea what this means. Or do you guys mean a students activities (performance-wise) affecting governing bodies.		3/26/2014 12:35 PM	

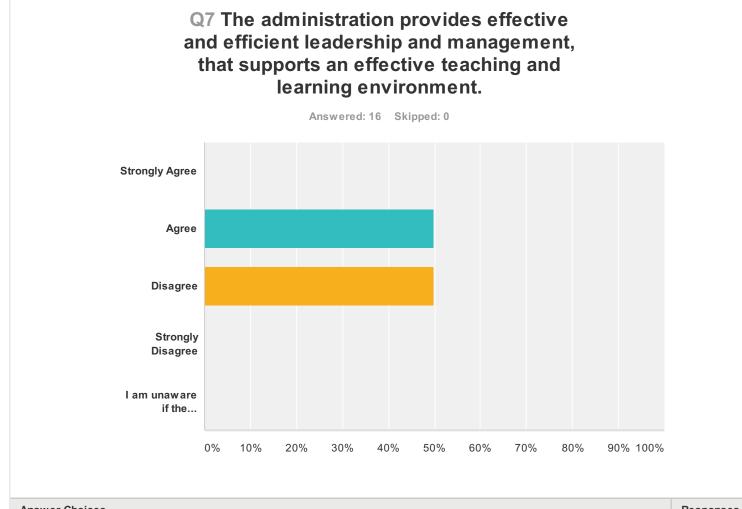


Answer Choices		Responses	
Very Aware		6.25%	1
Aware		62.50%	10
Unaware		25.00%	4
Very Unaware		6.25%	1
Total	Total		16
#	Comment (optional)		Date
1	I don't think we have much voice It seems like the lower power people are seen as useless and disposable. 3/26/2014 12:35 F		3/26/2014 12:35 PM





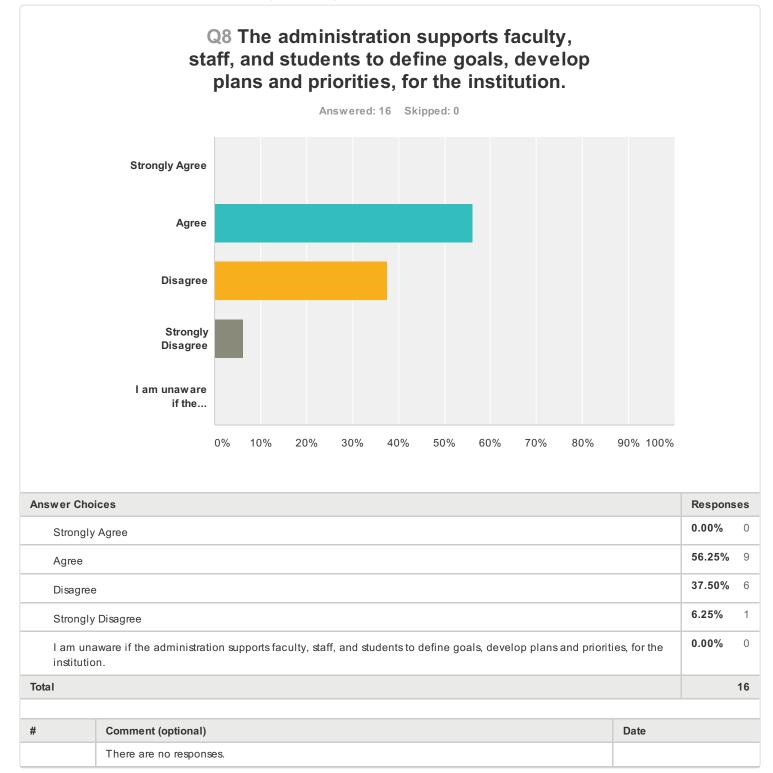
Answer	Choices	Responses	
Ver	y Aware	13.33%	2
Awa	are	73.33%	11
Unaware		13.33%	2
Very Unaware		0.00%	0
Total			15
#	Comment (optional)	Dat	e
	There are no responses.		

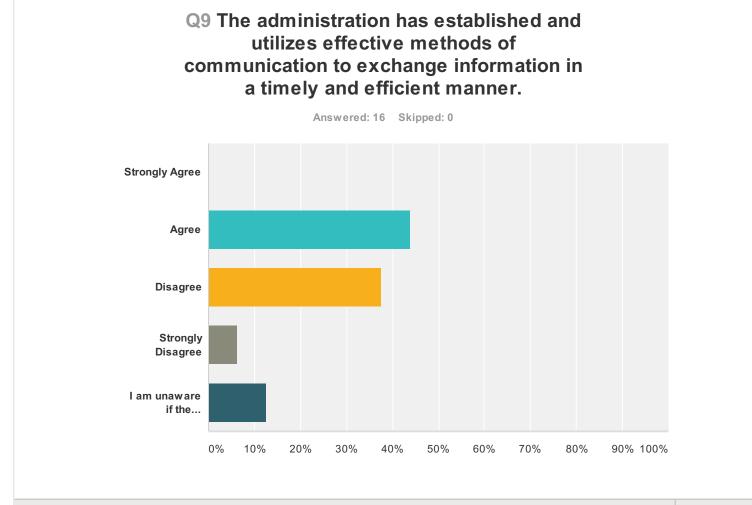


Answer Choices			nses
Stro	ongly Agree	0.00%	0
Agr	Agree		6 8
Disa	agree	50.00%	8
Stro	Strongly Disagree		
	I am unaware if the administration provides effective and efficient leadership and management, that supports an effective teaching and learning environment.		
Total			16
#	Comment (optional) Date		
1	the administration provides , but there is no real leadership 3/26/	/2014 12:57 PM	

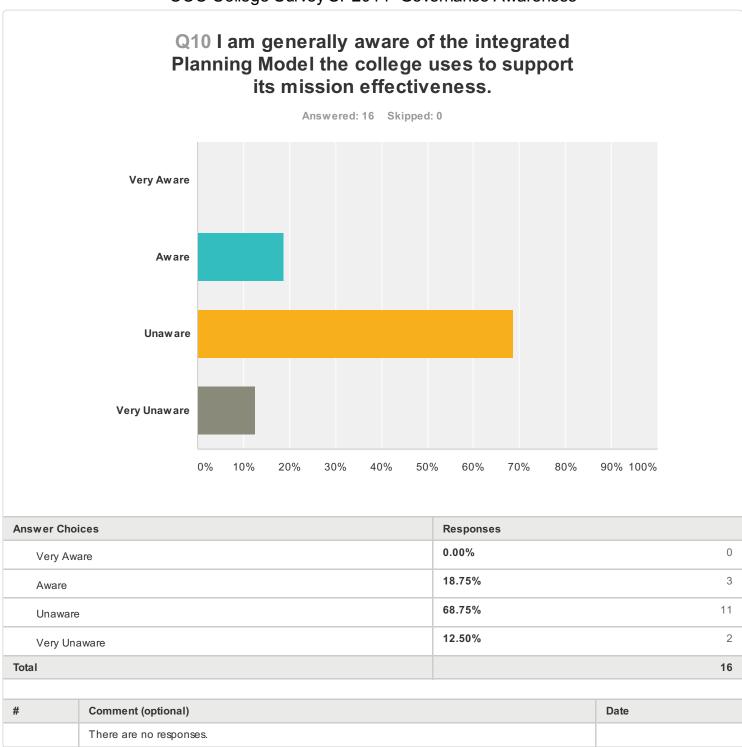
	the administration provides, but there is no real leadership	3/26/2014 12:57 PM
2	I see needed improvement.	3/26/2014 12:35 PM

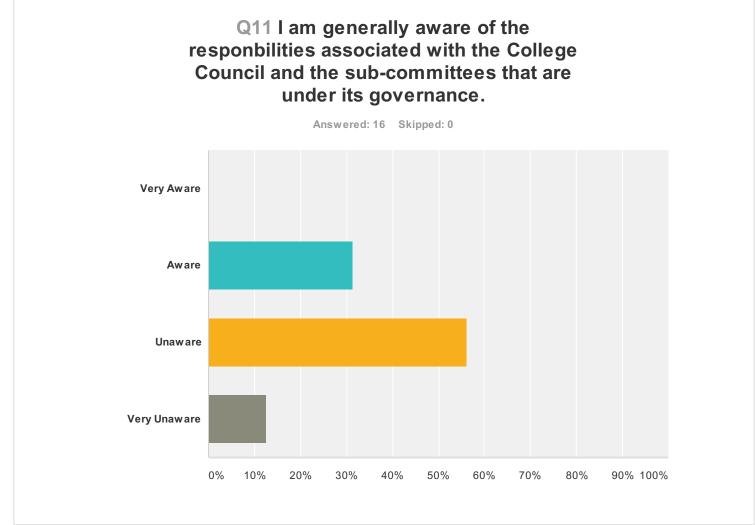
2





Answer Choices		Respons	ses	
Stro	ongly Agree		0.00%	0
Agr	ree		43.75%	7
Disa	agree		37.50%	6
Stro	Strongly Disagree			1
	I am unaware if the administration has established and utilizes effective methods of communication to exchange information in a timely and efficient manner.			2
Total				16
#	Comment (optional)	Date		
	There are no responses.			





Answer Ch	pices	Responses	
Very Aware		0.00%	0
Aware		31.25%	5
Unaware		56.25%	9
Very U	naware	12.50%	2
Total			16
#	Comment (optional)		Date
	There are no responses.		